

Data Structures and Algorithms

Chapter 1

Werner Nutt

Acknowledgments

- The course follows the book “Introduction to Algorithms ‘’”, by **Cormen, Leiserson, Rivest and Stein**, MIT Press [CLRST]. Many examples displayed in these slides are taken from their book.
- These slides are based on those developed by Michael Böhlen for this course.

(See <http://www.inf.unibz.it/dis/teaching/DSA/>)

- The slides also include a number of additions made by Roberto Sebastiani and Kurt Ranalter when they taught later editions of this course

(See http://disi.unitn.it/~rseba/DIDATTICA/dsa2011_BZ//)

DSA, Chapter 1: Overview

- Introduction, syllabus, organisation
- Algorithms
- Recursion (principle, trace, factorial, Fibonacci)
- Sorting (bubble, insertion, selection)

DSA, Chapter 1:

- Introduction, syllabus, organisation
- Algorithms
- Recursion (principle, trace, factorial, Fibonacci)
- Sorting (bubble, insertion, selection)

Learning Outcomes

The main things we will learn in this course:

- To *think algorithmically* and get the spirit of how algorithms are designed
- To get to know a *toolbox* of *classical* algorithms
- To learn a number of algorithm design *techniques* (such as divide-and-conquer)
- To analyze (in a precise and formal way) the *efficiency* and the *correctness* of algorithms.

Syllabus

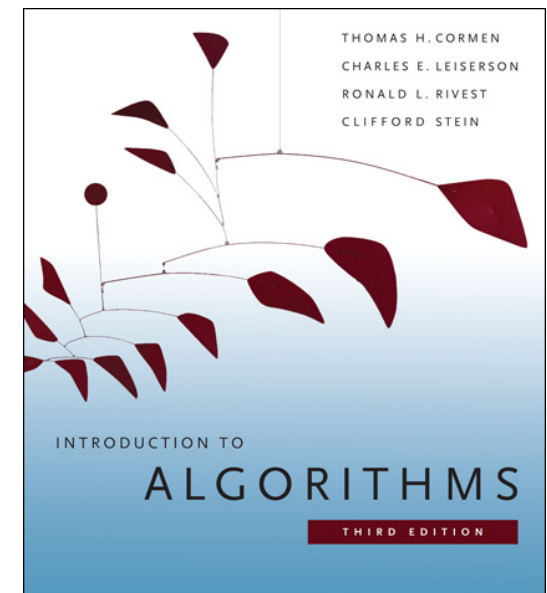
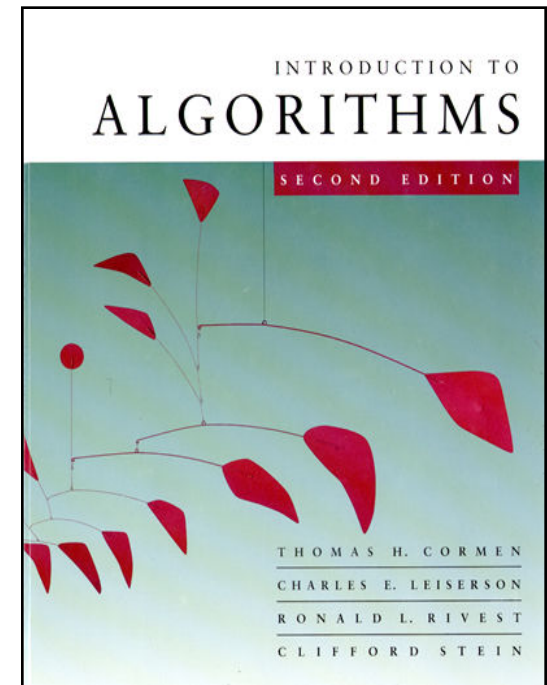
1. Introduction, recursion (chap 1 in CLRS)
2. Correctness and complexity of algorithms (2, 3)
3. Divide and conquer, recurrences (4)
4. Heapsort, Quicksort (1)
5. Dynamic data structures, abstract data types (10)
6. Binary search trees, red-black trees (12, 13)
7. Hash tables (11)
8. Dynamic programming (15)
9. Graphs: Principles and graph traversal (22)
10. Minimum spanning tree and shortest path (23, 24)

Literature

Cormen, Leiserson, Rivest
and Stein (CLRS),
Introduction to Algorithms,
Second Edition, MIT Press and
McGraw-Hill, 2001
and
Third Edition, MIT Press, 2009

(See <http://mitpress.mit.edu/algorithms/>)

Course is based on this book



Other Literature

Kurt Mehlhorn and Peter Sanders

Algorithms and Data Structures - The Basic Toolbox

Offers alternate presentation of topics of the course

Free download from

<http://www.mpi-inf.mpg.de/~mehlhorn/ftp/Mehlhorn-Sanders-Toolbox.pdf>

Course Organization

- Lectures: Wed 10:30-12:30, Fri 10:30-12:30
- Labs (provisional, starting next week)
 - Mouna Kacimi, Mouna.Kacimi@unibz.it
Tue 14:00-16:00
 - Camilo Thorne, cthorne@inf.unibz.it
Tue 14:00-16:00
- Home page:
<http://www.inf.unibz.it/~nutt/Teaching/DSA1314/>

Assignments

The assignments are a crucial part of the course

- **Each week** an assignment has to be solved
- The schedule for the publication and the handing in of the assignments will be announced at the next lecture.
- A number of assignments include **programming tasks**. It is strongly recommended that you implement and run all programming exercises.
- Assignments will be **marked**. The assignment mark will count towards the course mark.
- Any attempt at **plagiarism** (copying from the web or copying from other students) leads to a **0 mark** for **all assignments**.

Assignments, Midterm Exam, Final Exam, and Course Mark

- There will be
 - one written exam at the end of the course
 - one midterm exam around the middle of the course
 - assignments
- To pass the course, one has to pass the written exam.
- Students who do not submit exercises or do not take part in the midterm (or fail the midterm) will be marked on the final exam alone.
- For students who submit all assignments, and take part in the midterm, the final mark will be a weighted average
 - 50% exam mark + 10% midterm
 - + 40% assignment mark

Assignments, Midterm Exam, Final Exam, and Course Mark

- If students submit fewer assignments, or do not take part in the midterm, the percentage will be lower.
- Assignments for which the mark is lower than the mark of the written exam will not be considered.
- Similarly, the midterm will not be considered if the mark is lower than the mark of the final exam.
- The midterm and assignment marks apply to three exam sessions.

General Remarks

- Algorithms are first designed on paper
... and later keyed in on the computer.
- The most important thing is to be **simple** and **precise** .
- During lectures:
 - Interaction is welcome; ask questions
(I will ask you anyway 😊)
 - Additional explanations and examples if desired
 - Speed up/slow down the progress

DSA, Chapter 1:

- Introduction, syllabus, organisation
- **Algorithms**
- Recursion (principle, trace, factorial, Fibonacci)
- Sorting (bubble, insertion, selection)

What are Algorithms About?

Solving problems in everyday life

- **Travel** from Bolzano to Munich
- **Cook** Spaghetti alla Bolognese *(I know, not in Italy,...)*
- **Register** for a Bachelor thesis at FUB

For all these problems, there are

- **instructions**
- **recipes**
- **procedures,**

which describe a complex operation in terms of

- elementary **operations** *(“beat well ...”)*
- **control** structures and **conditions** *(“... until fluffy”)*

Algorithms

Problems involving numbers, strings, mathematical objects:

- for **two numbers**, determine their **sum**, **product**, ...
- for **two numbers**, find their **greatest common divisor**
- for a **sequence** of strings,
find an alphabetically **sorted permutation** of the sequence
- for two **arithmetic expressions**, find out if they are **equivalent**
- for a **program** in Java,
find an equivalent program in **byte code**
- on a **map**, find for a given **house** the **closest bus stop**

We call instructions, recipes, for such problems *algorithms*

*What have algorithms in common with recipes?
How are they different?*

History

- *First algorithm:* **Euclidean Algorithm**, greatest common divisor, 400-300 B.C.
- *Name:* Persian mathematician **Mohammed al-Khowarizmi**, in Latin became “Algorismus”
كتاب الجمع و التفريق بحساب الهند
Kitāb al-Dscham‘ wa-l-tafrīq bi-ḥisāb al-Hind =
= Book on connecting and taking apart in the calculation of India
- *19th century*
 - **Charles Babbage**: Difference and Analytical Engine
 - **Ada Lovelace**: Program for Bernoulli numbers
- *20th century*
 - **Alan Turing, Alonzo Church**: formal models computation
 - **John von Neumann**: architecture of modern computers

Data Structures, Algorithms, and Programs

- Data structure
 - Organization of data to solve the problem at hand
- Algorithm
 - Outline, the essence of a computational procedure, step-by-step instructions
- Program
 - implementation of an algorithm in some programming language

Overall Picture

Using a computer to help solve problems:

- Precisely specifying the problem
- Designing programs
 - architecture
 - algorithms
- Writing programs
- Verifying (testing) programs

Data Structure and Algorithm Design Goals

Correctness



Efficiency



Implementation Goals

Robustness



Reusability



Adaptability

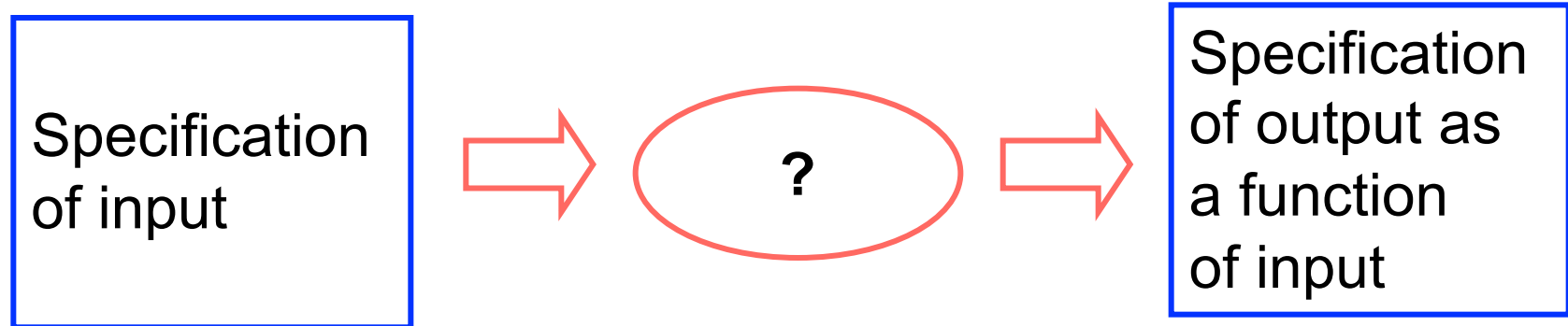


This course is **not** about:

- Programming languages
- Computer architecture
- Software architecture
- SW design and implementation principles

We will only touch upon
the theory of complexity
and computability.

Algorithmic Problem

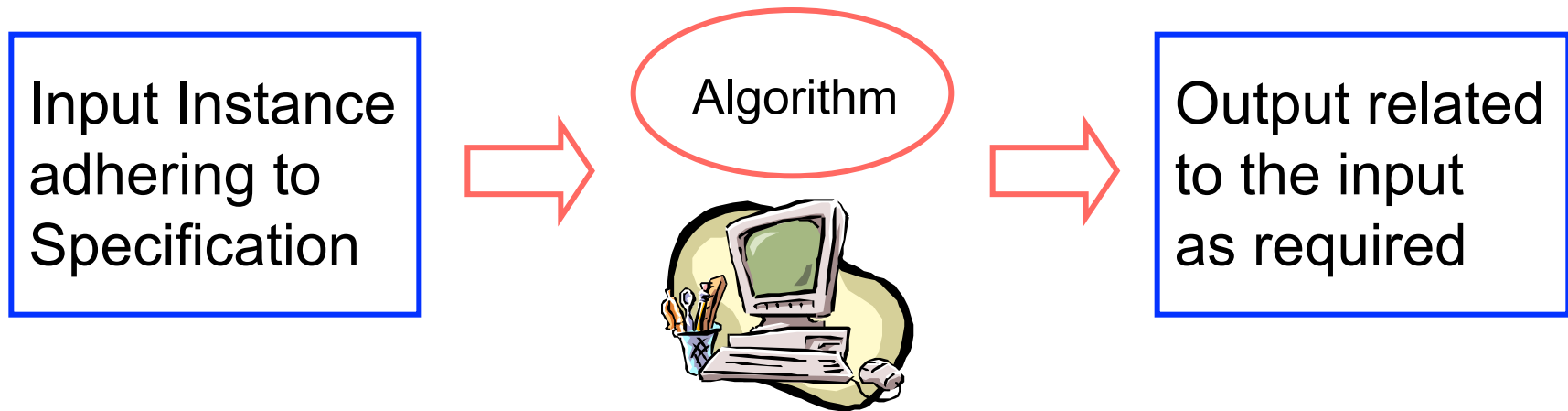


There is an infinite number of possible input *instances* satisfying the specification.

For example: A sorted, non-decreasing sequence of natural numbers, on nonzero, finite length:

1, 20, 908, 909, 100000, 1000000000.

Algorithmic Solution



- Algorithm describes actions on the input instance
- There may be many correct algorithms for the same algorithmic problem.

Definition

An **algorithm** is a sequence of *unambiguous* instructions for solving a problem, i.e.,

- for obtaining a *required output*
- for any *legitimate input*

in a finite amount of time.

➔ This presumes a mechanism to execute the algorithm

Properties of algorithms:

- Correctness, Termination, (Non-)Determinism, Run Time, ...

How to Develop an Algorithm

- **Precisely define** the problem.
Precisely specify the **input** and **output**.
Consider all cases.
- Come up with a **simple plan** to solve the problem at hand.
 - The plan is **independent** of a (programming) **language**
 - The precise problem **specification** influences the plan.
- Turn the plan into an implementation
 - The problem representation (data structure) influences the implementation

Example 1: Searching

INPUT

- A - (un)sorted sequence of n ($n > 0$) numbers
- q - a single number

$a_1, a_2, a_3, \dots, a_n; q$

2 5 6 10 11; 5

2 5 6 10 11; 9

OUTPUT

- index of number q in sequence A, or *NIL*

j

2

NIL

Searching/2, search1

search1

INPUT: $A[1..n]$ (un)sorted array of integers, q an integer.

OUTPUT: index j such that $A[j]=q$ or *NIL* if $A[j] \neq q$ for all j ($1 \leq j \leq n$)

$j := 1$

while $j \leq n$ and $A[j] \neq q$ **do** $j++$

if $j \leq n$ **then return** j

else return *NIL*

- The code is written in *pseudo-code* and *INPUT* and *OUTPUT* of the algorithm are specified.
- The algorithm uses a *brute-force* technique, i.e., scans the input sequentially.

Preconditions, Postconditions

Specify preconditions and postconditions of algorithms:

Precondition:

- what does the algorithm get as input?

Postcondition:

- what does the algorithm produce as output?
- ... how does this relate to the input?

Make sure you have considered the special cases:

- empty set, number 0, pointer nil, ...

Pseudo-code

Like Java, Pascal, C, or any other imperative language

- Control structures:

(if then else , while, and for loops)

- Assignment: :=

- Array element access: $A[i]$

- Access to element of composite type (record or object):

$A.b$

CLRS uses $b[A]$

Searching, Java Solution

```
import java.io.*;

class search {
    static final int n = 5;
    static int j, q;
    static int a[] = { 11, 1, 4, -3, 22 };

    public static void main(String args[]) {
        j = 0; q = 22;
        while (j < n && a[j] != q) { j++; }
        if (j < n) { System.out.println(j); }
        else { System.out.println("NIL"); }
    }
}
```

Searching, C Solution

```
#include <stdio.h>
#define n 5

int j, q;
int a[n] = { 11, 1, 4, -3, 22 };
int main() {
    j = 0;  q = -2;
    while (j < n && a[j] != q) { j++; }
    if (j < n) { printf("%d\n", j); }
    else { printf("NIL\n"); }
}

// compilation: gcc -o search search.c
// execution: ./search
```

Searching/3, search2

Another idea:

Run through the array
and set a pointer if the value is found.

```
search2
```

```
INPUT: A[1..n] (un)sorted array of integers, q an integer.
```

```
OUTPUT: index j such that A[j]=q or NIL if A[j] ≠ q for all j (1 ≤ j ≤ n)
```

```
ptr := NIL;  
for j := 1 to n do  
    if a[j] = q then ptr := j  
return ptr;
```

Does it work?

search1 vs search2

Are the solutions equivalent?

- No!

Can one construct an example such that, say,

- search1 returns 3
- search2 returns 7 ?

But both solutions satisfy the specification (or don't they?)

Searching/4, search3

An third idea:

Run through the array and
return the index of the value in the array.

```
search3
```

```
INPUT: A[1..n] (un)sorted array of integers, q an integer.
```

```
OUTPUT: index j such that  $A[j]=q$  or NIL if  $A[j] \neq q$  for all  $j$  ( $1 \leq j \leq n$ )
```

```
for j := 1 to n do  
    if a[j] = q then return j  
return NIL
```

Comparison of Solutions

Metaphor: shopping behavior when buying a beer:

- **search1**: scan products;
stop as soon as a beer is found and go to the exit.
- **search2**: scan products until you get to the exit;
if during the process you find a beer,
put it into the basket
(instead of the previous one, if any).
- **search3**: scan products;
stop as soon as a beer is found
and exit through next window.

Comparison of Solutions/2

- `search1` and `search3` return *the same result* (index of the **first occurrence** of the search value)
- `search2` returns the index of the **last occurrence** of the search value
- `search3` **does not finish the loop** (as a general rule, you better avoid this)

Beware: Array Indexes in Java/C/C++

- In pseudo-code, array indexes range from **1 to length**
- In Java/C/C++, array indexes range from **0 to length-1**
- Examples:

- Pseudo-code

```
for j := 1 to n do
```

Java:

```
for (j=0; j < a.length; j++) { ...
```

- Pseudo-code

```
for j := n to 2 do
```

Java:

```
for (j=a.length-1; j >= 1; j--) { ...
```

Suggested Exercises

- Implement the three variants of search
(with input and output of arrays)
 - Create random arrays for different lengths
 - Compare the results
 - Add a counter for the number of cycles and return it, compare the result
- Implement them to scan the array in reverse order

DSA, Chapter 1:

- Introduction, syllabus, organisation
- Algorithms
- Recursion (principle, trace, factorial, Fibonacci)
- Sorting (bubble, insertion, selection)

Recursion

An object is **recursive** if

- a part of the object **refers to the entire object**, or
- one **part refers to another part** and **vice versa**

(mutual recursion)

recursion - Google Search

+Werner Search Images Maps YouTube News Gmail Documents Calendar More ▾

Google recursion

Search

About 2,700,000 results (0.10 seconds)

Everything

Images

Maps

Videos

News

Shopping

More

Search the web

Search English and German pages

Any time

Past hour

Past 24 hours

...

Did you mean: [recursion](#)

[Recursion - Wikipedia, the free encyclopedia](#)

en.wikipedia.org/wiki/Recursion

Recursion is the process of repeating items in a self-similar way. For instance, when the surfaces of two mirrors are exactly parallel with each other the nested ...

↳ [Formal definitions of recursion - Recursion in language](#)

[Recursion \(computer science\) - Wikipedia, the free encyclopedia](#)

[en.wikipedia.org/wiki/Recursion_\(computer_science\)](https://en.wikipedia.org/wiki/Recursion_(computer_science))

Recursion in computer science is a method where the solution to a problem depends on solutions to smaller instances of the same problem. The approach can ...

[Recursion in C and C++ - Cprogramming.com](#)

www.cprogramming.com/tutorial/lesson16.html



by Alex Allain · [More by Alex Allain](#)

Learn how to use **recursion** in C and C++, with example **recursive** programs.

[Recursion -- from Wolfram MathWorld](#)



Source: <http://bluehawk.monmouth.edu/~rclayton/web-pages/s11-503/recursion.jpg>

Recursion/2

- A **recursive definition**: a concept is defined by referring to itself.

E.g., arithmetical expressions (like $(3 * 7) - (9 / 3)$):

$$\text{EXPR} := \text{VALUE} \mid (\text{EXPR OPERATOR EXPR})$$

- A **recursive procedure**: a procedure that calls itself

Classical example: **factorial**, that is $n! = 1 * 2 * 3 * \dots * n$

$$n! = n * (n-1)!$$

... or is there something missing?

The Factorial Function

Pseudocode of factorial:

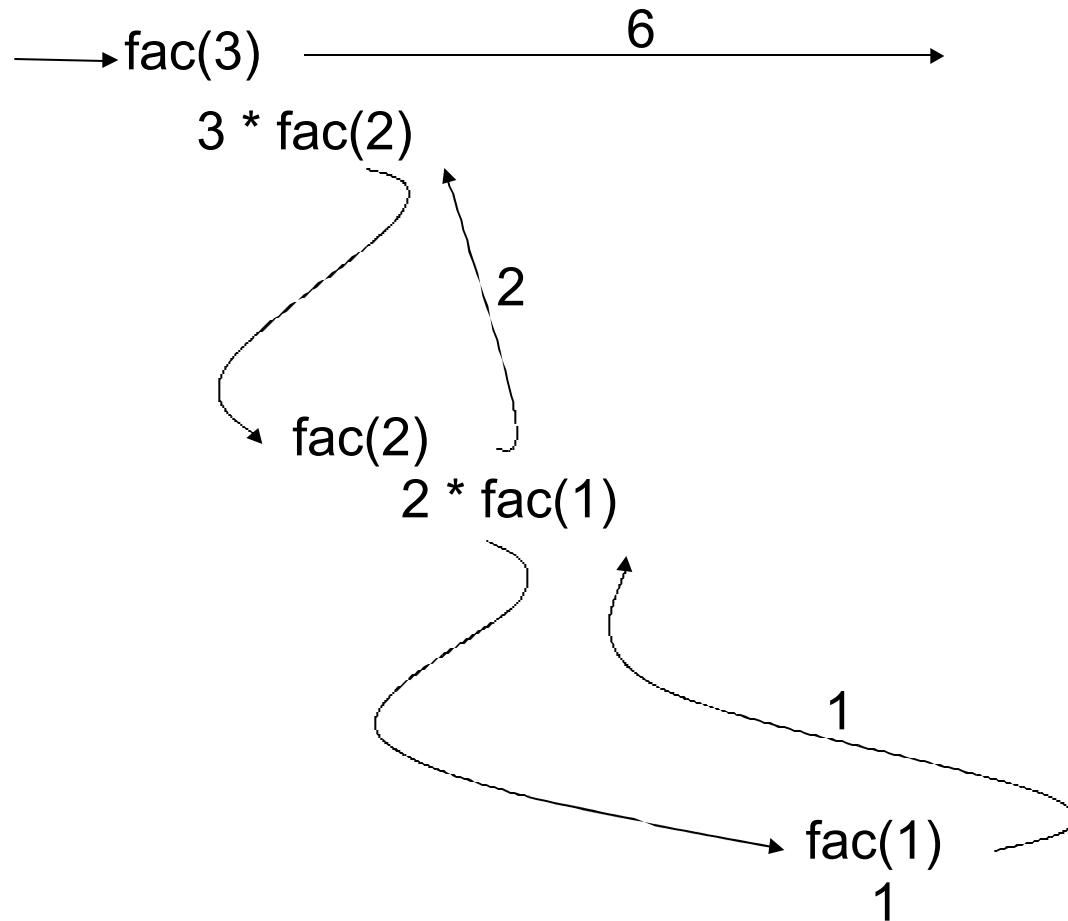
```
fac1
INPUT: n – a natural number.
OUTPUT: n! (factorial of n)

fac1(n)
  if n < 2 then return 1
  else return n * fac1(n-1)
```

This is a recursive procedure. A recursive procedure has

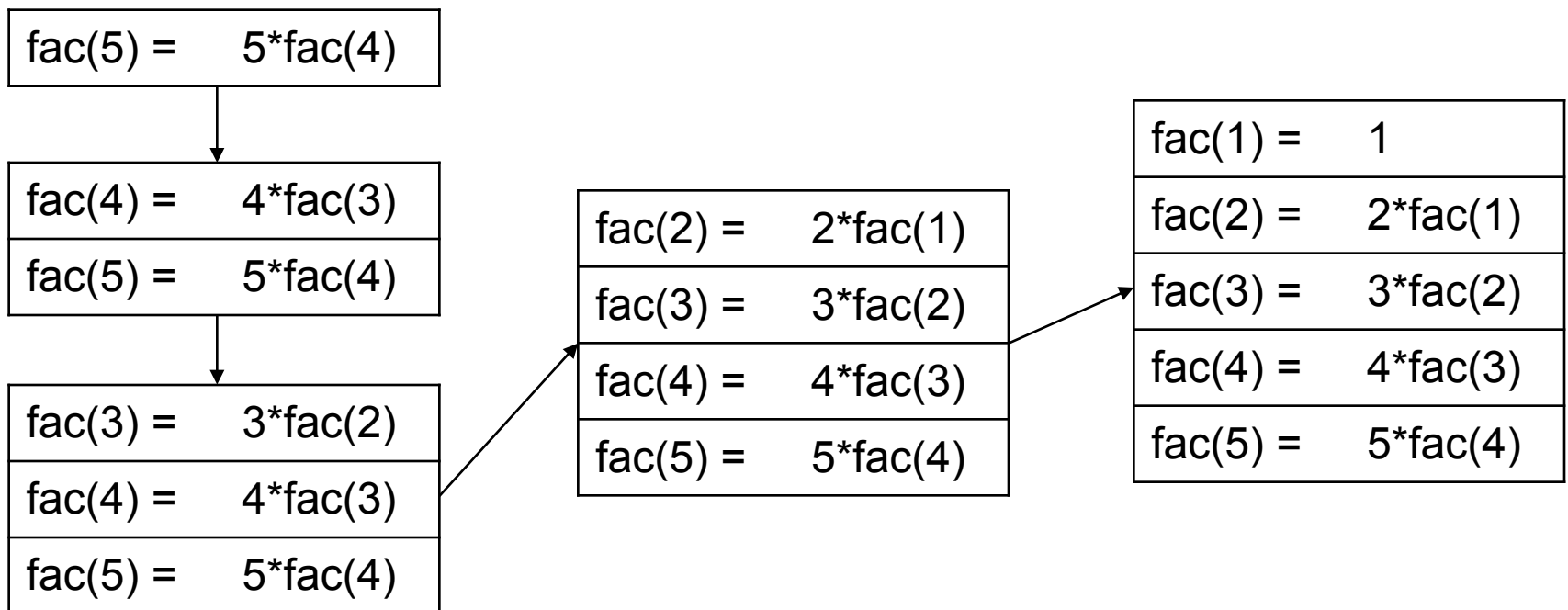
- a termination condition (determines when and how to stop the recursion).
- one (or more) recursive calls.

Tracing the Execution



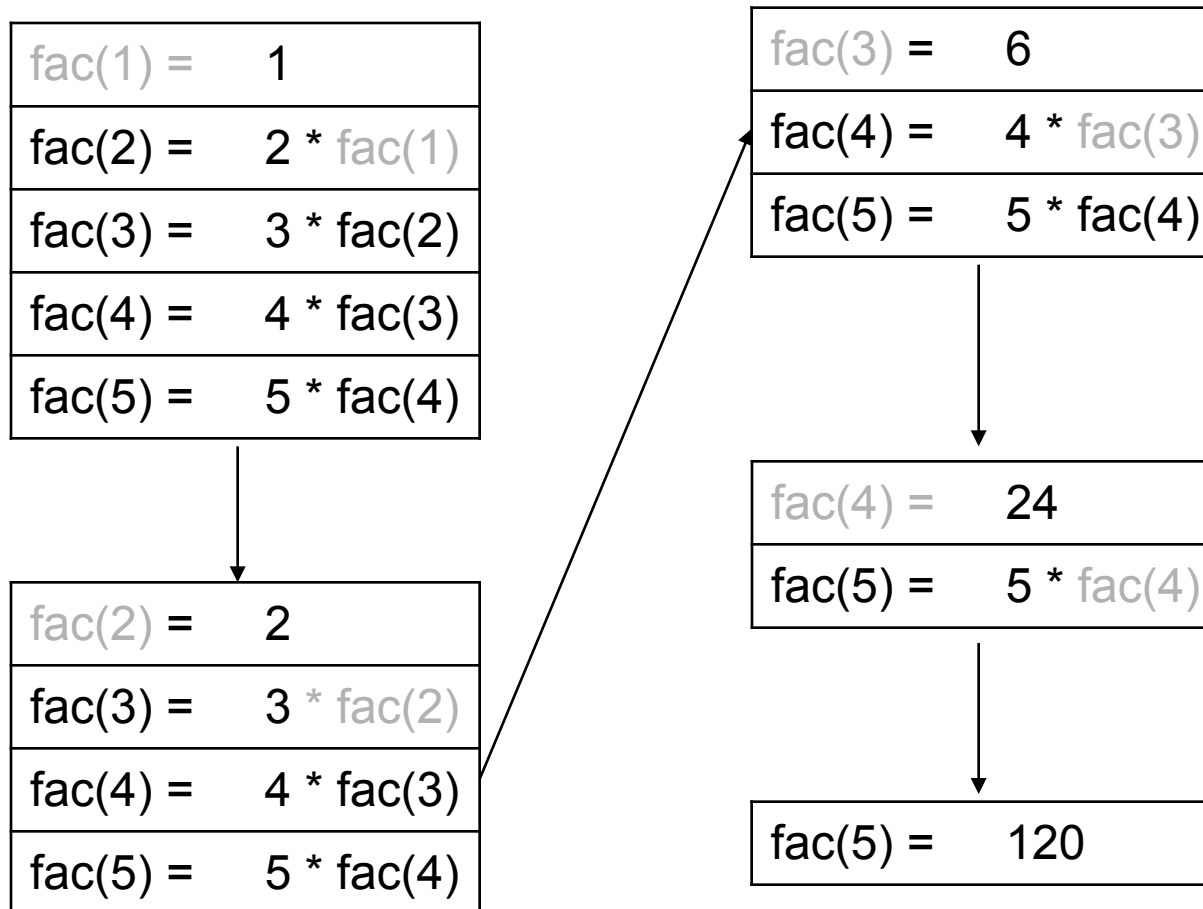
Bookkeeping

The computer maintains an **activation stack** for active procedure calls (\rightarrow compiler construction).
 Example for $\text{fac}(5)$. The stack is built up.



Bookkeeping/2

Then the activation stack is reduced



Variants of Factorial

fac2

INPUT: n - a natural number.

OUTPUT: n! (factorial of n)

fac2(n)

if n = 0 then return 1

return n * fac2(n-1)

fac3

INPUT: n - a natural number.

OUTPUT: n! (factorial of n)

fac3(n)

if n = 0 then return 1

return n * (n-1) * fac3(n-2)

Analysis of the Variants

`fac2` is correct

- The return statement in the if clause terminates the function and, thus, the entire recursion.

`fac3` is incorrect

- Infinite recursion.

The termination condition is never reached if n is odd:

```
fact(3)
= 3*2*fact(1)
= 3*2*1*0*fact(-1)
= ...
```


Variants of Factorial/2

fac4

INPUT: n - a natural number.

OUTPUT: n! (factorial of n)

fac4(n)

if n <= 1 then return 1

return n*(n-1)*fac4(n-2)

fac5

INPUT: n - a natural number.

OUTPUT: n! (factorial of n)

fac5(n)

return n * fac5(n-1)

if <= 1 then return 1

Analysis of the Variants/2

fac4 is correct

- The return statement in the if clause terminates the function and, thus, the entire recursion.

fac5 is incorrect

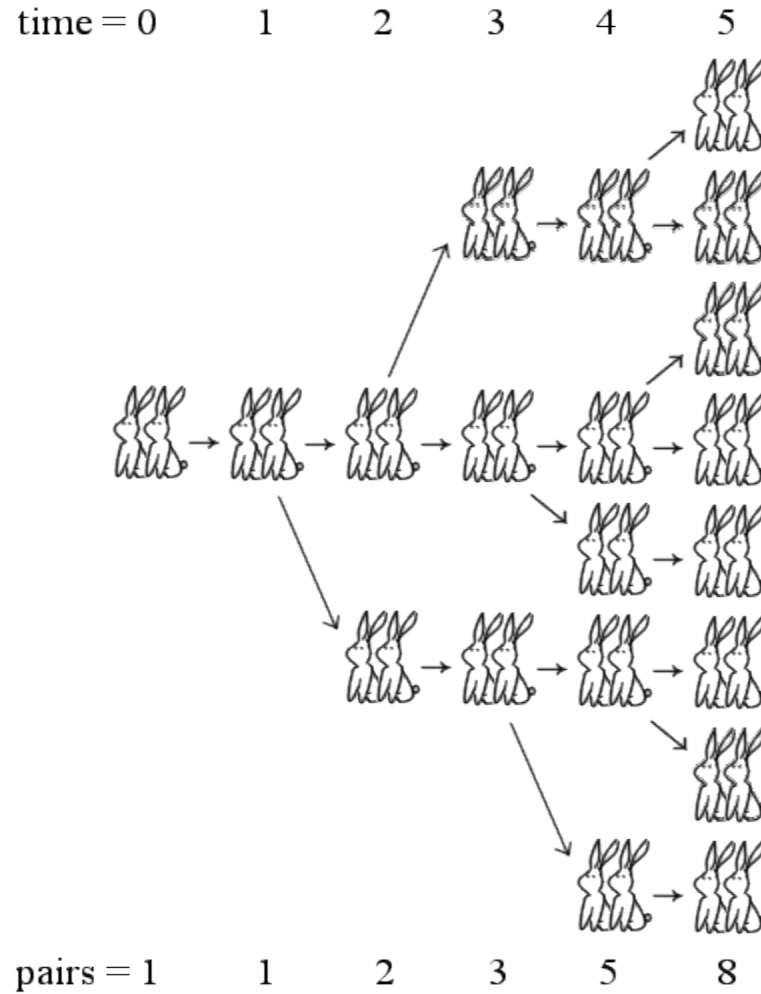
- Infinite recursion.
The termination condition is never reached.

Counting Rabbits

*Someone placed a pair of rabbits
in a certain place,
enclosed on all sides by a wall,
so as to find out
how many pairs of rabbits
will be born there in the course of one year,
it being assumed
that every month
a pair of rabbits produces another pair,
and that rabbits begin to bear
young two months after their own birth.*

*Leonardo di Pisa ("Fibonacci"),
Liber abacci, 1202*

Counting Rabbits/2



Source: <http://www.jimloy.com/algebra/fibo.htm>

Fibonacci Numbers

Definition

- $\text{fib}(1) = 1$
- $\text{fib}(2) = 1$
- $\text{fib}(n) = \text{fib}(n-1) + \text{fib}(n-2), n > 2$

Numbers in the series:

1, 1, 2, 3, 5, 8, 13, 21, 34, ...

Fibonacci Procedure

fib

INPUT: n – a natural number larger than 0.

OUTPUT: $\text{fib}(n)$, the n th Fibonacci number.

fib(n)

if $n \leq 2$ **then return** 1

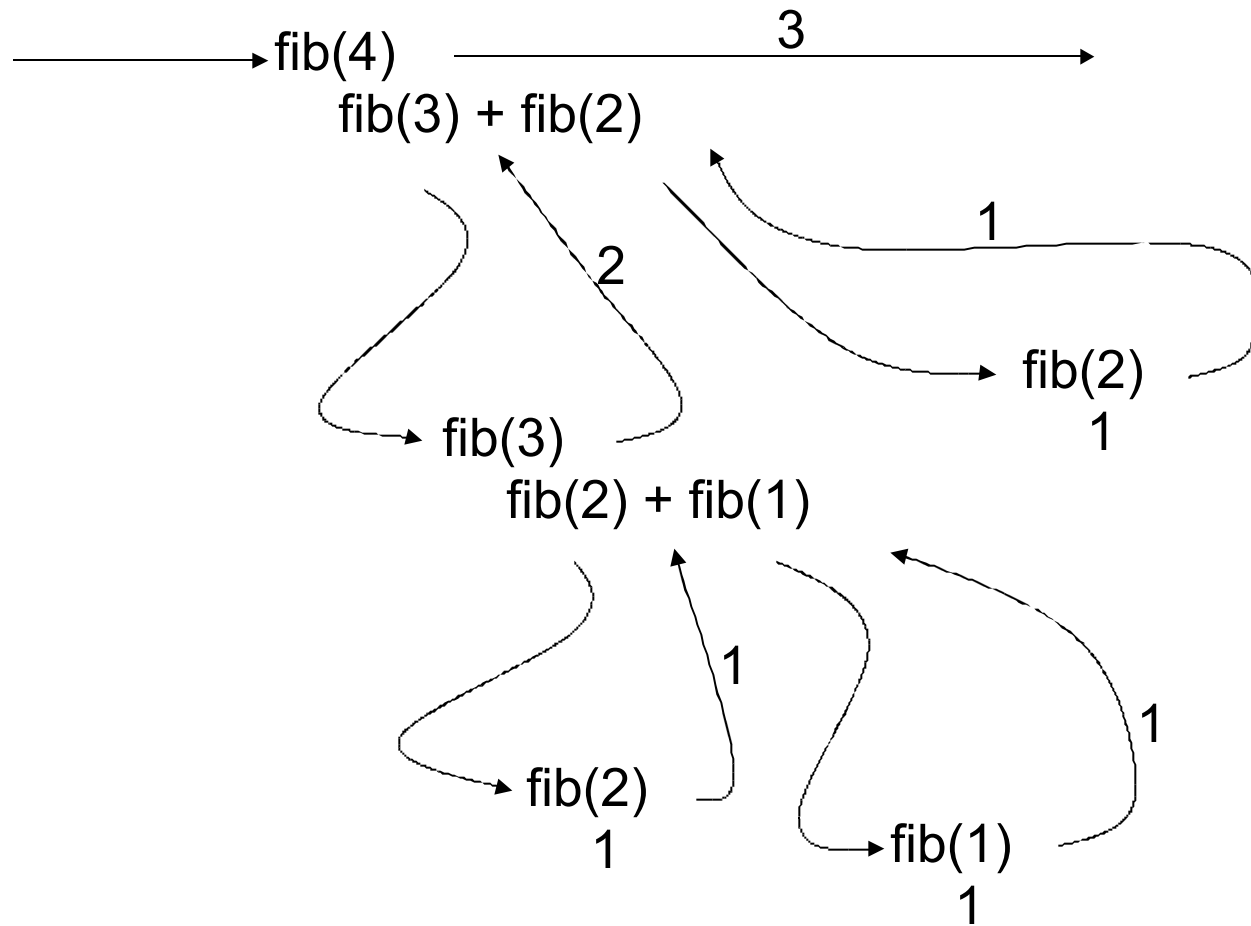
else return $\text{fib}(n-1) + \text{fib}(n-2)$

A procedure with **multiple** recursive calls

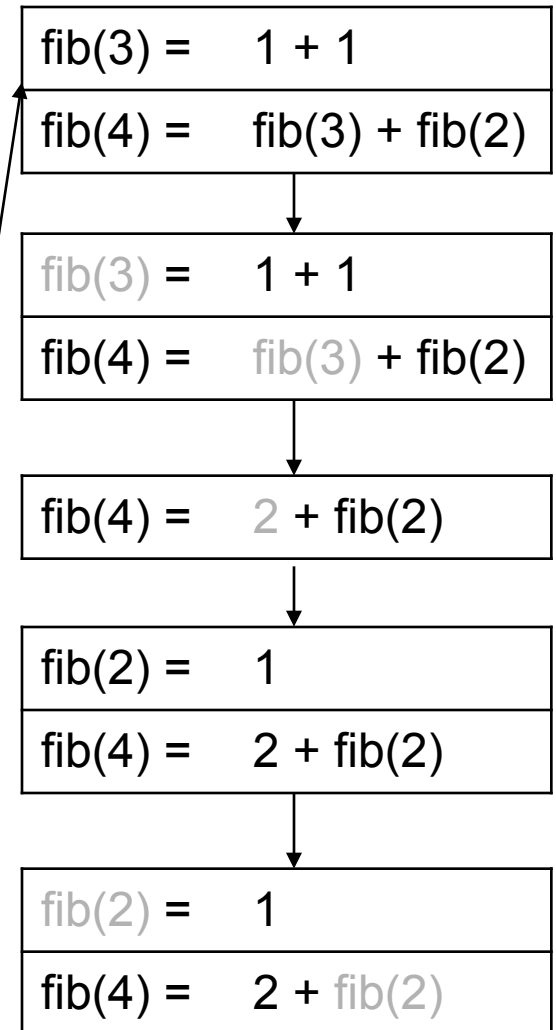
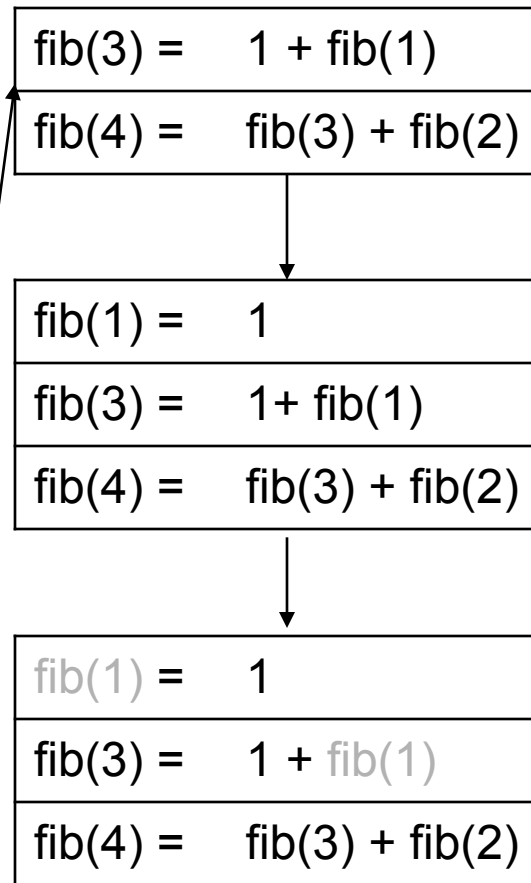
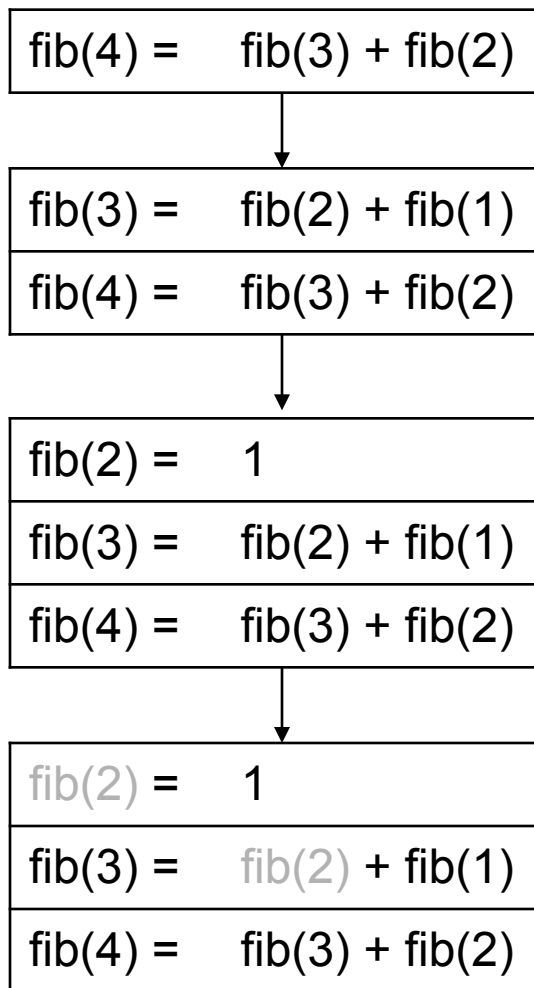
Fibonacci Procedure/2

```
public class fibclassic {  
  
    static int fib(int n) {  
        if (n <= 2) {return 1;}  
        else {return fib(n - 1) + fib(n - 2);}  
    }  
  
    public static void main(String args[]) {  
        System.out.println("Fibonacci of 5 is "  
                            + fib(5));  
    }  
}
```

Tracing fib(4)



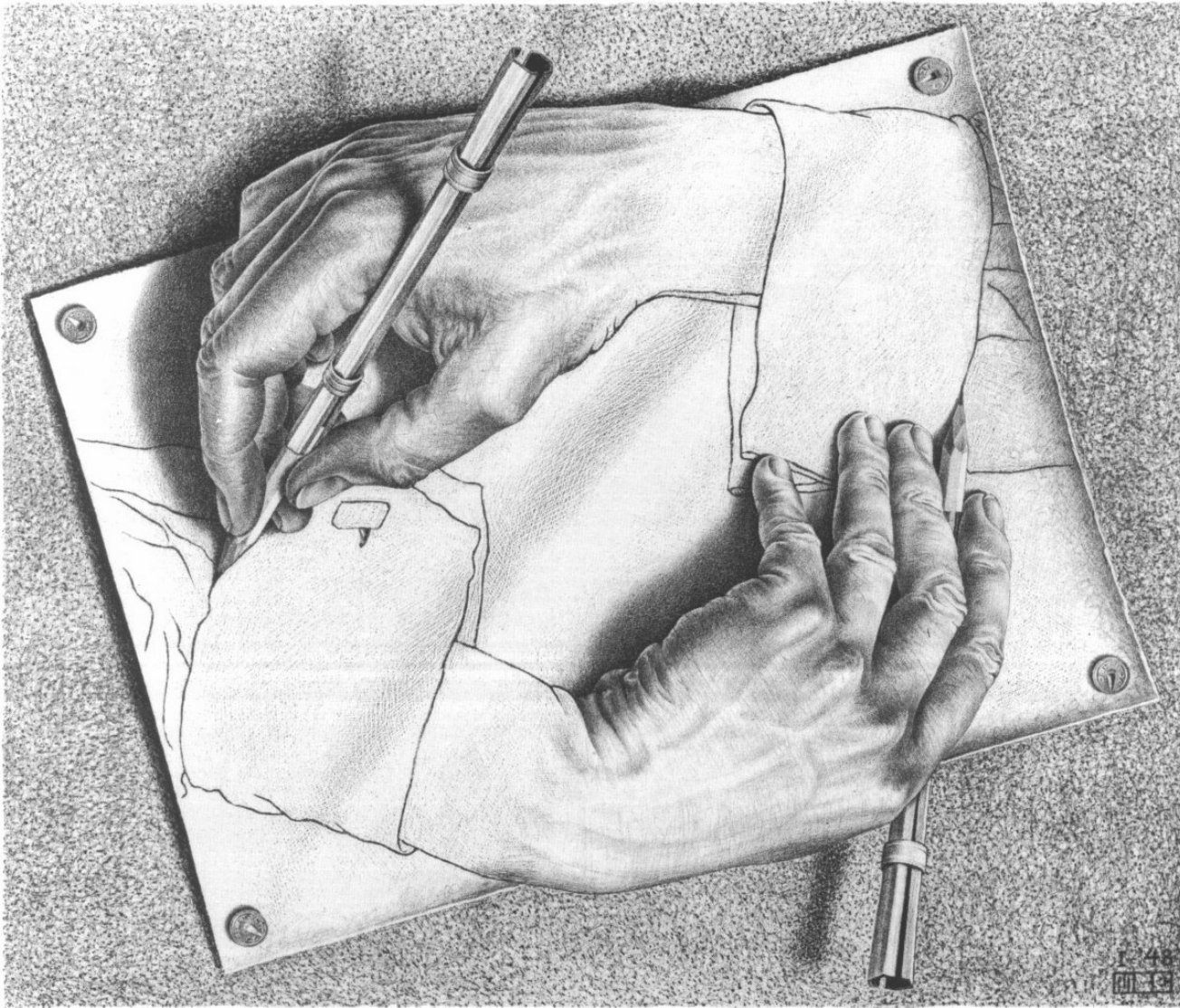
Bookkeeping



Questions

- How many recursive calls are made to compute $fib(n)$?
- What is the maximal height of the recursion stack during the computation?
- How are number of calls and height of the stack related to the size of the input?
- Can there be a procedure for fib with fewer operations?
- How is the size of the result $fib(n)$ related to the size of the input n ?

Mutual Recursion



Source: http://britton.disted.camosun.bc.ca/escher/drawing_hands.jpg

Mutual Recursion Example

- Problem: Determine whether a natural number is even
- Definition of even:
 - 0 is even
 - N is even if $N - 1$ is odd
 - N is odd if $N - 1$ is even

Implementation of even

even

INPUT: n – a natural number.

OUTPUT: true if n is even; false otherwise

odd(n)

if $n = 0$ then return **FALSE**

return even($n-1$)

even(n)

if $n = 0$ then return **TRUE**

else return odd($n-1$)

- How can we determine whether N is odd?

Is Recursion Necessary?

- Theory: You can always resort to iteration and explicitly maintain a recursion stack.
- Practice: Recursion is elegant and in some cases the best solution by far.
- In the previous examples recursion was never appropriate since there exist simple iterative solutions.
- Recursion is more expensive than corresponding iterative solutions since bookkeeping is necessary.

DSA, Chapter 1:

- Introduction, syllabus, organisation
- Algorithms
- Recursion (principle, trace, factorial, Fibonacci)
- **Sorting (bubble, insertion, selection)**

Sorting

- Sorting is a classical and important algorithmic problem.
 - For which operations is sorting needed?
 - Which systems implement sorting?
- We look at sorting **arrays**
(in contrast to files, which restrict random access)
- A key constraint are the restrictions on the **space**:
in-place sorting algorithms (no extra RAM).
- The **run-time comparison** is based on
 - the number of **comparisons** (C) and
 - the number of **movements** (M).

Sorting

- **Simple** sorting methods use roughly $n * n$ comparisons
 - Insertion sort
 - Selection sort
 - Bubble sort
- **Fast** sorting methods use roughly $n * \log n$ comparisons
 - Merge sort
 - Heap sort
 - Quicksort

What's the point of studying those simple methods?

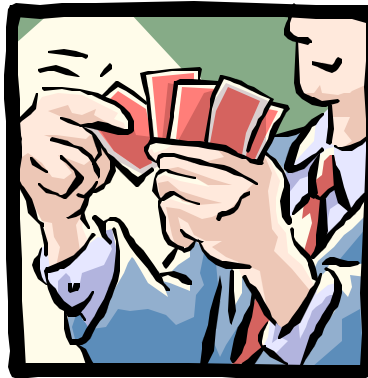
Example 2: Sorting

INPUT

sequence of n numbers

$a_1, a_2, a_3, \dots, a_n$

2 5 4 10 7



OUTPUT

a permutation of the input sequence of numbers

$b_1, b_2, b_3, \dots, b_n$

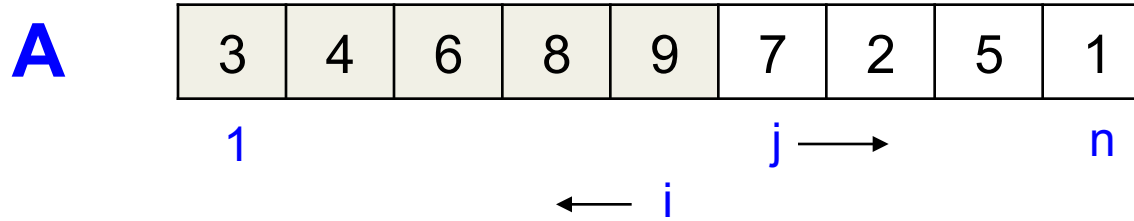
2 4 5 7 10

Correctness (requirements for the output)

For any given input the algorithm halts with the output:

- $b_1 \leq b_2 \leq b_3 \leq \dots \leq b_n$
- $b_1, b_2, b_3, \dots, b_n$ is a permutation of $a_1, a_2, a_3, \dots, a_n$

Insertion Sort



Strategy

- Start with one sorted card.
- Insert an unsorted card at the correct position in the sorted part.
- Continue until all unsorted cards are inserted/sorted.

44 55 12 42 94 18 06 67
 44 55 12 42 94 18 06 67
 12 44 55 42 94 18 06 67
 12 42 44 55 94 18 06 67
 12 42 44 55 94 18 06 67
 12 18 42 44 55 94 06 67
 06 12 18 42 44 55 94 67
 06 12 18 42 44 55 67 94

Insertion Sort/2

INPUT: $A[1..n]$ – an array of integers

OUTPUT: permutation of A s.t. $A[1] \leq A[2] \leq \dots \leq A[n]$

```

for j := 2 to n do // A[1..j-1] sorted
  key := A[j]; i := j-1;
  while i > 0 and A[i] > key do
    A[i+1] := A[i]; i--;
  A[i+1] := key

```

The number of comparisons during the j th iteration is

– at least 1: $C_{\min} = \sum_{j=2}^n 1 = n - 1$

– at most $j-1$: $C_{\max} = \sum_{j=2}^n (j-1) = (n*n - n)/2$