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Academic Year 2011-2012

Lecture 6: 2<sup>nd</sup> April 2012







## Evaluation methods (2)

 How to obtain a reliable estimate of the system's performance?

- Generally, the larger the training set the better the learned system
- The larger the test set the more accurate the error estimate
- Problem: (very) large datasets are not always available

• The performance of the learned system *depends not only on the learning algorithm* but also on some other factors

- Class distribution
- Cost of misclassification
- Size of the training set
- Size of the test set

## Evaluation methods (3)

- •Hold-out
- Stratified sampling
- Repeated hold-out
- •Cross-validation
  - k-fold
  - Leave-one-out
- Bootstrap sampling

# Hold-out (Splitting)

• The entire dataset X is divided into two **disjoint** subsets

- The training set X\_train for training the system
- The test set X\_test for evaluating the trained system
- $\rightarrow$  X = X\_train  $\cup$  X\_test, and typically |X\_train| >> |X\_test|

### Motivation

- Every instance included in the test set X\_test should not be used in the training phase
- Every instance used in the training phase (i.e., included in *X\_train*) should not be exploited in the test phase
- The unseen test instances in *X\_test* provides an unbiased estimate of the system's predictive accuracy
- A common splitting choice:
  - |*X*\_train|=(2/3)\*|*X*|, |*X*\_test|=(1/3)\*|*X*|
- Suitable when the entire dataset X is large

## Stratified sampling

• For small or unbalanced datasets, samples in the training and test sets might not be representative

• For instance, (very) few, or no, instances of some classes

- Goal: The class distribution in the training and test sets is approximately the same as that in the entire dataset *X*
- Stratified sampling
  - A way of balancing the data
  - To ensure that each class is represented with approximately equal proportions in the training and test sets
- Stratification does not make sense for numeric prediction systems (i.e., the system's output is a real value, not a class label)

## Repeated hold-out

 The hold-out evaluation method is applied repeatedly (i.e., several times) to produce different <X\_train, X\_test> pairs

- In each iteration, a certain proportion (e.g. 2/3) of the entire dataset *X* is **randomly selected** to construct the training set X\_train (possibly with stratification)
- The error rates made by the system in these iterations on the test set X\_test are *averaged* to produce the overall error rate

• Still not perfect

• There is overlap (i.e., the same instances) among the different test sets used in the iterations

## **Cross-validation**

• To avoid overlapping test sets

• k-fold cross-validation

- The entire dataset *X* is partitioned into *k* **disjoint** subsets (i.e., called *folds*) of (approximately) equal size
- Each fold in turn is used as the test set and the remainder (i.e., (*k*-1) folds) as the training set
- The *k* error rates (i.e., each corresponds to a fold used) are averaged to produce the overall error estimate
- Common choice of k: 10 or 5
- Often the *k* folds are stratified before the cross-validation evaluation is performed
- Suitable when the entire dataset X is not large

### Leave-one-out cross-validation

•A special form of cross-validation

- The number of folds is equal to the size of the dataset (i.e., *k*=|*X*|)
- Each fold contains only one instance
- Make the best use (i.e., the highest exploitation) of the dataset
- Involve no random sub-sampling
- Stratification does not make sense
  - $\rightarrow$  Because there is only one instance in the test set
- Very computationally expensive
  - Suitable when the entire dataset X is very small



- o Cross-validation uses sampling without replacement
  → An instance, once selected, cannot be selected again for including in the training set
- Bootstrap uses sampling with replacement to form the training set
  - Assume that the entire dataset *X* consists of *n* instances
  - Sample the dataset *X n* times with replacement to form the training set *X\_train* of *n* instances
    - > From the set X, take one instance x randomly (but not remove x from the set X)
    - > Put the instance x in the training set:  $X_{train} = X_{train} \cup \{x\}$ > Repeat this process n times
  - Use X\_train as the training set
  - Use the instances in *X* that are **not included** in *X*\_train to form the test set:  $X\_test = \{z \in X; z \notin X\_train\}$

## Bootstrap sampling (2)

• In each step, an instance has a probability of  $\left(1-\frac{1}{n}\right)$  not being put in the training set

• Hence, the probability that an instance is (after the bootstrap sampling process) not included in the test set is

$$\left|-\frac{1}{n}\right|^n \approx e^{-1} \approx 0.368$$

- This means that
  - The training set (i.e., size of *n*) will contain approximately 63.2% of the instances in *X* (<u>Note</u>: an instance in *X* may have **more than one occurrence** in *X*\_train)
  - The test set (i.e., size <n) will contain approximately 36.8% of the instances in X (<u>Note</u>: an instance in X may have **at most one occurrence** in X\_test)
- Bootstrap sampling is suitable for (very) small datasets

### Validation set

- The instances in the test set cannot be used in any way in the training (learning) of the system
- In some learning problems, the training phase consists of two stages
  - In the first stage, build the learned system (i.e., learn the model)
  - In the second stage, optimize the parameter settings
- The test set cannot be used for parameter tuning
- In this case, the entire dataset *X* is divided into three subsets: a *training* set, a *validation* set, and a *test* set
- The validation set is used to optimize the parameters used in the learning algorithm
  - → For a parameter, the value that produces the best accuracy on the validation set is used as the final value of that parameter

## **Evaluation metrics**

#### Predictive accuracy

 $\rightarrow$  How accurate the learned system makes predictions on the test instances <code>oEfficiency</code>

 $\rightarrow$  Time and (memory) resources needed for the training and test phases

#### Robustness

 $\rightarrow$  How much the system is capable of handling noisy and value-missing instances

#### Scalability

 $\rightarrow$  How much the system's performance (e.g., speed) is sensitive to the size of the data

#### oInterpretability

 $\rightarrow$  How easily the system's output and operation are understandable to human

#### Complexity

 $\rightarrow$  How compact (simple) the learned model is



### $Error = \sum_{x \in X} Error(x); \qquad Error(x) = |d(x) - o(x)|$

•o(x): The system's output (i.e. predicted real value) for x

•d(x): The desired (true/actual) output for x





















- Possibly noisy data
- Long training time is accepted
- Short classification/prediction time is required
- oHuman readability of result is not (very) important

## Application examples

### Image processing

• E.g., image matching, classification, or segmentation

### • Financial systems

• E.g., stock market analysis, credit card authorization, and securities trading

### • Pattern recognition

• E.g., speech recognition and understanding, character (letter or number) recognition, face recognition, and handwriting analysis

### Medicine

• E.g., electrocardiographic signal analysis and understanding, diagnosis of various diseases, and medical image processing











