EVALUATION OF COURSES

Degree: Master in Computer Science (270)

Prof. Augsten Nikolaus
Course: 72085 Similarity Search

February 2010, 1st Semester
Academic year 2009/2010
This report presents the results of the evaluation of the courses held at the Free University of Bolzano-Bozen during the 2009/2010 academic year (1st Semester). The students were asked to express their opinion on the courses.

The graphs compare the results for each analysed course (72085 Similarity Search, prof. Augsten Nikolaus) with the total for all the courses of the degree held during the same period.

Der vorliegende Kurzbericht stellt die Ergebnisse der Bewertung der Lehrveranstaltungen an der Freien Universität Bozen für das akademische Jahr 2009/2010 (erstes Semester) durch ihre Studenten/innen dar.

Dabei werden die Ergebnisse der Bewertung der vorliegenden Lehrveranstaltung (72085 Similarity Search, Prof. Augsten Nikolaus) mit den Ergebnissen aller Lehrveranstaltungen des jeweiligen Lehrgangs im Zeitraum verglichen. Der Vergleich erfolgt durch die Darstellung der Häufigkeiten der Nennungen.

La relazione presenta i risultati della valutazione dei corsi alla Libera Università di Bolzano per l'anno accademico 2009/2010 (primo semestre) espressa dagli studenti.

I grafici mettono a confronto i risultati del corso analizzato (72085 Similarity Search, prof. Augsten Nikolaus) con la valutazione del totale dei corsi attivati nello stesso periodo per il corso di laurea.
Organisation

Is the subject work load in the time period stated above generally acceptable?

Is the organisation (timetable, half term and final exams) generally acceptable?
Organisation of this course

Has exam procedure been explained clearly?

Has the subject timetable been respected?
Are teaching staff available for explanations and clarification?

Is the language used on the course by the teacher comprehensible?
Is the length of the course well balanced?

[Bar chart showing survey results]

- Missing value: 0% (course) 0% (degree)
- Definitely NO: 0% (course) 0% (degree)
- Generally NO: 6.98% (course) 0.83% (degree)
- Generally YES: 44.44% (course) 40.47% (degree)
- Definitely YES: 55.56% (course) 51.15% (degree)
Didactic activity and study

Was my preliminary knowledge sufficient / adequate in understanding the subject?

Does the teacher stimulate / motivate interest in the subject?
Does the teacher explain the subject clearly?

<table>
<thead>
<tr>
<th>Response</th>
<th>Course (n=9)</th>
<th>Total Degree (n=215)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missing Value</td>
<td>0.9%</td>
<td>0.47%</td>
</tr>
<tr>
<td>Definitely No</td>
<td>3.72%</td>
<td>0%</td>
</tr>
<tr>
<td>Generally No</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Generally Yes</td>
<td>8.37%</td>
<td>47.91%</td>
</tr>
<tr>
<td>Definitely Yes</td>
<td>55.56%</td>
<td>39.53%</td>
</tr>
</tbody>
</table>

Is the study load in this subject proportionate to the credits awarded?

<table>
<thead>
<tr>
<th>Response</th>
<th>Course (n=9)</th>
<th>Total Degree (n=215)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missing Value</td>
<td>0%</td>
<td>0.93%</td>
</tr>
<tr>
<td>Definitely No</td>
<td>3.72%</td>
<td>0%</td>
</tr>
<tr>
<td>Generally No</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Generally Yes</td>
<td>9.3%</td>
<td>50.7%</td>
</tr>
<tr>
<td>Definitely Yes</td>
<td>33.3%</td>
<td>35.35%</td>
</tr>
</tbody>
</table>
Is the didactic material (recommended or supplied) adequate for subject study?

![Bar chart showing the percentage of students who think the didactic material is adequate.]

Are the supplementary didactic exercises (exercises, laboratory, seminars etc...) constructive in subject learning? (if supplementary didactic activities are not part of the course, reply "not included")

![Bar chart showing the percentage of students who think the supplementary didactic exercises are constructive.]

- 9 -
Is the course well structured?

- 77.78% of students rated the course as Definitely YES.
- 49.3% rated it as Generally Yes.
- 22.22% rated it as Generally NO.
- 11.63% rated it as Definitely NO.
- 0% rated it as missing value.

Are the examples given to support theory adequate?

- 66.67% of students rated the examples as Definitely YES.
- 51.62% rated it as Generally Yes.
- 33.33% rated it as Generally NO.
- 9.3% rated it as Definitely NO.
- 0% rated it as missing value.
Is the course level adequate?

Does the teacher display teaching ability?
Is the teacher open to discussion and does he/she answer questions?

Is the general assessment of the teacher/instructor positive?
**Infrastructure**

Are the teaching rooms for this course adequate? (blackboard visibility, seating, acoustics)

![Bar Chart 1](chart1.png)

Are the rooms and equipment for the supplementary didactic activities adequate? (exercises, labors, seminars, ...) If there are no additional didactic activities planned, answer with „not included“

![Bar Chart 2](chart2.png)
Interest and Satisfaction

Am I interested in the subject? (regardless of teaching method)

- Course (n=9) vs. Total Degree (n=215)

Am I generally satisfied with the teaching of the subject?

- Course (n=9) vs. Total Degree (n=215)
**Student participation**

How regularly did you attend the course lessons?

![Bar chart showing student participation](image)
How regularly did you attend the practical sessions?