First Order Logics as a Modelling Language

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1. Introduction
   - Well formed formulas
   - Free and bounded variables

2. FOL Formalization
   - Simple Sentences
   - FOL Interpretation
   - Formalizing Problems
     - Graph Coloring Problem

FOL Syntax

Alphabet and formation rules

- Logical symbols:
  $\bot, \wedge, \vee, \rightarrow, \neg, \forall, \exists, =$
- Non Logical symbols:
  a set $c_1, .., c_n$ of constants
  a set $f_1, .., f_m$ of functional symbols
  a set $P_1, .., P_m$ of relational symbols
- Terms T:
  $T := c_i | x_i | f_i(T, .., T)$
- Well formed formulas W:
  $$W := T = T | P_i(T, \ldots, T) | \bot | W \wedge W | W \vee W | \\ W \rightarrow W | \neg W | \forall x.W | \exists x.W$$

FOL Syntax

Non Logical symbols

constants a, b; functions f^1, g^2; predicates p^1, r^2, q^3.

Examples

Say whether the following strings of symbols are well formed formulas or terms:

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Say whether the following strings of symbols are well formed formulas or terms:

- $q(a)$;

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Say whether the following strings of symbols are well formed formulas or terms:

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- $p(y)$;

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Say whether the following strings of symbols are well formed formulas or terms:

- $q(a)$;
- $p(y)$;
- $p(g(b))$;

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Say whether the following strings of symbols are well formed formulas or terms:

- $q(a)$;
- $p(y)$;
- $p(g(b))$;
- $\neg r(x, a)$;

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Examples

Say whether the following strings of symbols are well formed formulas or terms:

- $q(a)$;
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- $p(g(b))$;
- $\neg r(x, a)$;
- $q(x, p(a), b)$;

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- $q(a)$;
- $p(y)$;
- $p(g(b))$;
- $\neg r(x, a)$;
- $q(x, p(a), b)$;
- $p(g(f(a), g(x, f(x))))$;

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Say whether the following strings of symbols are well formed formulas or terms:

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- $p(g(b))$;
- $\neg r(x, a)$;
- $q(x, p(a), b)$;
- $p(g(f(a), g(x, f(x))))$;
- $q(f(a), f(f(x)), f(g(f(z), g(a, b))))$;

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- $p(g(b))$;
- $\neg r(x, a)$;
- $q(x, p(a), b)$;
- $p(g(f(a), g(x, f(x))))$;
- $q(f(a), f(f(x)), f(g(f(z), g(a, b))))$;
- $r(a, r(a, a))$;

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- $\forall x. \neg p(x)$;

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Say whether the following strings of symbols are well formed formulas or terms:

- $r(a, g(a, a))$;
- $g(a, g(a, a))$;
- $\forall x.\neg p(x)$;
- $\neg r(p(a), x)$;

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Examples

Say whether the following strings of symbols are well formed formulas or terms:

- $r(a, g(a, a))$;
- $g(a, g(a, a))$;
- $\forall x.\neg p(x)$;
- $\neg r(p(a), x)$;
- $\exists a.r(a, a)$;

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Examples

Say whether the following strings of symbols are well formed formulas or terms:

- $r(a, g(a, a))$;
- $g(a, g(a, a))$;
- $\forall x.\neg p(x)$;
- $\neg r(p(a), x)$;
- $\exists a.r(a, a)$;
- $\exists x.q(x, f(x), b) \rightarrow \forall x.r(a, x)$;

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- $\exists x.q(x, f(x), b) \rightarrow \forall x.r(a, x)$;
- $\exists x.p(r(a, x))$;

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Say whether the following strings of symbols are well formed formulas or terms:

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- $g(a, g(a, a))$;
- $\forall x.\neg p(x)$;
- $\neg r(p(a), x)$;
- $\exists a.r(a, a)$;
- $\exists x.q(x, f(x), b) \rightarrow \forall x.r(a, x)$;
- $\exists x.p(r(a, x))$;
- $\forall r(x, a)$;

FOL Syntax

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constants a, b; functions f^1, g^2; predicates p^1, r^2, q^3.

Exercises

Say whether the following strings of symbols are well formed formulas or terms:

- $a \rightarrow p(b)$;
- $r(x, b) \rightarrow \exists y.q(y, y, y)$;
- $r(x, b) \vee \neg\exists y.g(y, b)$;
- $\neg y \vee p(y)$;
- $\neg\neg p(a)$;
- $\neg\forall x.\neg p(x)$;
- $\forall x \exists y.(r(x, y) \rightarrow r(y, x))$;
- $\forall x \exists y.(r(x, y) \rightarrow (r(y, x) \vee (f(a) = g(a, x))))$;

Free variables

A free occurrence of a variable x is an occurrence of x which is not bounded by a $\forall x$ or $\exists x$ quantifier.

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A variable x is free in a formula ϕ (denoted by $\phi(x)$) if there is at least a free occurrence of x in ϕ.

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A variable x is bounded in a formula ϕ if it is not free.

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Examples

Find free and bounded variables in the following formulas:

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Find free and bounded variables in the following formulas:

- $p(x) \wedge \neg r(y, a)$

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Find free and bounded variables in the following formulas:

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Find free and bounded variables in the following formulas:

- $p(x) \wedge \neg r(y, a)$
- $\exists x.r(x, y)$
- $\forall x.p(x) \rightarrow \exists y.\neg q(f(x), y, f(y))$

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- $\forall x \exists y.r(x, f(y)) \rightarrow r(x, y)$

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Exercises

Find free and bounded variables in the following formulas:

- $\forall x.(p(x) \rightarrow \exists y.\neg q(f(x), y, f(y)))$
- $\forall x(\exists y.r(x, f(y)) \rightarrow r(x, y))$
- $\forall z.(p(z) \rightarrow \exists y.(\exists x.q(x, y, z) \vee q(z, y, x)))$
- $\forall z \exists u \exists y.(q(z, u, g(u, y)) \vee r(u, g(z, u)))$
- $\forall z \exists x \exists y(q(z, u, g(u, y)) \vee r(u, g(z, u)))$

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Intuitively..

Free variables represents individuals which must be instantiated to make the formula a meaningful proposition.

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- $Friends(Bob, y)$ y free
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- $Sum(x, 3) = 12$

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- $\exists x.(Sum(x, y) = 12)$ y free

FOL: Intuitive Meaning

Examples

- $bought(Frank, dvd)$

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Examples

- $bought(Frank, dvd)$
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- $bought(Frank, dvd)$
  "Frank bought a dvd."
- $\exists x.bought(Frank, x)$
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- $\forall x.(bought(Frank, x) \rightarrow bought(Susan, x))$

FOL: Intuitive Meaning

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- $bought(Frank, dvd)$
  "Frank bought a dvd."
- $\exists x.bought(Frank, x)$
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- $\forall x.(bought(Frank, x) \rightarrow bought(Susan, x))$
  "Susan bought everything that Frank bought."

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  "Susan bought everything that Frank bought."
- $\forall x.bought(Frank, x) \rightarrow \forall x.bought(Susan, x)$
  "If Frank bought everything, so did Susan."

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- $\forall x \exists y.bought(x, y)$

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- $\forall x \exists y.bought(x, y)$
  "Everyone bought something."

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FOL: Intuitive Meaning

Example

Which of the following formulas is a formalization of the sentence:

"There is a computer which is not used by any student"

FOL: Intuitive Meaning

Example

Which of the following formulas is a formalization of the sentence:

"There is a computer which is not used by any student"

- $\exists x.(Computer(x) \wedge \forall y.(\neg Student(y) \wedge \neg Uses(y, x)))$
- $\exists x.(Computer(x) \rightarrow \forall y.(Student(y) \rightarrow \neg Uses(y, x)))$
- $\exists x.(Computer(x) \wedge \forall y.(Student(y) \rightarrow \neg Uses(y, x)))$

Formalizing English Sentences in FOL

Common mistake..

- "Everyone studying at DIT is smart."
  $\forall x.(At(x, DIT) \rightarrow Smart(x))$

Formalizing English Sentences in FOL

Common mistake..

- "Everyone studying at DIT is smart."
  $\forall x.(At(x, DIT) \rightarrow Smart(x))$
  and NOT
  $\forall x.(At(x, DIT) \land Smart(x))$

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Common mistake..

- "Everyone studying at DIT is smart."

  $\forall x.(At(x, DIT) \rightarrow Smart(x))$

  and NOT

  $\forall x.(At(x, DIT) \wedge Smart(x))$

  "Everyone studies at DIT and everyone is smart"

Formalizing English Sentences in FOL

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  $\forall x.(At(x, DIT) \rightarrow Smart(x))$
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  $\forall x.(At(x, DIT) \wedge Smart(x))$
  "Everyone studies at DIT and everyone is smart"
- "Someone studying at DIT is smart."
  $\exists x.(At(x, DIT) \wedge Smart(x))$

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  $\forall x.(At(x, DIT) \wedge Smart(x))$
  "Everyone studies at DIT and everyone is smart"
- "Someone studying at DIT is smart."
  $\exists x.(At(x, DIT) \wedge Smart(x))$
  and NOT
  $\exists x.(At(x, DIT) \rightarrow Smart(x))$
  which is true if there is anyone who is not at DIT.

Formalizing English Sentences in FOL

Common mistake.. (2)

Quantifiers of different type do NOT commute

Formalizing English Sentences in FOL

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$\exists x \forall y.\phi$ is not the same as $\forall y \exists x.\phi$

Formalizing English Sentences in FOL

Common mistake.. (2)

Quantifiers of different type do NOT commute

$\exists x \forall y . \phi$ is not the same as $\forall y \exists x . \phi$

Example

- $\exists x \forall y . Loves(x, y)$
  "There is a person who loves everyone in the world."

Formalizing English Sentences in FOL

Common mistake.. (2)

Quantifiers of different type do NOT commute

$\exists x \forall y.\phi$ is not the same as $\forall y \exists x.\phi$

Example

- $\exists x \forall y.Loves(x, y)$
  "There is a person who loves everyone in the world."
- $\forall y \exists x.Loves(x, y)$
  "Everyone in the world is loved by at least one person."

Formalizing English Sentences in FOL

Examples

- All Students are smart.

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \rightarrow Smart(x))$

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \rightarrow Smart(x))$
- There exists a student.

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \rightarrow Smart(x))$
- There exists a student.
  $\exists x.Student(x)$

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \rightarrow Smart(x))$
- There exists a student.
  $\exists x.Student(x)$
- There exists a smart student

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \rightarrow Smart(x))$
- There exists a student.
  $\exists x.Student(x)$
- There exists a smart student
  $\exists x.(Student(x) \wedge Smart(x))$

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \rightarrow Smart(x))$
- There exists a student.
  $\exists x.Student(x)$
- There exists a smart student
  $\exists x.(Student(x) \wedge Smart(x))$
- Every student loves some student

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \to Smart(x))$
- There exists a student.
  $\exists x.Student(x)$
- There exists a smart student
  $\exists x.(Student(x) \wedge Smart(x))$
- Every student loves some student
  $\forall x.(Student(x) \to \exists y.(Student(y) \wedge Loves(x, y)))$

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \rightarrow Smart(x))$
- There exists a student.
  $\exists x.Student(x)$
- There exists a smart student
  $\exists x.(Student(x) \wedge Smart(x))$
- Every student loves some student
  $\forall x.(Student(x) \rightarrow \exists y.(Student(y) \wedge Loves(x, y)))$
- Every student loves some other student.

Formalizing English Sentences in FOL

Examples

- All Students are smart.
  $\forall x.(Student(x) \rightarrow Smart(x))$
- There exists a student.
  $\exists x.Student(x)$
- There exists a smart student
  $\exists x.(Student(x) \wedge Smart(x))$
- Every student loves some student
  $\forall x.(Student(x) \rightarrow \exists y.(Student(y) \wedge Loves(x, y)))$
- Every student loves some other student.
  $\forall x.(Student(x) \rightarrow \exists y.(Student(y) \wedge \neg(x = y) \wedge Loves(x, y)))$

Formalizing English Sentences in FOL

Examples

- There is a student who is loved by every other student.

Formalizing English Sentences in FOL

Examples

- There is a student who is loved by every other student.
  $\exists x.(Student(x) \wedge \forall y.(Student(y) \wedge \neg(x = y) \rightarrow Loves(y, x)))$

Formalizing English Sentences in FOL

Examples

- There is a student who is loved by every other student.
  $\exists x.(Student(x) \wedge \forall y.(Student(y) \wedge \neg(x = y) \rightarrow Loves(y, x)))$
- Bill is a student.

Formalizing English Sentences in FOL

Examples

- There is a student who is loved by every other student.
  $\exists x.(Student(x) \wedge \forall y.(Student(y) \wedge \neg(x = y) \rightarrow Loves(y, x)))$
- Bill is a student.
  $Student(Bill)$

Formalizing English Sentences in FOL

Examples

- There is a student who is loved by every other student.
  $\exists x.(Student(x) \wedge \forall y.(Student(y) \wedge \neg(x = y) \rightarrow Loves(y, x)))$
- Bill is a student.
  $Student(Bill)$
- Bill takes either Analysis or Geometry (but not both).

Formalizing English Sentences in FOL

Examples

- There is a student who is loved by every other student.
  $\exists x.(Student(x) \wedge \forall y.(Student(y) \wedge \neg(x = y) \rightarrow Loves(y, x)))$
- Bill is a student.
  $Student(Bill)$
- Bill takes either Analysis or Geometry (but not both).
  $Takes(Bill, Analysis) \leftrightarrow \neg Takes(Bill, Geometry)$

Formalizing English Sentences in FOL

Examples

- There is a student who is loved by every other student.
  $\exists x.(Student(x) \wedge \forall y.(Student(y) \wedge \neg(x = y) \rightarrow Loves(y, x)))$
- Bill is a student.
  $Student(Bill)$
- Bill takes either Analysis or Geometry (but not both).
  $Takes(Bill, Analysis) \leftrightarrow \neg Takes(Bill, Geometry)$
- Bill takes Analysis and Geometry.

Formalizing English Sentences in FOL

Examples

- There is a student who is loved by every other student.
  $\exists x.(Student(x) \wedge \forall y.(Student(y) \wedge \neg(x = y) \rightarrow Loves(y, x)))$
- Bill is a student.
  $Student(Bill)$
- Bill takes either Analysis or Geometry (but not both).
  $Takes(Bill, Analysis) \leftrightarrow \neg Takes(Bill, Geometry)$
- Bill takes Analysis and Geometry.
  $Takes(Bill, Analysis) \wedge Takes(Bill, Geometry)$

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Formalizing English Sentences in FOL

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  $\neg Takes(Bill, Analysis)$

Formalizing English Sentences in FOL

Examples

- No students love Bill.

Formalizing English Sentences in FOL

Examples

- No students love Bill.
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Formalizing English Sentences in FOL

Examples

- No students love Bill.
  $\neg\exists x.(Student(x) \wedge Loves(x, Bill))$
- Bill has at least one sister.

Formalizing English Sentences in FOL

Examples

- No students love Bill.
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  $\exists x.SisterOf(x, Bill)$

Formalizing English Sentences in FOL

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Formalizing English Sentences in FOL

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Formalizing English Sentences in FOL

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  $\forall x \forall y.(SisterOf(x, Bill) \wedge SisterOf(y, Bill) \rightarrow x = y)$

Formalizing English Sentences in FOL

Examples

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Formalizing English Sentences in FOL

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  $\exists x.(SisterOf(x, Bill) \wedge \forall y.(SisterOf(y, Bill) \rightarrow x = y))$
- Bill has at least two sisters.

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- Bill has at least two sisters.
  $\exists x \exists y.(SisterOf(x, Bill) \wedge SisterOf(y, Bill) \wedge \neg(x = y))$

Formalizing English Sentences in FOL

Examples

- Every student takes at least one course.

Formalizing English Sentences in FOL

Examples

- Every student takes at least one course.
  $\forall x.(Student(x) \rightarrow \exists y.(Course(y) \wedge Takes(x, y)))$

Formalizing English Sentences in FOL

Examples

- Every student takes at least one course.
  $\forall x.(Student(x) \rightarrow \exists y.(Course(y) \wedge Takes(x, y)))$
- Only one student failed Geometry.

Formalizing English Sentences in FOL

Examples

- Every student takes at least one course.
  $\forall x.(Student(x) \rightarrow \exists y.(Course(y) \wedge Takes(x, y)))$
- Only one student failed Geometry.
  $\exists x.(Student(x) \wedge Failed(x, Geometry) \wedge \forall y.(Student(y) \wedge Failed(y, Geometry) \rightarrow x = y))$

Formalizing English Sentences in FOL

Examples

- Every student takes at least one course.
  $\forall x.(Student(x) \rightarrow \exists y.(Course(y) \wedge Takes(x, y)))$
- Only one student failed Geometry.
  $\exists x.(Student(x) \wedge Failed(x, Geometry) \wedge \forall y.(Student(y) \wedge Failed(y, Geometry) \rightarrow x = y))$
- No student failed Geometry but at least one student failed Analysis.

Formalizing English Sentences in FOL

Examples

- Every student takes at least one course.
  $\forall x.(Student(x) \rightarrow \exists y.(Course(y) \wedge Takes(x, y)))$
- Only one student failed Geometry.
  $\exists x.(Student(x) \wedge Failed(x, Geometry) \wedge \forall y.(Student(y) \wedge Failed(y, Geometry) \rightarrow x = y))$
- No student failed Geometry but at least one student failed Analysis.
  $\neg\exists x.(Student(x) \wedge Failed(x, Geometry)) \wedge \exists x.(Student(x) \wedge Failed(x, Analysis))$

Formalizing English Sentences in FOL

Examples

- Every student takes at least one course.
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- Only one student failed Geometry.
  $\exists x.(Student(x) \wedge Failed(x, Geometry) \wedge \forall y.(Student(y) \wedge Failed(y, Geometry) \rightarrow x = y))$
- No student failed Geometry but at least one student failed Analysis.
  $\neg\exists x.(Student(x) \wedge Failed(x, Geometry)) \wedge \exists x.(Student(x) \wedge Failed(x, Analysis))$
- Every student who takes Analysis also takes Geometry.

Formalizing English Sentences in FOL

Examples

- Every student takes at least one course.
  $\forall x.(Student(x) \rightarrow \exists y.(Course(y) \wedge Takes(x, y)))$
- Only one student failed Geometry.
  $\exists x.(Student(x) \wedge Failed(x, Geometry) \wedge \forall y.(Student(y) \wedge Failed(y, Geometry) \rightarrow x = y))$
- No student failed Geometry but at least one student failed Analysis.
  $\neg\exists x.(Student(x) \wedge Failed(x, Geometry)) \wedge \exists x.(Student(x) \wedge Failed(x, Analysis))$
- Every student who takes Analysis also takes Geometry.
  $\forall x.(Student(x) \wedge Takes(x, Analysis) \rightarrow Takes(x, Geometry))$

Formalizing English Sentences in FOL

Exercises

Define an appropriate language and formalize the following sentences in FOL:

- someone likes Mary.
- nobody likes Mary.
- nobody loves Bob but Bob loves Mary.
- if David loves someone, then he loves Mary.
- if someone loves David, then he (someone) loves also Mary.
- everybody loves David or Mary.

Formalizing English Sentences in FOL

Exercises

Define an appropriate language and formalize the following sentences in FOL:

- there is at least one person who loves Mary.
- there is at most one person who loves Mary.
- there is exactly one person who loves Mary.
- there are exactly two persons who love Mary.
- if Bob loves everyone that Mary loves, and Bob loves David, then Mary doesn't love David.
- Only Mary loves Bob.

Formalizing English Sentences in FOL

Example

Define an appropriate language and formalize the following sentences in FOL:

- "A is above C, D is on E and above F."
- "A is green while C is not."
- "Everything is on something."
- "Everything that has nothing on it, is free."
- "Everything that is green is free."
- "There is something that is red and is not free."
- "Everything that is not green and is above B, is red."

Formalizing English Sentences in FOL

Non Logical symbols

Constants: A, B, C, D, E, F;

Predicates: $On^2, Above^2, Free^1, Red^1, Green^1$.

Formalizing English Sentences in FOL

Non Logical symbols

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Predicates: $On^2, Above^2, Free^1, Red^1, Green^1$.

Example

- "A is above C, D is above F and on E."
  $\phi_1 : Above(A, C) \wedge Above(E, F) \wedge On(D, E)$

Formalizing English Sentences in FOL

Non Logical symbols

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Example

- "A is above C, D is above F and on E."
  $\phi_1 : Above(A, C) \wedge Above(E, F) \wedge On(D, E)$
- "A is green while C is not."
  $\phi_2 : Green(A) \wedge \neg Green(C)$

Formalizing English Sentences in FOL

Non Logical symbols

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- "A is green while C is not."

  $\phi_2 : Green(A) \wedge \neg Green(C)$
- "Everything is on something."

  $\phi_3 : \forall x \exists y . On(x, y)$

Formalizing English Sentences in FOL

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- "Everything is on something."
  $\phi_3 : \forall x \exists y. On(x, y)$
- "Everything that has nothing on it, is free."
  $\phi_4 : \forall x. (\neg \exists y. On(y, x) \rightarrow Free(x))$

Formalizing English Sentences in FOL

Non Logical symbols

Constants: A, B, C, D, E, F;

Predicates: $On^2, Above^2, Free^1, Red^1, Green^1$.

Example

- "Everything that is green is free."
  $\phi_5 : \forall x.(Green(x) \rightarrow Free(x))$

Formalizing English Sentences in FOL

Non Logical symbols

Constants: A, B, C, D, E, F;

Predicates: $On^2, Above^2, Free^1, Red^1, Green^1$.

Example

- "Everything that is green is free."

  $\phi_5 : \forall x.(Green(x) \rightarrow Free(x))$
- "There is something that is red and is not free."

  $\phi_6 : \exists x.(Red(x) \wedge \neg Free(x))$

Formalizing English Sentences in FOL

Non Logical symbols

Constants: A, B, C, D, E, F;

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Example

- "Everything that is green is free."
  $\phi_5 : \forall x.(Green(x) \rightarrow Free(x))$
- "There is something that is red and is not free."
  $\phi_6 : \exists x.(Red(x) \land \neg Free(x))$
- "Everything that is not green and is above B, is red."
  $\phi_7 : \forall x.(\neg Green(x) \land Above(x, B) \rightarrow Red(x))$

An interpretation $\mathcal{I}_1$ in the Blocks World

Non Logical symbols

Constants: A, B, C, D, E, F;

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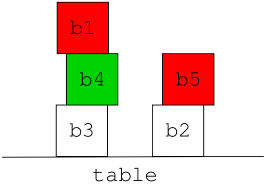

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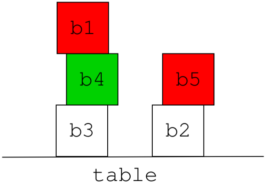

Interpretation $\mathcal{I}_1$

- $\mathcal{I}_1(A) = b_1$, $\mathcal{I}_1(B) = b_2$, $\mathcal{I}_1(C) = b_3$, $\mathcal{I}_1(D) = b_4$, $\mathcal{I}_1(E) = b_5$, $\mathcal{I}_1(F) = table$

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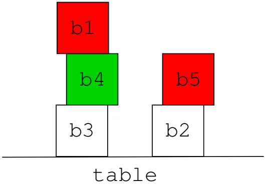

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- $\mathcal{I}_1(On) = \{\langle b_1, b_4\rangle, \langle b_4, b_3\rangle, \langle b_3, table\rangle, \langle b_5, b_2\rangle, \langle b_2, table\rangle\}$

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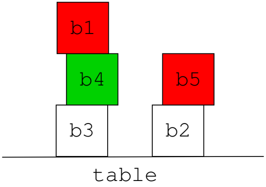

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- $\mathcal{I}_1(Above) = \{\langle b_1, b_4\rangle, \langle b_1, b_3\rangle, \langle b_1, table\rangle, \langle b_4, b_3\rangle, \langle b_4, table\rangle, \langle b_3, table\rangle, \langle b_5, b_2\rangle, \langle b_5, table\rangle, \langle b_2, table\rangle\}$

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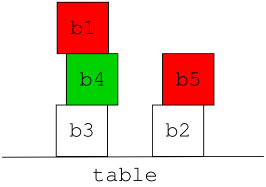

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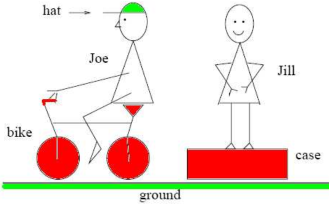
- $\mathcal{I}_1(Above) = \{\langle b_1, b_4\rangle, \langle b_1, b_3\rangle, \langle b_1, table\rangle, \langle b_4, b_3\rangle, \langle b_4, table\rangle, \langle b_3, table\rangle, \langle b_5, b_2\rangle, \langle b_5, table\rangle, \langle b_2, table\rangle\}$
- $\mathcal{I}_1(Free) = \{\langle b_1\rangle, \langle b_5\rangle\}$, $\mathcal{I}_1(Green) = \{\langle b_4\rangle\}$, $\mathcal{I}_1(Red) = \{\langle b_1\rangle, \langle b_5\rangle\}$

A different interpretation $\mathcal{I}_2$

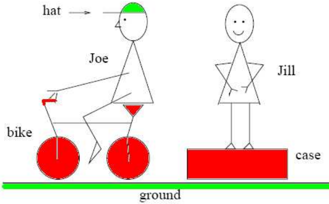
Non Logical symbols

Constants: A, B, C, D, E, F;

Predicates: $On^2, Above^2, Free^1, Red^1, Green^1$.



A different interpretation $\mathcal{I}_2$



Non Logical symbols

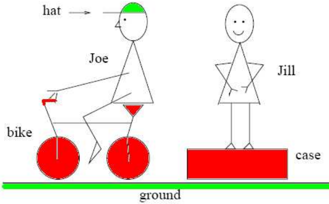
Constants: A, B, C, D, E, F;

Predicates: $On^2, Above^2, Free^1, Red^1, Green^1$.

Interpretation $\mathcal{I}_2$

- $\mathcal{I}_2(A) = hat$, $\mathcal{I}_2(B) = Joe$, $\mathcal{I}_2(C) = bike$, $\mathcal{I}_2(D) = Jill$, $\mathcal{I}_2(E) = case$, $\mathcal{I}_2(F) = ground$

A different interpretation $\mathcal{I}_2$



Non Logical symbols

Constants: A, B, C, D, E, F;

Predicates: On^2, $Above^2$, $Free^1$, Red^1, $Green^1$.

Interpretation $\mathcal{I}_2$

- $\mathcal{I}_2(A) = hat$, $\mathcal{I}_2(B) = Joe$, $\mathcal{I}_2(C) = bike$, $\mathcal{I}_2(D) = Jill$, $\mathcal{I}_2(E) = case$, $\mathcal{I}_2(F) = ground$
- $\mathcal{I}_2(On) = \{\langle hat, Joe\rangle, \langle Joe, bike\rangle, \langle bike, ground\rangle, \langle Jill, case\rangle, \langle case, ground\rangle\}$

A different interpretation $\mathcal{I}_2$

Non Logical symbols

Constants: A, B, C, D, E, F;

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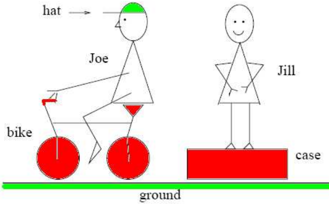

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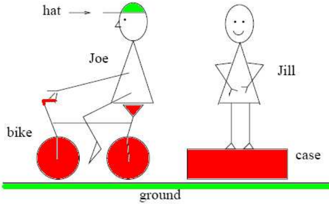
- $\mathcal{I}_2(On) = \{\langle hat, Joe\rangle, \langle Joe, bike\rangle, \langle bike, ground\rangle, \langle Jill, case\rangle, \langle case, ground\rangle\}$
- $\mathcal{I}_2(Above) = \{\langle hat, Joe\rangle, \langle hat, bike\rangle, \langle hat, ground\rangle, \langle Joe, bike\rangle, \langle Joe, ground\rangle, \langle bike, ground\rangle, \langle Jill, case\rangle, \langle Jill, ground\rangle, \langle case, ground\rangle\}$

A different interpretation $\mathcal{I}_2$



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Interpretation $\mathcal{I}_2$

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- $\mathcal{I}_2(On) = \{\langle hat, Joe\rangle, \langle Joe, bike\rangle, \langle bike, ground\rangle, \langle Jill, case\rangle, \langle case, ground\rangle\}$
- $\mathcal{I}_2(Above) = \{\langle hat, Joe\rangle, \langle hat, bike\rangle, \langle hat, ground\rangle, \langle Joe, bike\rangle, \langle Joe, ground\rangle, \langle bike, ground\rangle, \langle Jill, case\rangle, \langle Jill, ground\rangle, \langle case, ground\rangle\}$
- $\mathcal{I}_2(Free) = \{\langle hat\rangle, \langle Jill\rangle\}$, $\mathcal{I}_2(Green) = \{\langle hat\rangle, \langle ground\rangle\}$, $\mathcal{I}_2(Red) = \{\langle bike\rangle, \langle case\rangle\}$

FOL Satisfiability

Example

For each of the following formulas, decide whether they are satisfied by $\mathcal{I}_1$ and/or $\mathcal{I}_2$:

- $\phi_1 : Above(A, C) \wedge Above(E, F) \wedge On(D, E)$
- $\phi_2 : Green(A) \wedge \neg Green(C)$
- $\phi_3 : \forall x \exists y. On(x, y)$
- $\phi_4 : \forall x. (\neg \exists y. On(y, x) \rightarrow Free(x))$
- $\phi_5 : \forall x. (Green(x) \rightarrow Free(x))$
- $\phi_6 : \exists x. (Red(x) \wedge \neg Free(x))$
- $\phi_7 : \forall x. (\neg Green(x) \wedge Above(x, B) \rightarrow Red(x))$

FOL Satisfiability

Example

For each of the following formulas, decide whether they are satisfied by $\mathcal{I}_1$ and/or $\mathcal{I}_2$:

- ϕ_1 : $Above(A, C) \wedge Above(E, F) \wedge On(D, E)$
- ϕ_2 : $Green(A) \wedge \neg Green(C)$
- ϕ_3 : $\forall x \exists y . On(x, y)$
- ϕ_4 : $\forall x . (\neg \exists y . On(y, x) \rightarrow Free(x))$
- ϕ_5 : $\forall x . (Green(x) \rightarrow Free(x))$
- ϕ_6 : $\exists x . (Red(x) \wedge \neg Free(x))$
- ϕ_7 : $\forall x . (\neg Green(x) \wedge Above(x, B) \rightarrow Red(x))$

Sol.

- $\mathcal{I}_1 \models \neg\phi_1 \wedge \neg\phi_2 \wedge \neg\phi_3 \wedge \phi_4 \wedge \neg\phi_5 \wedge \neg\phi_6 \wedge \phi_7$
- $\mathcal{I}_2 \models \phi_1 \wedge \phi_2 \wedge \neg\phi_3 \wedge \phi_4 \wedge \neg\phi_5 \wedge \phi_6 \wedge \phi_7$

FOL Satisfiability

Example

Consider the following sentences:

- (1) All actors and journalists invited to the party are late.
- (2) There is at least a person who is on time.
- (3) There is at least an invited person who is neither a journalist nor an actor.

Formalize the sentences and prove that (3) is not a logical consequence of (1) and (2)

FOL Satisfiability

Example

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It's sufficient to find an interpretation $\mathcal{I}$ for which the logical consequence does not hold:

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It's sufficient to find an interpretation $\mathcal{I}$ for which the logical consequence does not hold:

	l(x)	a(x)	j(x)	i(x)
Bob	F	T	F	F
Tom	T	T	F	T
Mary	T	F	T	T

FOL Satisfiability

Exercise

Let $\Delta = \{1, 3, 5, 15\}$ and $\mathcal{I}$ be an interpretation on Δ interpreting the predicate symbols E^1 as 'being even', M^2 as 'being a multiple of' and L^2 as 'being less then', and s.t. $\mathcal{I}(a) = 1, \mathcal{I}(b) = 3, \mathcal{I}(c) = 5, \mathcal{I}(d) = 15$.
Determine whether $\mathcal{I}$ satisfies the following formulas:

$\exists y.E(y)$ $\quad$ $\forall x.\neg E(x)$ $\quad$ $\forall x.M(x, a)$ $\quad$ $\forall x.M(x, b)$ $\quad$ $\exists x.M(x, d)$

$\exists x.L(x, a)$ $\quad$ $\forall x.(E(x) \rightarrow M(x, a))$ $\quad$ $\forall x \exists y.L(x, y)$ $\quad$ $\forall x \exists y.M(x, y)$

$\forall x.(M(x, b) \rightarrow L(x, c))$ $\quad$ $\forall x \forall y.(L(x, y) \rightarrow \neg L(y, x))$

$\forall x.(M(x, c) \vee L(x, c))$

Graph Coloring Problem

Provide a propositional language and a set of axioms that formalize the graph coloring problem of a graph with at most n nodes, with connection degree $\leq m$, and with less then $k+1$ colors.

- node degree: number of adjacent nodes
- connection degree of a graph: max among all the degree of its nodes
- Graph coloring problem: given a non-oriented graph, associate a color to each of its nodes in such a way that no pair of adjacent nodes have the same color.

Graph Coloring: FOL Formalization

FOL Language

- A unary function color, where color(x) is the color associated to the node x

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Two connected node are not equally colored:

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Two connected node are not equally colored:

$$\forall x \forall y.(\mathrm{edge}(x, y) \rightarrow (\mathrm{color}(x) \neq \mathrm{color}(y))) \tag{1}$$

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A node does not have more than k connected nodes:

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A node does not have more than k connected nodes:

$$\forall x \forall x_1 \ldots \forall x_{k+1}. \left(\bigwedge_{h=1}^{k+1} \text{edge}(x, x_h) \rightarrow \bigvee_{i,j=1, j \neq i}^{k+1} x_i = x_j \right) \tag{2}$$

Graph Coloring: Propositional Formalization

Prop. Language

- For each $1 \leq i \leq n$ and $1 \leq c \leq k$, color_{ic} is a proposition, which intuitively means that *"the i-th node has the c color"*
- For each $1 \leq i \neq j \leq n$, edge_{ij} is a proposition, which intuitively means that *"the i-th node is connected with the j-th node"*.

Prop. Axioms

- for each $1 \leq i \leq n$, $\bigvee_{c=1}^{k} \text{color}_{ic}$
  "each node has at least one color"
- for each $1 \leq i \leq n$ and $1 \leq c, c' \leq k$, $\text{color}_{ic} \rightarrow \neg\text{color}_{ic'}$
  "every node has at most 1 color"
- for each $1 \leq i, j \leq n$ and $1 \leq c \leq k$, $\text{edge}_{ij} \rightarrow \neg(\text{color}_{ic} \wedge \text{color}_{jc})$
  "adjacent nodes do not have the same color"
- for each $1 \leq i \leq n$, and each $J \subseteq \{1..n\}$, where $|J| = m$,
  $\bigwedge_{j \in J} \text{edge}_{ij} \rightarrow \bigwedge_{j \notin J} \neg\text{edge}_{ij}$
  "every node has at most m connected nodes"