

# Empirical Methods: Experimental Design

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# The Experiment

*“Refers to that portion of research in which variables are manipulated and their effects upon other variables observed”*

Campbell & Stanley 1963

# Purpose of the Experiment

Exploring cause - effect relationships

# The design

- The design is a schema that models the experiment
- It sets the elements in an experiments
  - The variables,
  - the treatment that determines the cause
  - the sequence of activities to perform,
  - the resource to allocate to the experiment,
  - the individuals involved in the experiment
- It predicts the type of output

# Types of Experimental Designs

- Pre-Experimental
- True Experimental
- Quasi-Experimental

*For further details see Neutens, pp. 76-86*

# Design Definitions

- A group is a set of individuals, objects, entities, ... on which an experiment is run
- A group on which the treatment is supplied is called experimental group a group without any treatment is called control group

# Design Notation

- **X** an independent variable that is manipulated through the treatment (X potential “cause”)
- **O** a specific observation (i.e. measurement of the effect)
- **R** subjects are randomly assigned to groups
- When X’s and O’s appear on the same line, this means that they apply to the same subject(s)
- **(X)** treatment not relevant
- --- dashed lines between groups indicate no random assignment of subjects to groups

# Design Issues

- Internal Validity Issues
  - The basic minimum without which any experiment is non interpretable
- External Validity
  - Asks the question of generalizability:
    - To what populations, settings, treatment variables, and measurement variables can this effect be generalized?
- Construct Validity
- Content Validity



# Distinction between types of validity

## ▶ External Validity

- ▶ To whom and under what circumstances can the results be generalised?

## ▶ Internal Validity

- ▶ Is the experiment, in the particular case, responsible for the observed change(s)?

# Threats To Internal Validity

- Depending on the design of an experiment, there may be explanations for changes other than the treatment

# An example

- Some subjects develop a piece of software that controls a NASA shuttle
- A pre-test post-test experiment has been administrated
  - The subjects are tested on the quality of their production before and after the experiment
- A treatment X has been administrated; X=“use of eXtreme Programming to develop the software”
- Suppose to observe an average gain of 9 points from pretest to posttest:
  - They improved the quality of the product of 9 points

# Threat to internal validity: Maturation

- Another possibility is the internal threat called Maturation:
  - Perhaps, subjects matured during the period between the pretest and posttest: they became more adult and responsible
  - Increase may be due to maturation and not to treatment

# Pre-Experimental Designs

- Poor internal validity
- Useful designs to detect the rival variables to internal validity

# Types of Experimental Designs

- Pre-Experimental Designs
  - One-shot case study
  - One-group pretest-posttest
  - Static-group comparison

# Pre-Experimental Designs

- If  $X$  then  $Y$ 
  - If the program is given,  
then the outcome occurs
- 3 types

# Problems encountered when using Pre-Experimental Designs

- One Shot Case Study
  - Nothing to compare result to
- One-Group Pretest-Posttest
  - No control group – no way to tell if extraneous variables are really causing a change
- Static Group Comparison
  - Since there was no random assignment of subjects, we cannot assume groups were equally heterogeneous from the beginning

## One Shot Case Study

X O

## One-Group Pretest-Posttest Design

O<sub>1</sub> X O<sub>2</sub>

## Static-Group Comparison Design

X O  
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O



# True Experimental Designs

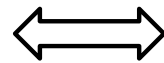
- Involve random assignment to treatments
- Strong in terms of their internal validity
- Three types

# True Experimental Designs

- If  $X$ , then  $Y$

and

- If not  $X$ , then not  $Y$



- Also said the *if only if* design
- Example: If the treatment is given, then the outcome occurs and if the treatment is not given, then the outcome does not occur

# True Experimental Designs

- True Experimental Designs
  - Posttest-only control group design
  - Pretest-Posttest control group design
  - Solomon four-group design

# True Experimental Designs

## Pretest-Posttest Control Group Design

R	O <sub>1</sub>	X	O <sub>2</sub>
R	O <sub>3</sub>		O <sub>4</sub>

## Posttest-Only Control Group Design

R	X	O <sub>1</sub>
R		O <sub>2</sub>

## Solomon Four-Group Design

R	O <sub>1</sub>	X	O <sub>2</sub>
R	O <sub>3</sub>		O <sub>4</sub>
R		X	O <sub>5</sub>
R			O <sub>6</sub>

# Advantage / Disadvantages of pretest

- Can determine how much each group has gained
  - Not just whether they are different at the end of the experiment
- It can sensitise subjects to the experimental treatment
  - In effect, become part of the treatment
- Example. Experimental course
  - Subjects can gain an overview of what will be covered, in how much depth the material will be covered, etc.

# Advantage of Solomon randomised four-group design

- Can compare the first two groups
  - Determine how much gain is made
- Can compare the last two groups
  - Determine whether the treatment is more effective than the control condition in the absence of a pretest (without pretest sensitisation)
  - Understand whether pretest is influencing the conclusions

# Potential drawback of Solomon randomized four-group design

- Must have a reasonably large pool of subjects to begin with
  - So that when they are divided into four groups, each of the groups will have a sufficient number to yield reliable results
- Probably would be unwise to use the four-group design instead of a two-group design if you have a total pool of only 48 subjects

# Quasi-experimental design

- It looks a bit like an experimental design but in general lacks the key ingredient -- random assignment.
- They give the experimental purists a queasy feeling
- With respect to internal validity, they often appear to be inferior to randomized experiments

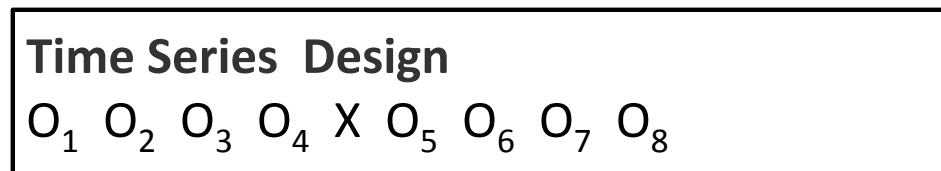


# Types of Experimental Design

- **Quasi-experimental Designs**
  - **Time series experiment**
  - **Non equivalent Control Group Design**
  - **Separate Sample Pretest-Posttest Design**
  - **Separate Sample Pretest-Posttest Control Group Design**
  - **Multiple Time-Series design**

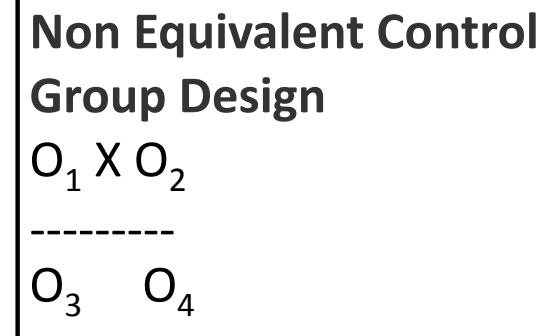
# Time Series Design

- Includes repeated measures on only one group before and after the treatment, represented by following diagram
- No control group and randomization



# Non-equivalent Control Group Design

- This design is identical to the Pretest-Posttest Control Group design, with the exception of randomization
- Comparison groups are naturally-occurring but chosen to be as similar as possible in all experimentally-relevant aspects.



# Separate-samples pre test post test design

- Randomization of both samples
- One group pre test only and a (X) treatment not relevant
  - X is not relevant because no observation afterwards
  - Alone makes little sense
- and one group post test only and a treatment

**Separate-samples pretest  
post-test Design**

R O<sub>1</sub> (X)

R X O<sub>4</sub>

# Exercise

- Define an real case experiment that foresees each of the quasi experimental design