

Knowledge Representation and Ontologies

Part 1: Modeling Information through Ontologies

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Overview of the Course

- 1 Modeling information through ontologies
 - 1 Introduction to ontologies
 - 2 Ontology languages
 - 3 UML class diagrams as FOL ontologies
- 2 Using logic for knowledge representation
 - 1 Main components of a logic
 - 2 Reasoning methods in logics
 - 3 Exercises on analyzing logics
- 3 Description Logics
 - 1 Introduction to DLs
 - 2 Reasoning in simple DLs
 - 3 More expressive DLs
 - 4 Fuzzy DLs
 - 5 Ontology modularization, integration, and contextualization
- 4 Ontology based data access
 - 1 Description Logics for data access
 - 2 Query answering over databases and ontologies
 - 3 Linking ontologies to relational data
 - 4 Reasoning in the *DL-Lite* family
- 5 Conclusions and references

Outline of Part 1

- 1 Introduction to ontologies
 - Ontologies for information management
 - Ontologies in information systems
 - Issues in ontology-based information management
- 2 Ontology languages
 - Elements of an ontology language
 - Intensional and extensional level of an ontology language
 - Ontologies vs. other formalisms
- 3 UML class diagrams as FOL ontologies
 - Approaches to conceptual modeling
 - Formalizing UML class diagram in FOL
 - Reasoning on UML class diagrams
- 4 References

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Addressing information management challenges

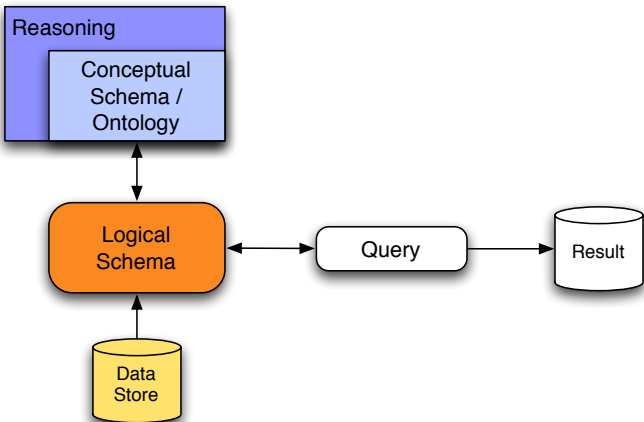
Several efforts come from the database area:

- New kinds of databases are studied, to manage semi-structured (XML), and probabilistic data.
- Information integration is one of the major challenges for the future of IT. E.g., the market for information integration software has been estimated to grow from \$2.5 billion in 2007 to \$3.8 billion in 2012 (+8.7% per year) [IDC. *Worldwide Data Integration and Access Software 2008-2012 Forecast*. Doc No. 211636 (2008)].

On the other hand, management of complex kinds of information has traditionally been the concern of **Knowledge Representation** in AI:

- Research in AI and KR can bring new insights, solutions, techniques, and technologies.
- **However, what has been done in KR needs to be adapted / extended / tuned to address the new challenges coming from today's requirements for information management.**

Conceptual schemas used at design-time



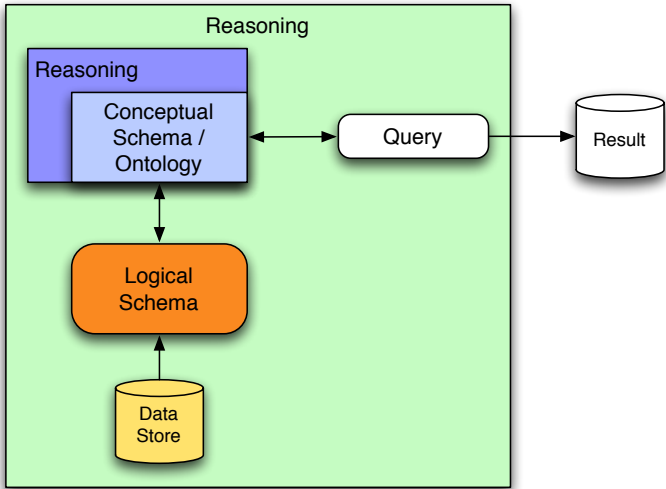
Ontologies in information systems

The role of ontologies in information systems goes beyond that of conceptual schemas.

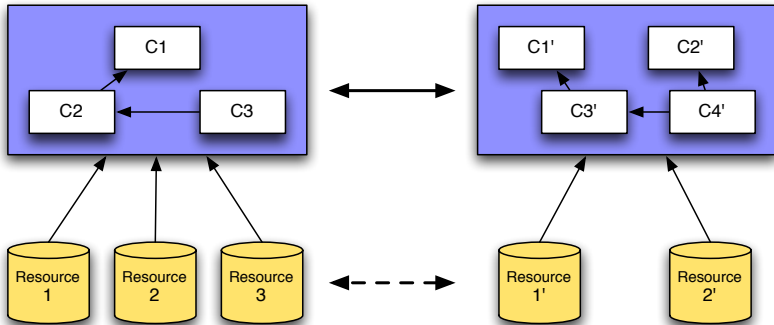
Ontologies affect the whole life-cycle of the information system:

- Ontologies, with the associated reasoning capabilities and inference tools, can provide support at design time.
- The use of ontologies can significantly simplify **maintenance** of the information system's data assets.
- The ontology is used also to support the interaction with the information system, i.e., at run-time.
 ↪ **Reasoning** to take into account the constraints coming from the ontology has to be **done at run-time**.

Ontologies used at run-time



Ontologies at the core of cooperation



The cooperation between systems is done at the level of the conceptualization.

Issue 2: Efficiency and scalability

- How can we handle large ontologies?
 - We have to take into account the **tradeoff** between **expressive power** and **complexity** of inference.
- How can we cope with large amounts of data?
 - What may be good for large ontologies, may not be good enough for large amounts of data.
- Can we handle multiple data sources and/or multiple ontologies?

In this course:

- We discuss in depth the above mentioned **tradeoff**.
- We will also pay attention to the aspects related to **data management**.
- We do not deal with the problem of integrating multiple information sources. See the course on *Information Integration*.



Issue 3: Tools

- According to the principle that “there is no meaning without a language with a formal semantics”, the formal semantics becomes the solid basis for dealing with ontologies.
- Hence every kind of access to an ontology (to extract information, to modify it, etc.), requires to **fully** take into account its semantics.
- We need tools that perform reasoning over the ontology that is **sound and complete** wrt the semantics.
- The tools have to be as “efficient” as possible.

In this course:

- We discuss the requirements, the principles, and the theoretical foundations for ontology inference tools.
- We also present and use a tool for querying data sources through ontologies that has been built according to those principles.

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Elements of an ontology language

- **Syntax**
 - Alphabet
 - Languages constructs
 - Sentences to assert knowledge
- **Semantics**
 - Formal meaning
- **Pragmatics**
 - Intended meaning
 - Usage



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Concepts

Def.: Concept

Is an element of an ontology that denotes a collection of instances (e.g., the set of “employees”).

We distinguish between:

- Intensional definition:
specification of **name**, **properties**, **relations**, ...
- Extensional definition:
specification of the **instances**

Concepts are also called **classes**, **entity types**, **frames**.



Properties

Def.: **Property**

Is an element of an ontology that qualifies another element (e.g., a concept or a relationship).

Property definition (intensional and extensional):

- Name
- Type: may be either
 - atomic (integer, real, string, enumerated, ...), or
e.g., **eye-color** \rightarrow { **blu**, **brown**, **green**, **grey** }
 - structured (date, set, list, ...)
e.g., **date** \rightarrow **day/month/year**
- The definition may also specify a default value.

Properties are also called **attributes**, **features**, **slots**, **data properties**.



Let's start with an exercise

Requirements: We are interested in building a software application to manage filmed scenes for realizing a movie, by following the so-called “Hollywood Approach”.

Every **scene** is identified by a code (a string) and is described by a text in natural language.

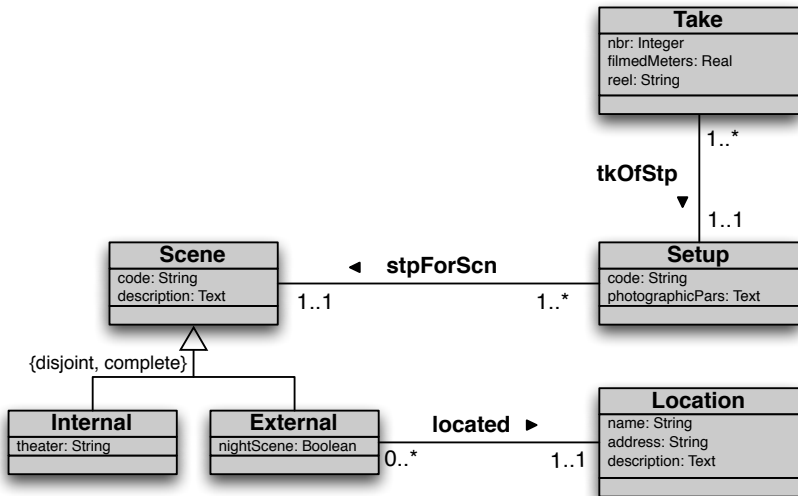
Every scene is filmed from different positions (at least one), each of this is called a **setup**. Every setup is characterized by a code (a string) and a text in natural language where the photographic parameters are noted (e.g., aperture, exposure, focal length, filters, etc.). Note that a setup is related to a single scene.

For every setup, several **takes** may be filmed (at least one). Every take is characterized by a (positive) natural number, a real number representing the number of meters of film that have been used for shooting the take, and the code (a string) of the reel where the film is stored. Note that a take is associated to a single setup.

Scenes are divided into **internals** that are filmed in a theater, and **externals** that are filmed in a **location** and can either be “day scene” or “night scene”. Locations are characterized by a code (a string) and the address of the location, and a text describing them in natural language.

Write a precise specification of this domain using any formalism you like!

Solution 1: Use conceptual modeling diagrams (UML)!



Solution 1: Use conceptual modeling diagrams – Discussion

Good points:

- Easy to generate (it's the standard in software design).
- Easy to understand for humans.
- Well disciplined, well-established methodologies available.

Bad points:

- No precise semantics (people that use it wave hands about it).
- Verification (or better validation) done informally by humans.
- Machine incomprehensible (because of lack of formal semantics).
- Automated reasoning and query answering out of question.
- Limited expressiveness (*).

(*) *Not really a bad point, in fact.*

Solution 2: Use logic – Discussion

Good points:

- Precise semantics.
- Formal verification.
- Allows for query answering.
- Machine comprehensible.
- Virtually unlimited expressiveness (*).

Bad points:

- Difficult to generate.
- Difficult to understand for humans.
- Too unstructured (making reasoning difficult), no well-established methodologies available.
- Automated reasoning may be impossible.

(* *Not really a bad point, in fact.*)

Solution 3: Use both!!! (cont'd)

Important:

The logical theories that are obtained from conceptual modeling diagrams are of a specific form.

- Their expressiveness is limited (or better, well-disciplined).
- One can exploit the particular form of the logical theory to simplify reasoning.
- The aim is getting:
 - decidability, and
 - reasoning procedures that match the intrinsic computational complexity of reasoning over the conceptual modeling diagrams.

UML Class Diagrams

*In this course we deal only with one of the most prominent components of UML: **UML Class Diagrams**.*

A UML Class Diagram is used to **represent explicitly the information on a domain of interest** (typically the application domain of software).

Note: This is exactly the goal of all conceptual modeling formalism, such as **Entity-Relationship Diagrams** (standard in Database design) or **Ontologies**.

Use of UML Class Diagrams

UML Class Diagrams are used in various phases of a software design:

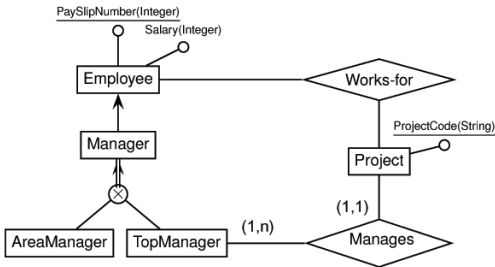
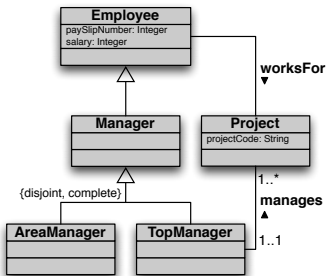
- 1 During the so-called **analysis**, where an abstract precise view of the domain of interest needs to be developed.
↪ the so-called “**conceptual perspective**”.
- 2 During **software development**, to maintain an abstract view of the software to be developed.
↪ the so-called “**implementation perspective**”.

In this course we focus on 1!

UML Class Diagrams and ER Schemas

UML class diagrams (when used for the conceptual perspective) closely resemble Entity-Relationship (ER) Diagrams.

Example of UML vs. ER:



Classes in UML: formalization

A class represents a set of objects. . . . But which set? We don't actually know.
So, how can we assign a semantics to such a class?

We represent a **class** as a **FOL unary predicate!**

Example

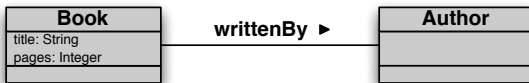
For our class *Book*, we introduce a predicate $Book(x)$.

Associations

An **association** in UML models a **relationship** between two or more classes.

- At the instance level, an association is a relation between the instances of two or more classes.
- Associations model properties of classes that are **non-local**, in the sense that they involve other classes.
- An association between n classes is a property of each of these classes.

Example



Associations: multiplicity

On binary associations, we can place **multiplicity constraints**, i.e., a minimal and maximal number of tuples in which every object participates as first (second) component.

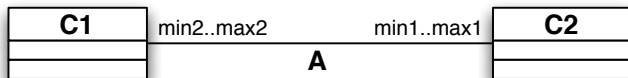
Example



Note: UML multiplicities for associations are **look-across** and are not easy to use in an intuitive way for n -ary associations. So typically they are not used at all.

In contrast, in ER Schemas, multiplicities are not look-across and are easy to use, and widely used.

Associations: formalization of multiplicities



Multiplicities of binary associations are easily expressible in FOL:

$$\forall x_1. C_1(x_1) \rightarrow (min_1 \leq \#\{x_2 \mid A(x_1, x_2)\} \leq max_1)$$

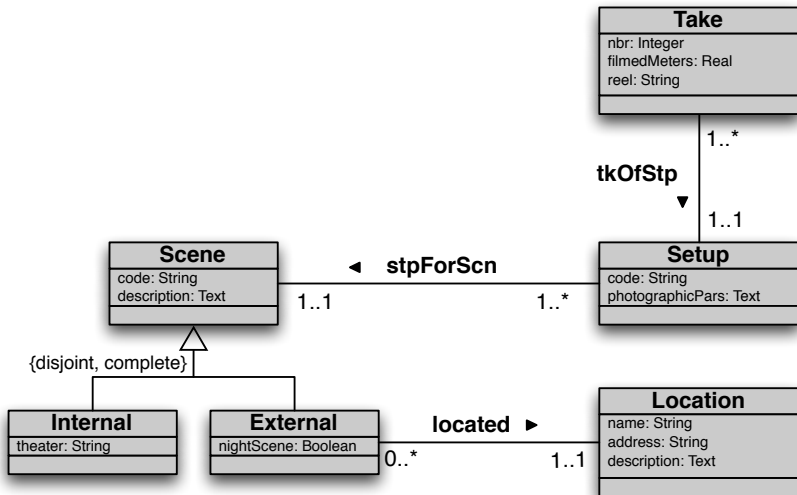
$$\forall x_2. C_2(x_2) \rightarrow (min_2 \leq \#\{x_1 \mid A(x_1, x_2)\} \leq max_2)$$

Example

$$\forall x. Book(x) \rightarrow (1 \leq \#\{y \mid written_by(x, y)\})$$

Note: this is a shorthand for a FOL formula expressing the cardinality of the set of possible values for y .

In our example ...



In our example ...

Alphabet: $Scene(x)$, $Setup(x)$, $Take(x)$, $Internal(x)$, $External(x)$, $Location(x)$,
 $stpForScn(x, y)$, $tkOfStp(x, y)$, $located(x, y)$, ...

Axioms:

$\forall x, y. code_{Scene}(x, y) \rightarrow Scene(x) \wedge String(y)$
 $\forall x, y. description(x, y) \rightarrow Scene(x) \wedge Text(y)$
 $\forall x, y. code_{Setup}(x, y) \rightarrow Setup(x) \wedge String(y)$
 $\forall x, y. photographicPars(x, y) \rightarrow Setup(x) \wedge Text(y)$
 $\forall x, y. nbr(x, y) \rightarrow Take(x) \wedge Integer(y)$
 $\forall x, y. filmedMeters(x, y) \rightarrow Take(x) \wedge Real(y)$
 $\forall x, y. reel(x, y) \rightarrow Take(x) \wedge String(y)$
 $\forall x, y. theater(x, y) \rightarrow Internal(x) \wedge String(y)$
 $\forall x, y. nightScene(x, y) \rightarrow External(x) \wedge Boolean(y)$
 $\forall x, y. name(x, y) \rightarrow Location(x) \wedge String(y)$
 $\forall x, y. address(x, y) \rightarrow Location(x) \wedge String(y)$
 $\forall x, y. description(x, y) \rightarrow Location(x) \wedge Text(y)$
 $\forall x. Scene(x) \rightarrow (1 \leq \#\{y \mid code_{Scene}(x, y)\} \leq 1)$
 $\forall x. Internal(x) \rightarrow Scene(x)$
 $\forall x. External(x) \rightarrow Scene(x)$
 $\forall x. Internal(x) \rightarrow \neg External(x)$
 $\forall x. Scene(x) \rightarrow Internal(x) \vee External(x)$

$\forall x, y. stpForScn(x, y) \rightarrow$
 $Setup(x) \wedge Scene(y)$
 $\forall x, y. tkOfStp(x, y) \rightarrow$
 $Take(x) \wedge Setup(y)$
 $\forall x, y. located(x, y) \rightarrow$
 $External(x) \wedge Location(y)$
 $\forall x. Setup(x) \rightarrow$
 $(1 \leq \#\{y \mid stpForScn(x, y)\} \leq 1)$
 $\forall y. Scene(y) \rightarrow$
 $(1 \leq \#\{x \mid stpForScn(x, y)\})$
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 $\forall x. Setup(y) \rightarrow$
 $(1 \leq \#\{x \mid tkOfStp(x, y)\})$
 $\forall x. External(x) \rightarrow$
 $(1 \leq \#\{y \mid located(x, y)\} \leq 1)$
 ...

Associations: most interesting multiplicities

The most interesting multiplicities are:

- 0..*: unconstrained
- 1..*: mandatory participation
- 0..1: functional participation (the association is a partial function)
- 1..1: mandatory and functional participation (the association is a total function)

In FOL:

- 0..*: no constraint
- 1..*: $\forall x. C_1(x) \rightarrow \exists y. A(x, y)$
- 0..1: $\forall x. C_1(x) \rightarrow \forall y, y'. A(x, y) \wedge A(x, y') \rightarrow y = y'$
(or simply $\forall x, y, y'. A(x, y) \wedge A(x, y') \rightarrow y = y'$)
- 1..1: $(\forall x. C_1(x) \rightarrow \exists y. A(x, y)) \wedge (\forall x, y, y'. A(x, y) \wedge A(x, y') \rightarrow y = y')$

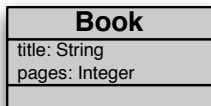
Attributes

An **attribute** models a local property of a class.

It is characterized by:

- a **name** (which is unique only in the class it belongs to),
- a **type** (a collection of possible values),
- and possibly a **multiplicity**.

Example



- The name of one of the attributes is 'title'.
- Its type is 'String'.

Attributes as functions

Attributes (without explicit multiplicity) are:

- **mandatory** (must have at least a value), and
- **single-valued** (can have at most one value).

That is, they are **total functions** from the instances of the class to the values of the type they have.

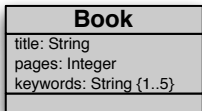
Example

*book*₃ has as value for the attribute 'title' the String: "The little digital video book".

Attributes with multiplicity

More generally attributes may have an explicit **multiplicity** (similar to that of associations).

Example



- The attribute 'title' has an implicit multiplicity of 1..1.
- The attribute 'keywords' has an explicit multiplicity of 1..5.

Note: When the multiplicity is not specified, then it is assumed to be 1..1.

Attributes: formalization

Since **attributes** may have a multiplicity different from 1..1, they are better formalized as **binary predicates**, with suitable **assertions** representing types and multiplicity.

Given an **attribute** att of a class C with type T and multiplicity $i..j$, we capture it in FOL as a **binary predicate** $att_C(x, y)$ with the following assertions:

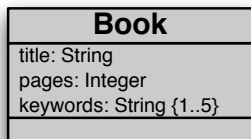
- An assertion for the attribute **type**:

$$\forall x, y. att_C(x, y) \rightarrow C(x) \wedge T(y)$$

- An assertion for the **multiplicity**:

$$\forall x. C(x) \rightarrow (i \leq \#\{y \mid att_C(x, y)\} \leq j)$$

Attributes: example of formalization



$$\forall x, y. title_B(x, y) \rightarrow Book(x) \wedge String(y)$$

$$\forall x. Book(x) \rightarrow (1 \leq \#\{y \mid title_B(x, y)\} \leq 1)$$

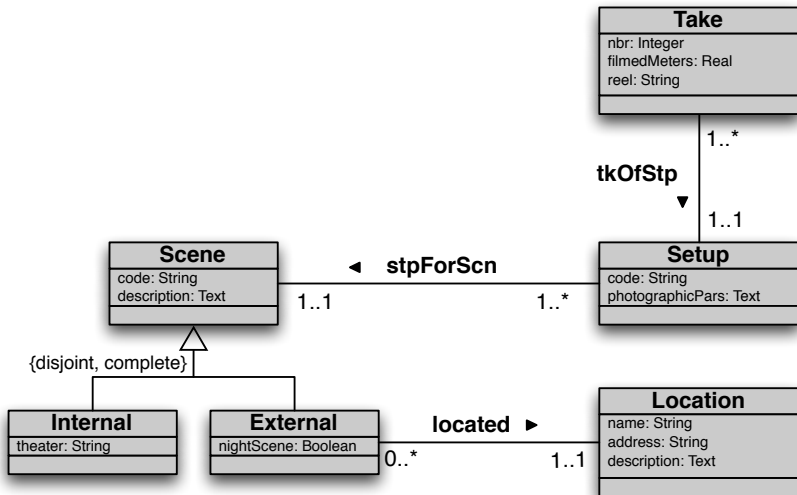
$$\forall x, y. pages_B(x, y) \rightarrow Book(x) \wedge Integer(y)$$

$$\forall x. Book(x) \rightarrow (1 \leq \#\{y \mid pages_B(x, y)\} \leq 1)$$

$$\forall x, y. keywords_B(x, y) \rightarrow Book(x) \wedge String(y)$$

$$\forall x. Book(x) \rightarrow (1 \leq \#\{y \mid keywords_B(x, y)\} \leq 5)$$

In our example ...



In our example ...

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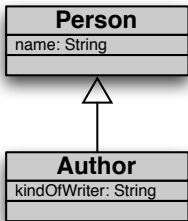
$\forall x, y. stpForScn(x, y) \rightarrow$
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 $\forall x, y. tkOfStp(x, y) \rightarrow$
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 $(1 \leq \#\{y \mid located(x, y)\} \leq 1)$
 ...

ISA and generalizations

The ISA relationship is of particular importance in conceptual modeling: a class C ISA a class C' if every instance of C is also an instance of C' .

In UML, the **ISA relationship** is modeled through the notion of **generalization**.

Example

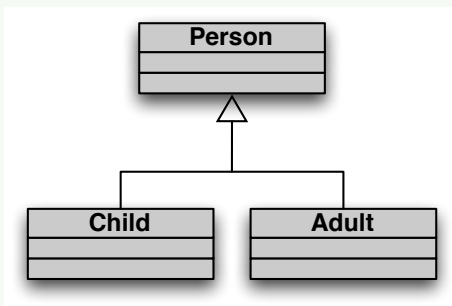


The attribute 'name' is inherited by 'Author'.

Generalizations

A **generalization** involves a **superclass** (base class) and one or more **subclasses**: every instance of each subclass is also an instance of the superclass.

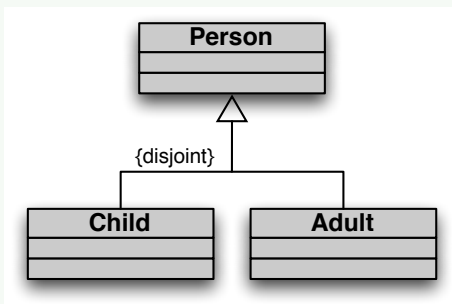
Example



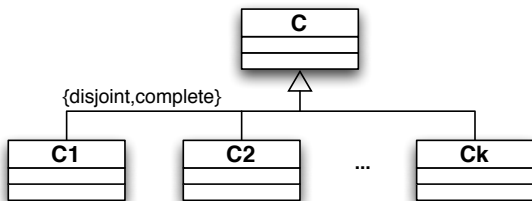
Generalizations with constraints

The ability of having more subclasses in the same generalization, allows for placing suitable **constraints** on the classes involved in the generalization.

Example



Generalizations: formalization

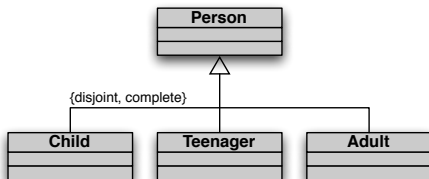


ISA: $\forall x. C_i(x) \rightarrow C(x), \quad \text{for } 1 \leq i \leq k$

Disjointness: $\forall x. C_i(x) \rightarrow \neg C_j(x), \quad \text{for } 1 \leq i < j \leq k$

Completeness: $\forall x. C(x) \rightarrow \bigvee_{i=1}^k C_i(x)$

Generalizations: example of formalization



$$\forall x. \text{Child}(x) \rightarrow \text{Person}(x)$$

$$\forall x. \text{Teenager}(x) \rightarrow \text{Person}(x)$$

$$\forall x. \text{Adult}(x) \rightarrow \text{Person}(x)$$

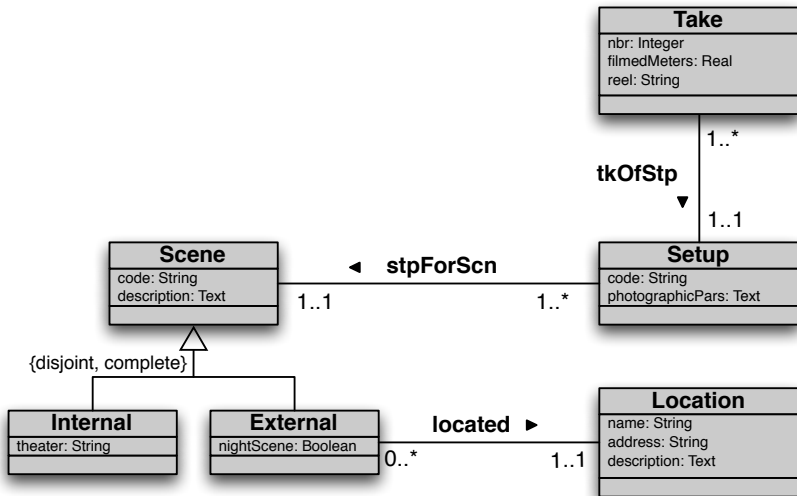
$$\forall x. \text{Child}(x) \rightarrow \neg \text{Teenager}(x)$$

$$\forall x. \text{Child}(x) \rightarrow \neg \text{Adult}(x)$$

$$\forall x. \text{Teenager}(x) \rightarrow \neg \text{Adult}(x)$$

$$\forall x. \text{Person}(x) \rightarrow (\text{Child}(x) \vee \text{Teenager}(x) \vee \text{Adult}(x))$$

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 $\forall x, y. nightScene(x, y) \rightarrow External(x) \wedge Boolean(y)$
 $\forall x, y. name(x, y) \rightarrow Location(x) \wedge String(y)$
 $\forall x, y. address(x, y) \rightarrow Location(x) \wedge String(y)$
 $\forall x, y. description(x, y) \rightarrow Location(x) \wedge Text(y)$
 $\forall x. Scene(x) \rightarrow (1 \leq \#\{y \mid code_{Scene}(x, y)\} \leq 1)$

$\forall x. Internal(x) \rightarrow Scene(x)$

$\forall x. External(x) \rightarrow Scene(x)$

$\forall x. Internal(x) \rightarrow \neg External(x)$

$\forall x. Scene(x) \rightarrow Internal(x) \vee External(x)$

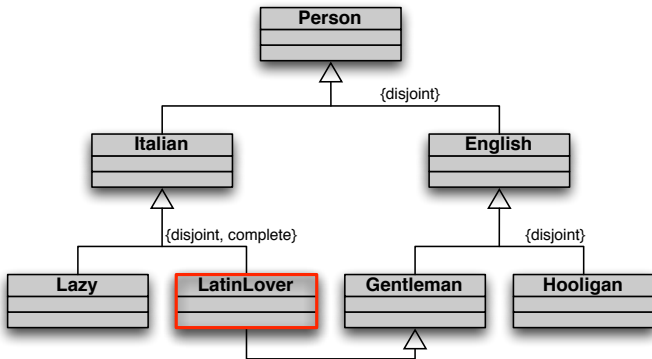
$\forall x, y. stpForScn(x, y) \rightarrow$
 $Setup(x) \wedge Scene(y)$
 $\forall x, y. tkOfStp(x, y) \rightarrow$
 $Take(x) \wedge Setup(y)$
 $\forall x, y. located(x, y) \rightarrow$
 $External(x) \wedge Location(y)$
 $\forall x. Setup(x) \rightarrow$
 $(1 \leq \#\{y \mid stpForScn(x, y)\} \leq 1)$
 $\forall y. Scene(y) \rightarrow$
 $(1 \leq \#\{x \mid stpForScn(x, y)\})$
 $\forall x. Take(x) \rightarrow$
 $(1 \leq \#\{y \mid tkOfStp(x, y)\} \leq 1)$
 $\forall x. Setup(y) \rightarrow$
 $(1 \leq \#\{x \mid tkOfStp(x, y)\})$
 $\forall x. External(x) \rightarrow$
 $(1 \leq \#\{y \mid located(x, y)\} \leq 1)$
 ...

Association classes

Sometimes we may want to assert properties of associations. In UML to do so we resort to **association classes**:

- That is, we associate to an association a class whose instances are in **bijection** with the tuples of the association.
- Then we use the association class exactly as a UML class (modeling local and non-local properties).

Class consistency: example (by E. Franconi)



$$\Gamma \models \forall x. \text{LatinLover}(x) \rightarrow \text{false}$$

Forms of reasoning: whole diagram consistency

A class diagram is **consistent**, if it admits an instantiation, i.e., if its classes can be populated without violating any of the conditions imposed by the diagram.

Let Γ be the set of FOL assertions corresponding to the UML Class Diagram.

Then, **the diagram is consistent** iff

Γ is satisfiable

i.e., Γ admits at least one model.

(Remember that FOL models cannot be empty.)

Note: Corresponding FOL reasoning task: [satisfiability](#).

Forms of reasoning: class subsumption

A class C_1 **is subsumed by** a class C_2 (or C_2 subsumes C_1), if the class diagram implies that C_2 is a generalization of C_1 .

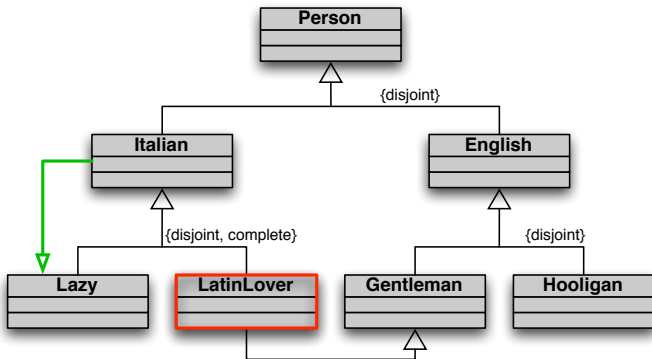
Let Γ be the set of FOL assertions corresponding to the UML Class Diagram, and $C_1(x)$, $C_2(x)$ the predicates corresponding to the classes C_1 , and C_2 of the diagram.

Then C_1 **is subsumed by** C_2 iff

$$\Gamma \models \forall x. C_1(x) \rightarrow C_2(x)$$

Note: Corresponding FOL reasoning task: **logical implication**.

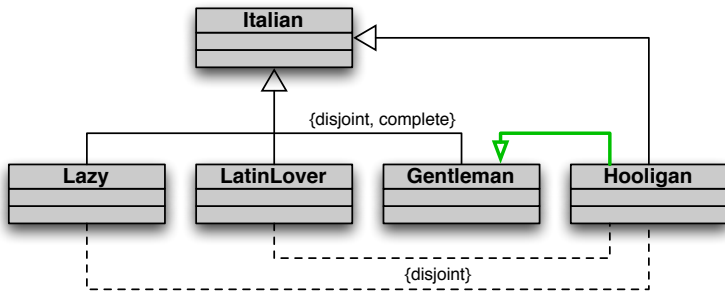
Class subsumption: example



$$\Gamma \models \forall x. \text{LatinLover}(x) \rightarrow \text{false}$$

$$\Gamma \models \forall x. \text{Italian}(x) \rightarrow \text{Lazy}(x)$$

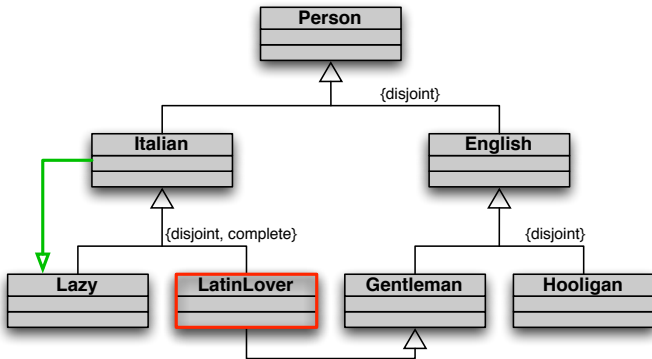
Class subsumption: another example (by E. Franconi)



$$\Gamma \models \forall x. \text{ItalianProf}(x) \rightarrow \text{LatinLover}(x)$$

Note: this is an example of reasoning by cases.

Class equivalence: example



$$\Gamma \models \forall x. \text{LatinLover}(x) \rightarrow \text{false}$$

$$\Gamma \models \forall x. \text{Italian}(x) \rightarrow \text{Lazy}(x)$$

$$\Gamma \models \forall x. \text{Lazy}(x) \equiv \text{Italian}(x)$$

Forms of reasoning: implicit consequence

The properties of various classes and associations may interact to yield stricter multiplicities or typing than those explicitly specified in the diagram.

More generally ...

A property \mathcal{P} is an **(implicit) consequence** of a class diagram if \mathcal{P} holds whenever all conditions imposed by the diagram are satisfied.

Let Γ be the set of FOL assertion corresponding to the UML Class Diagram, and \mathcal{P} (the formalization in FOL of) the property of interest

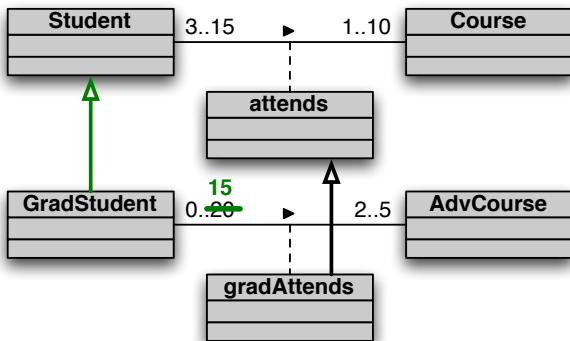
Then \mathcal{P} is an **implicit consequence** iff

$$\Gamma \models \mathcal{P}$$

i.e., the property \mathcal{P} holds in every model of Γ .

Note: Corresponding FOL reasoning task: **logical implication**.

Implicit consequences: example

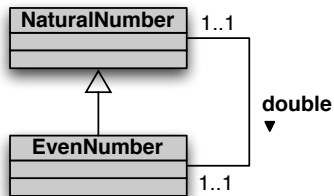


$$\Gamma \models \forall x. AdvCourse(x_2) \rightarrow \#\{x_1 \mid gradAttends(x_1, x_2)\} \leq 15$$

$$\Gamma \models \forall x. GradStudent(x) \rightarrow Student(x)$$

$$\Gamma \not\models \forall x. AdvCourse(x) \rightarrow Course(x)$$

Unrestricted vs. finite model reasoning



- Due to the multiplicities, the classes *NaturalNumber* and *EvenNumber* are in bijection.
As a consequence, in every instantiation of the diagram, “the classes *NaturalNumber* and *EvenNumber* contain the same number of objects”.
- Due to the ISA relationship, every instance of *EvenNumber* is also an instance of *NaturalNumber*, i.e., we have that

$$\Gamma \models \forall x. \text{EvenNumber}(x) \rightarrow \text{NaturalNumber}(x)$$

Unrestricted vs. finite model reasoning (cont'd)

Question: Does also the reverse implication hold, i.e.,

$$\Gamma \models \forall x. \text{NaturalNumber}(x) \rightarrow \text{EvenNumber}(x) \quad ?$$

- if the domain is **infinite**, the implication **does not hold**.
- If the domain is **finite**, the implication **does hold**.

Finite model reasoning: means reasoning only with respect to models with a finite domain.

- Finite model reasoning is interesting for standard databases.
- The previous example shows that in UML Class Diagrams, finite model reasoning is **different** from unrestricted model reasoning.

Questions

In the above examples reasoning could be easily carried out on intuitive grounds. However, two questions come up.

1. Can we develop sound, complete, and **terminating** procedures for reasoning on UML Class Diagrams?

- We cannot do so by directly relying on FOL!
- But we can use specialized logics with better computational properties. A form of such specialized logics are **Description Logics**.

2. How hard is it to reason on UML Class Diagrams in general?

- What is the worst-case situation?
- Can we single out **interesting fragments** on which to reason efficiently?

We will address also **answering queries** over such diagrams, which is in general a more complicated task than satisfiability or subsumption.

Note: all what we have said holds for Entity-Relationship Diagrams as well!



References I

[Baader *et al.*, 2003] Franz Baader, Diego Calvanese, Deborah McGuinness, Daniele Nardi, and Peter F. Patel-Schneider, editors.

The Description Logic Handbook: Theory, Implementation and Applications.

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