# Strategies of white-box testing to drive test case design 

Barbara Russo<br>SwSE - Software and Systems Engineering Research Group

## Strategies

- Code coverage
- Test Driven Development
- Control Flow Diagrams
- Path coverage


## Code coverage

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## Coverage

## How thoroughly a test suite exercises a program

## Example



## Coverage

- Coverage is a measure of the completeness of the set of test cases
- Method coverage
- Statement coverage
- Branch coverage
- Condition coverage


## Method coverage

- Measure: percentage of methods that have been executed at least once by test cases
- Test cases should exercise $100 \%$ of the methods
- It is irresponsible to deliver non-tested methods
- Testers need to ensure $100 \%$ method coverage


## TC1

## There is only one method

int foo (int a, int b, int c, int d, float e)
for $\mathrm{a}=0$ foo returns 0 no matter the values of the other parameters
calling foo with input ( $0,0,0,0,0$ ) we attain $100 \%$ method coverage in our example

```
int foo (int a, int b, int c, - int d, float e) {
    if (a == 0) {
        return 0;
    }
    int x = 0;
    if ((a==b) || ((c == d) && bug(a) )) {
        x=1;
    }
    e = 1/x; bug(): if a=1 it returns true
    return e;
```

1 \}

## Statement coverage

- Measure: percentage of statements that have been executed by test cases
- Achieve $100 \%$ statement coverage: cover statements with test cases


## Statement coverage

Check coverage of TC1 first: executed statements on lines 1-4 only out of 11 lines of code

Statement coverage: $\sim 36 \%$
(4/11) with TC1

```
int foo (int a, int b, int c, -int d, float e) {
    if (a == 0) {
        return 0;
    }
    int x = 0;
    if ((a==b) || ((c == d) && bug(a) )) {
        x=1;
```

        \}
        \(\mathrm{e}=1 / \mathrm{x} ; \quad \operatorname{bug}():\) if \(\mathrm{a}=1\) it returns true
    return e;
                                    and false if \(a!=1\).
    ```
We need another lest case!
```


## Reach the execution of line $s \rightarrow a!=0$

## TC2

- $\operatorname{TC} 2(1,1,1,1,1)$, expected return value $=1$.
- executes statements on lines 5-11
- $100 \%$ statement coverage obtained!


## Branch Coverage

- Measure: percentage of the decision points evaluated as both true and false in test cases
- Achieve $100 \%$ branch coverage: cover all branches as both true and false with test cases


## Branch Coverage

Two decision points:<br>one at line 2 and the other at line 6<br>if (a == 0) \{\}<br>if ((a==b) OR ((c == d) AND bug(a))) \{\}

```
int foo (int a, int b, int c, - int d, float e) {
    if (a == 0) {
        return 0;
        }
        int x = 0;
        if ((a==b) || ((c == d) && bug(a) )) {
            x=1;
        }
```

        e = 1/x;
    return e;
    $\operatorname{bug}():$ if $\mathrm{a}=1$ it returns true and false if $\mathrm{a}!=1$.

## Branch Coverage

- For decision/branch coverage, we evaluate an entire Boolean expression of the condition as one true-or-false predicate


## Branch Coverage

| Line \# | Predicate | True | False |
| :--- | :--- | :--- | :--- |
| 3 | $(\mathrm{a}==0)$ | TC1(0, 0, 0, 0, 0) return 0 | TC2(1, 1, 1, 1, 1) return 1 |
| 7 | $((\mathrm{a}==\mathrm{b})$ OR <br> $((\mathrm{c}==\mathrm{d})$ AND bug(a) ) ) | TC2(1, 1, 1, 1, 1) return 1 |  |

```
int foo (int a, int b, int c, 'int d, float e) {
    if (a == 0) {
        return 0;
    }
    int x = 0;
    if ((a==b) || ((c == d) && bug(a) )) {
        x=1;
    }
    e=1/x; bug(): if a=1 it returns true
    return e; and false if a!=1.
11 }
```

- With TC1 and TC2 we have executed three of the four necessary conditions
- $75 \%$ branch coverage so far


We need another lest case!

TC3

- TC3(1, 2, 1, 2, 1) return ??
- Division by 0 that can cause future failures!
- That was due to a local variable that we could not control by using strategies based on the analysis of the input space of foo()!
- It depends on how we implemented the method
!( (a==b) OR ((c==d) AND bug(a) ) ) = (a!=b) AND ((c != d) OR !bug(a) ))


## Branch coverage

| Line \# | Predicate | True | False |
| :--- | :--- | :--- | :--- |
| 3 | $(\mathrm{a}==0)$ | TC1(0, 0, 0, 0, 0) return 0 | TC2(1, 1, 1, 1, 1) return 1 |
| 7 | $((\mathrm{a}==\mathrm{b})$ OR <br> $((\mathrm{c}==\mathrm{d})$ AND bug(a) ) ) | TC2(1, 1, 1, 1, 1) return 1 | TC3(1,2,1,2,1) Division by |
| zero |  |  |  |

```
int foo (int a, int b, int c,-int d, float e) {
    if (a == 0) { (TC3 defined for both (a!=b) AND (c != d)
    }
    int x = 0;
    if ((a==b) || ((c == d) && bug(a) )) {
            x=1;
    }
    e = 1/x; bug(): if a=1 it returns true
    return e; and false if a!=1.
```


## Condition Coverage

- Measure: percentage of Boolean subexpressions of the program that have been evaluated as both true or false outcome in test cases
- Condition coverage measures the outcome of each of these sub-expressions independently of each other


## Condition Coverage

We need another TC!

| Predicate | True | False |
| :--- | :--- | :--- |
| $(\mathrm{a}==\mathbf{0})$ | TC1(0, 0, 0, 0, 0) return 0 | TC2(1, 1, 1, 1, 1) return 1 |
| $(\mathrm{a}==\mathrm{b})$ | TC2(1, 1, 1, 1, 1) return 1 | TC3(1,2,1,2,1) Division by zero |
| (c == d) |  | TC3(1,2,1,2,1) Division by zero |
| bug(a) |  |  |

To reach the execution of ( $c==d$ )
must be $a!=b$ and $a!=0$
int $x=0$;
if $((a==b) \|((c==d) \& \& b u g(a)))\{$
$\mathrm{x}=1$;
\}
$e=1 / x ; \quad \operatorname{bug}():$ if $\mathrm{a}=1$ it returns true
return e; and false if $a!=1$.
for $a==1 \operatorname{bug}(a)=$ TRUE and return 1, otherwise division by zero. It does not matter for cond. cov whether to enter the if-block!

| Predicate | True |  | False |
| :--- | :--- | :--- | :--- |
| $(\mathrm{a}==\mathbf{0})$ | TC1(0, 0, 0, 0, | ) return 0 | TC2(1, 1, 1, 1, 1) return 1 |
| (a == b) | TC2(1, 1, 1, 1, | ) return 1 | TC3(1,2,1,2,1) Division by zero |
| (c == d) | TC4(1,2,1,1,1) | return 1 | TC3(1,2,1,2,1) Division by zero |
| bug(a) |  |  |  |

```
int foo (int a, int b, int c, - int d, float e) {
if (a == 0) {
        return 0;
}
int x = 0;
if ((a==b) || ((c == d) && bug(a) )) {
            x=1;
}
e=1/x; bug(): if a=1 it returns true
return e; and false if a!=1
```

We need another TC!

| Predicate | True | False |  |
| :--- | :--- | :--- | :--- |
| (a == 0) | TC1(0, 0, 0, 0, 0) return 0 | TC2(1, 1, |  |
| (a = 1, 1) return 1 |  |  |  |
| (c == d) | TC2(1, 1, 1, 1, 1) return 1 | TC3(1,2,1 | 2,1) Division by zero |
| bug(a) | TC4(1,2,1,1,1) return 1 | TC3(1,2,1 | 2,1) Division by zero |

```
int foo (int a, int b, int c, - int d, float e) {
        if (a == 0) {
        return 0;
        }
        int x = 0;
        if ((a==b) || ((c == d) && bug(a) )) {
            x=1;
        }
        e=1/x; bug(): if a=1 it returns true
        return e; and false if a!=1.
```



| Predicate | True | False |  |
| :--- | :--- | :--- | :--- |
| (a == 0) | TC1(0,0,0,0,0) return 0 | TC2(1 |  |
| (a == b) | TC2(1,1,1) return 1 |  |  |
| (c == d) | TC4(1,2,1,1,1) return 1 | TC3(1 |  |
| bug(a) | TC4(1,2,2,1) Division by zero |  |  |

int foo (int a, int b, int $c,{ }^{-}$int $d$, float e) \{
if ( $a==0$ ) \{
return 0;
\}
int $x=0$;
if $((a==b)|\mid((c==d) \& \& b u g(a)))\{$

Again, $c==d$ or $c!=d$
changes only the return value

## Note

- Condition coverage does not imply branch coverage!
- Predicate: A \&\& B - e.g.: $a=b$ \&\& $c=d$

| Condition | Branch | Example |
| :---: | :---: | :--- |
| TF, FT | F,F | $\mathbf{T}(\mathbf{1}, \mathbf{1}, \mathbf{0}, \mathbf{1})$ and <br> $\mathbf{T}(\mathbf{1}, \mathbf{0}, 1,1)$ |
| TT, FF | T,F | $\mathbf{T}(\mathbf{1}, \mathbf{1}, \mathbf{1}, \mathbf{)}$ and |

- Condition coverage does not subsumes

DHanch COVEIG! but I can build a test suite for condition coverage that contains a lest suite for branch coverage

## Traceability matrix

| Predicate | True | False |
| :---: | :---: | :--- |
| $(\mathbf{a}==\mathbf{0})$ | TC1(0,0,0,0,0) return 0 | TC2(1,1,1,1,1) return 1 |
| $(\mathbf{a}==\mathbf{b})$ | TC2(1,1,1,1,1) return 1 | TC3(1,2,1,2,1) Division by zero |
| $(\mathbf{c}==\mathbf{d})$ | TC4(1,2,1,1,1) return 1 | TC3(1,2,1,2,1) Division by zero |
| bug(a) | TC4(1,2,1,1,1) return 1 | TC5(3,2,1,1,1) Division by zero |

## JaCoCo

- It is an Eclipse plug-in
- With Maven: In the node build and sub-node plugins of the POM file include

```
<plugin>
    <groupId>org.jacoco</groupId>
    <artifactId>jacoco-maven-plugin</artifactId>
    <version>0.8.2</version>
    <executions>
        <execution>
            <goals>
                            <goal>prepare-agent</goal>
            </goals>
        </execution>
<!-- attached to Maven test phase -->
        <execution>
            <id>report</id>
            <phase>test</phase>
            <goals>
                                    <goal>report</goal>
            </goals>
        </execution>
    </executions>
</plugin>
```


## Exercise

```
public class Hailstone \{
    public static void main(String[] args) \{
        int \(\mathrm{n}=3\);
        while (n != 1) \{
            if ( \(n \% 2==0\) ) \{
                        \(\mathrm{n}=\mathrm{n} / 2\);
        \} else \{
                                \(\mathrm{n}=3 * \mathrm{n}+1 ;\)
        \}
        \}
    \}
\}
```

- Run this class with JaCoCo code coverage highlighting turned on, by choosing Run $\rightarrow$ Coverage As $\rightarrow$ Java Application.
- By changing the initial value of $n$, you can observe how JaCoCo highlights different lines of code differently.


## Exercise

```
public class Hailstone {
    public static void main(String[] args) {
        int n = ?;
        while (n != 1) {
            if (n % 2 == 0) {
                n = n / 2;
            } else {
                                n = 3 * n + 1;
            }
        }
    }
}
```



Executed

Not Executed

Partially Executed Branch

## Exercise

When $\mathrm{n}=3$ initially, what color is the line $n=n / 2$ after execution?

```
public class Hailstone {
    public static void main(String[] args) {
        int n = ?;
        while (n != 1) {
                        if (n % 2 == 0) {
                n = n / 2;
            } else {
                                n = 3 * n + 1;
            }
        }
    }
}
```



Executed

Not Executed

Partially Executed Branch

## Exercise

When $n=3$ initially, what color is the line $n=n / 2$ after execution?

```
public class Hailstone {
    public static void main(String[] args) {
        int n = ?;
        while (n != 1) {
            if (n % 2 == 0) {
                        n = n / 2;
            } else {
                                n = 3 * n + 1;
            }
        }
    }
}
Executed
Not Executed
Partially
Executed Branch
\begin{tabular}{|c|}
\hline\(n\) \\
\hline 3 \\
\hline 10 \\
\hline 5 \\
\hline 16 \\
\hline 8 \\
\hline 4 \\
\hline 2 \\
\hline 1 \\
\hline
\end{tabular}
```


## Exercise

## When n=3 initially, what color is the line $n=n / 2$ after execution?

Executed

```
public class Hailstone {
    public static void main(String[] args) {
        int n = ?;
        while (n != 1) {
            if (n % 2 == 0) {
                n = n / 2;
            } else {
                                n = 3 * n + 1;
            }
        }
    }
}
Executed
Not Executed
Partially Executed Branch
\begin{tabular}{|c|}
\hline\(n\) \\
\hline 3 \\
\hline 10 \\
\hline 5 \\
\hline 16 \\
\hline 8 \\
\hline 4 \\
\hline 2 \\
\hline 1 \\
\hline
\end{tabular}
```


## Exercise

When $n=3$ initially, what color is the line $n=n / 2$ after execution?

## Executed

When $\mathrm{n}=16$ initially, what color is the line $n=3 * n+1$ after execution?

```
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
Mublic class Hailstone { 
```


## Exercise

 execution?

Executed
When $\mathrm{n}=16$ initially, what color is the line $n=3 * n+1$ after execution?
$\bigcirc$ Not Executed

```
public class Hailstone {
    public static void main(String[] args) {
        int n = ?;
        while (n != 1) {
            if (n % 2 == 0) {
                n = n / 2;
            } else {
                n = 3 * n + 1;
            }
        }
    }
}
                                    Executed
                            Not Executed
                            Partially
                Executed Branch
```


## Exercise

When $\mathrm{n}=3$ initially, what color is the line $n=n / 2$ after execution?

## Executed

When $\mathrm{n}=16$ initially, what color is the line $n=3 * n+1$ after execution?Not Executed

What initial value of $n$ would make the line while ( $n$ != 1) yellow after execution?

```
public class Hailstone {
    public static void main(String[] args) {
        int n = ?;
        while (n != 1) {
            if (n % 2 == 0) {
        n = n / 2;
            } else {
                                n = 3 * n + 1;
            }
        }
    }
}
        Executed
    Not Executed
                            Partially
                Executed Branch
```


## Exercise

When $\mathrm{n}=3$ initially, what color is the line $n=n / 2$ after execution?

## Executed

When $n=16$ initially, what color is the line $n=3 * n+1$ after execution?


Not Executed
What initial value of $\mathbf{n}$ would make the line while ( $n$ != 1) yellow after execution?

Executed Branch

```
public class Hailstone {
    public static void main(String[] args) {
        int n = ?;
        while (n != 1) {
            if (n % 2 == 0) {
                n = n / 2;
            } else {
                                n = 3 * n + 1;
            }
        }
    }
}


```

Partially Executed Branch

```

\section*{Testing}
- Testing is a dynamic activity
- It can be done only when the artefacts to be tested are "executable"

\section*{Testing as a development technique}
- Move forward testing to the earliest possible is one of the practices of agile methods:
- Test First in XP
- Testing has been also used to develop new code:
- Test Driven Development

\section*{Test Driven Development (TDD)}
- Practice for writing unit tests and production code concurrently and at a very fine level of granularity
- Programmers
- first write a small portion of a unit test, and
- then they write just enough production code to make that unit test compile and execute

\section*{Test Driven Development (TDD)}
- This cycle lasts somewhere between \(\mathbf{3 0}\) seconds and five minutes. Rarely does it grow to ten minutes.
- Once a unit test is done, the developer goes on to the next test until they run out of tests for the task they are currently working on

\section*{Test Driven Development (TDD)}
- Use compilation and execution to drive development

\section*{Example - TDD in Java}
- Specification:

TextFormatter: it takes arbitrary strings and horizontally centers them in a line
- Methods:
a. setLineWidth()
b. center()
- Parameters

\author{
a. size b. string
}

\section*{Example - TDD in Java}
- Start by creating a test method and instantiate within it an object of the class you want to test
\begin{tabular}{|l|}
\hline \multicolumn{1}{|c|}{ First we write the test } \\
\hline \begin{tabular}{l} 
public void testCenterLine( \(K\) \\
\(\quad\) Formatter \(\mathrm{f}=\) new Formatter(); \\
\(\}\) \\
does not compile
\end{tabular} \\
\hline
\end{tabular}

\section*{Example - TDD in Java}
- Start by creating a test method and instantiate within it an object of the class you want to test
\begin{tabular}{|l|}
\hline \multicolumn{1}{|c|}{ First we write the test } \\
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public void testCenterLine( \((\{\) \\
\(\quad\) Formatter \(\mathrm{f}=\) new Formatter(); \\
\(\} \quad\) does not compile
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline First we write the test & Then we write the production code \\
\hline ```
public void testCenterLine(\{
    Formatter f = new Formatter();
}
does not compile
``` & \begin{tabular}{l}
class Formatter\{ \} \\
compiles and passes
\end{tabular} \\
\hline
\end{tabular}

\section*{Example - TDD in Java}
- Select one method to develop \(\longrightarrow\) center
- Choose input representative values to test it

```

public void testCenter()K
Formatter f = new Formatter();
f.setLineWidth(10);
assertEquals(" word ",f.center("word"));
}
does not compile
public class Formatter {
public void setLineWidth(int width) {}
public String center(String word){
return "";
}
compiles and fails

```

\section*{padding}
- Develop the method in a simple way to avoid it fails; thinking of the parameters' values you have chosen; first attempt
\begin{tabular}{|c|c|}
\hline ```
public void testCenter(){
    Formatter f = new Formatter();
    f.setLineWidth(10);
    assertEquals(" word ",f.center("word"));
}
``` & ```
import java.util.Arrays;
public class Formatter {
        private int width;
        private char spaces[];
        public void setLineWidth(int width) {
                this.width = width;
                spaces = new char[width];
                Arrays.fill(spaces, ' ');
            }
    public String center(String word){
                StringBuffer b = new StringBuffer();
        int padding = width/2 - word.length();
        b.append(spaces, 0, padding);
        b.append(word);
        b.append(spaces, 0, padding);
        return b.toString();
        }
}
```

compiles and unexpectedly fails <br>
\hline
\end{tabular}

## Example - TDD in Java

- Re-thinking of the logic

```
public void testCenter(){
    Formatter f = new Formatter();
    f.setLineWidth(10);
    assertEquals(" word ",f.center("word"));
}
```

$\mid / *$ as before*|
public String center(String word)\{
StringBuffer $b=$ new StringBuffer();
//int padding $=$ width/2 - word.length();
int padding $=($ width - word.length()) $/ 2$;
b.append(spaces, 0, padding);
b.append(word);
b.append(spaces, 0, padding);
return b.toString();
\}
compiles and passes

| padding | term | padding |
| :--- | :--- | :--- |

## Example - TDD in Java

## - Changed parameter value into "hello"

```
public void testCenterLine() {
    Formatter f = new Formatter();
    f.setLineWidth(10);
    assertEquals(" word ", f.center("word"));
}
    public void testOddCenterLine() {
    Formatter f = new Formatter();
    f.setLineWidth(10);
    assertEquals(" hello ", f.center("hello"));
}
compiles and fails
```


## Exercise

- How many test cases?
- Let's reason using category partition testing!


## How many tests w. brute force?

| width | term.length |
| :---: | :---: |
| odd | odd |
| even | even |

## How many tests w. brute force?

- One-parameter problem!

| width | term.length |
| :---: | :---: |
| odd | odd |
| even | even |

- padding $=($ width-word.length $) / 2$


## How many tests w. brute force?

- One-parameter problem!

- padding $=($ width-word.length $) / 2$


## How many tests w. brute force?

- One-parameter problem!
$\left.\left.\begin{array}{|cc|}\hline \text { width } & \text { term.length } \\ \text { odd } \\ \text { even } & \text { odd } \\ \text { even }\end{array}\right] \begin{array}{c}\text { width-word.length } \\ \text { odd } \\ \text { even }\end{array}\right)$
- padding $=($ width-word.length $) / 2$
- remainder $=$ padding $\% 2$


## How many tests w. brute force?

- One-parameter problem!

- padding $=($ width-word.length $) / 2$
- remainder $=$ padding $\% 2$


## How many tests w. brute force?

- One-parameter problem!
\(\left.\begin{array}{|cc|}\hline width \& term.length <br>
odd <br>
even <br>
odd <br>

even\end{array}\right] \quad\)| width-word.length |
| :---: |
| odd |
| even |

- padding $=($ width-word.length $) / 2$
- remainder $=$ padding $\% 2$


## How many tests w. brute force?

- One-parameter problem!
$\left.\left.\begin{array}{|cc|}\hline \text { width } & \text { term.length } \\ \text { odd } \\ \text { even } \\ \text { odd } \\ \text { even }\end{array}\right]+\begin{array}{c}\text { width-word.length } \\ \text { odd } \\ \text { even }\end{array}\right)$
- padding $=($ width-word.length $) / 2$
- remainder $=$ padding $\% 2$


## How many tests w. brute force?

- One-parameter problem!
\(\left.\begin{array}{|cc|}\hline width \& term.length <br>
odd <br>
even <br>
odd <br>

even\end{array}\right) \longrightarrow\)| width-word/ |
| :---: |

- padding $=($ width-word.length $) / 2$
- remainder $=$ padding $\% 2$


## Test cases

- width-string.length
- odd $=2 \mathrm{k}+1$, even $=2 \mathrm{k}$ with $\mathrm{k}>0$
- k != r
- odd - odd $=2(k-r):$ even
- even - even $=2(k-r):$ even
- even - odd or odd - even $=2(\mathrm{k}-\mathrm{r})+/-1$ : odd
- In addition
- padding=0 or
- string.length=width=0
- padding $<0$


## Test cases

- width-string.length
- odd $=2 \mathrm{k}+1$, even $=2 \mathrm{k}$ with $\mathrm{k}>0$
- $\mathrm{k}!=\mathrm{r}$
- odd - odd $=2(k-r):$ even
- even - even $=2(k-r):$ even
- even - odd or odd - even $=2(\mathrm{k}-\mathrm{r})+/-1$ : odd
- In addition
- padding=0 or

- string.length=width=0
- padding $<0$


## Combinatorial partition testing

| width | word.length |
| :--- | :--- |
| even [Propertv: evenL] | even [Propertv: evenS] if([evenL]) |
| odd [Propertv: oddL] | odd [Propertv: oddS] if([evenL]) |
| O[single] | >word.length if([evenL]) [error] |
|  | $=$ word.length if([evenL]) |
|  | <word.length if([evenL]) |
|  | 0 [single] |

- line $=10$
- string = "word" and "hello"
- string $=$ "circumstances"
- string $=$ "challenges"
- width $=0$
- word.length=0

> width=0 is used with 0 for word.length; cannot be used anywhere else

## Solution

| public String center(String term) $\{$ |
| :--- |
| int remainder $=0 ;$ |
| StringBuffer $\mathrm{b}=$ new StringBuffer(); |
| int padding $=$ (width - term.length()) $/ 2 ;$ |
| remainder $=$ term.length( $\%$ 2; |
| b.append(spaces, 0 , padding); |
| b.append(term); |
| b.append(spaces, 0, padding + remainder); |
| return b.toString(); \} |
| compiles and passes |

# Models of program execution 

Barbara Russo<br>SwSE - Software and Systems Engineering Research Group

## A model of program execution

A model of program execution is a representation of a software execution simpler<br>but that preserves some key attributes of it

- This representation will help to define a strategy for testing


## State Space

- Representation of the program execution with a sequence of states and transitions
- The state space is a set of possible states and transitions
- For almost all programs, the state space is potentially infinite


## Abstraction function

- The states are represented in the space by an abstraction function
- The abstraction function might suppress some states to create the finite model


## Effects of abstraction

- Coarsening: execution sequences are collapsed into shorter sequences
- Non determinism: states are merged


## Effects of abstraction

For example, assume the third state is neglected

1. Coarsening of execution model

2. Introduction of nondeterminism


Pezze \& Young

# Example: Control Flow Graphs 

Barbara Russo<br>SwSE - Software and Systems Engineering Research Group

## Control Flow Graphs

- It is a directed graph
- Node (state)= portion of code
- Directed Edge = flow of execution between two portions


## Control flow structure

- The control flow structure is modeled with direct graphs
- A direct graph is a set of arcs and nodes with one defined direction
- A set of statements without branch corresponds to a node, a flow of control from a statement to another to an arch
- There is a start node and an end node
- Each other node resides on a path between these two
- Each node has an in-degree and an out degree
- The start/end node has zero in - degree/out - degree


## Control flow structure

- A program is transformed in a direct graph called control flow graph that depicts the execution control of a program and the instruction to be executed
- It is a static representation of the program
- It makes visible the control structure
- Out-degree $=1$ defines procedural nodes all the other nodes are called predicate nodes


## Control Flow Graphs

- CFG keeps information of instructions to be executed and ignores values of variables or data structures
- Example of non deterministic abstraction

```
1 boolean z = FALSE;
2 if(z && y<=2){
if(z){
y++;
5 }else{y--;}
6 \}
```

It does not depend on
the value of $z$ or the
data structures in the
branches


6

- CFG also models the non- feasible path!


## CFG to design test cases

- We can use this information to design test cases
- Let's see how to do it ...
- First let's introduce the McCabe complexity measure which will help us to limit the number of test cases


## McCabe Cyclomatic Complexity

- Map codes to flow graphs
- Map flow graphs to numbers


## CC definition

- $\mathrm{CC}=\#$ of connected regions
- CC=\# branches +1
- CC=\# elements in a base
- $\mathrm{CC}=\#$ decision point +1
- CC=\#arcs-\#nodes+2 (Euler characteristic)


## Examples

- Sequence

- If ... then ... else

- While



## Example

[1] int mcCabe (int a, int b) \{
[2] if (a >b) \{
[3] a++;
[4] b--;
[5] \} else \{
[6] $a=a+b$;
[7] \}
[8] if (a < O) a=-a;
[9] return a;
[10] \}

## Exercise



## CC as independent paths

- A complete path is a path starting from the starting node and ending to the end node
- One complete path is linearly independent from the others if it does not exist a combination of the other complete paths to which is equal
- How to combine paths ...


## Describe the base of the following graph

Rule to combine paths:<br>The arcs go from top to bottom<br>-a : is the arc in the opposite direction<br>-aceg: is the opposite complete path of aceg $a b$ : is first $a$ and then $b$

## Describe the base of the following graph

Rule to combine paths:
The arcs go from top to bottom

-a : is the arc in the opposite direction
-aceg: is the opposite complete path of aceg $a b$ : is first $a$ and then $b$

Complete paths:
aceg
bdfh
bdeg
acfh

## Describe the base of the following graph



The path acfh=aceg-bdeg+bdfh

## Describe the base of the following graph



## Describe the base of the following graph



The path acfh=aceg-bdeg+bdfh

## Base

## - Minimum number of independent complete paths

## Draw the flow graph and Compute the

 CC

```
euclid(int m, int n)
{/* Assuming m and n both greater than 0,
    * return their greatest common divisor.
    * Enforce m >= n for efficiency.
    */
        int r;
        if (n>m) {
            r = m;
            m = n;
            n = r;
        }
        r m % n; /* m modulo n */
        while (r ! = 0) {
            m = n;
            n = r;
            r = m % n; /* m modulo n */
        }
        return n;
}
```


## Result



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## Use CFG in testing

Barbara Russo<br>SwSE - Software and Systems Engineering Research Group

## Path coverage

- Path coverage is every possible path through the program taken by some test case
- McCabe complexity is used to determine how many complete execution paths (i.e. test cases designed from them) a tester need to consider
- As with code coverage this is a measure that approximates completeness


## Statement and Path coverage

- Reformulate statement coverage: Design test cases so that every node lies on at least one complete path
- Path coverage: Design test cases such that every possible arc is executed at least once


## Template for path coverage

- Draw the CFG
- Count the possible independent complete paths
- Create a table with all the possible arcs as column headers
- Create a test case per execution of an arc in an independent path


## The power function

Program computing $\mathbf{Z}=\mathbf{X}^{\wedge} \mathbf{Y}$

```
public class PowerFunction {
    public static void main(String[] args) {
        int x = Integer.parseInt(args[0]);
        int y = Integer.parseInt(args[1]);
    int w = Math.abs(y);
    int z = 1;
    while(w!=0){
        z=z*x;
        w=w-1;
    }
    if(y<0){z=1/z;}
    System.out.println("result is "+z);}
}
```



## Path coverage

- All arcs are executed in at least one path
- Infeasible path
- 1 ->2 -> 4 -> 5-> 6
- As many ways to iterate as values of abs(Y) including 0
- 1 -> 2 -> ( 3 -> 2)* -> 4 -> 6
- 1 -> 2 -> (3 -> 2)+ -> 4 -> 5 -> 6
- $\mathrm{w}=0,1,-1$ what for the infeasible path?



## Issues

- Path coverage ( $\mathrm{CC}=3,4$ complete paths)
- Infeasible path $\operatorname{read}(X, Y)$
- 1 ->2 -> 4 -> 5-> 6
- As many ways to iterate as values of $\operatorname{abs}(\mathbf{Y})$ including 0
- $1->2$-> (3 -> 2)* -> $4->6$
- 1 -> 2 -> (3 -> 2)+ -> 4 -> 5 -> 6
- Branch coverage
- Three test cases:
- $\mathrm{Y}<\mathbf{0}: 1$-> 2 -> ( $3->2$ )+ -> $4->5$-> 6
- $\quad \mathbf{~} \geq \mathbf{0}: 1->2->(3->2)^{*}->4->6$
- Statement coverage
- One test case is enough:
- $Y<0$ : 1 -> 2 -> (3 ->2)+ ->4 -> 5 -> 6


## Subsumption

- $100 \%$ path coverage subsumes both $100 \%$ statement coverage and branch coverage


## CFG and issues with coverage

- Some paths are infeasible
- Some edges are hidden


## Some complete paths may be infeasible

- Infeasible path: a program path that cannot be executed for any input

```
A input(score)
    B if score \(<45\)
    C then print ('fail')
    D else print ('pass')
    E if score \(>70\)
    F then print ('with distinction')
    \(G\) end
```



## Some complete paths may be infeasible

- Infeasible path: a program path that cannot be executed for any input



## Some complete paths may be infeasible

- Infeasible path: a program path that cannot be executed for any input

A input(score)
B if score $<45$
C then print ('fail')
D else print ('pass')
E if score $>70$
F then print ('with distinction')
$G$ end

- The path A-B-C-E-F-G is infeasible and
- It will be never executed
- We create a test case for the non-feasible path: wasting time


## Some paths are implicit

```
if }x<0\mathrm{ then
    x := - X;
end if
z := X;
```

The else condition is implicit
else

```
null;
```

- A test case exercising only $\mathrm{x}<0$ reaches the $100 \%$ statement coverage, but it does not prevent a bug to occur if $x>=0$
- With CGF we can create a test case also $\mathrm{x}>=0$. Good!

