EVALUATION OF COURSES

Degree: Master Computer Science (270)

Prof. Augsten Nikolaus
Course: 72085 Similarity Search

July 2012, 2nd Semester
Academic year 2011/2012
This report presents the results of the evaluation of the courses held at the Free University of Bolzano-Bozen during the 2011/2012 academic year (2nd Semester). The students were asked to express their opinion on the courses.

The graphs compare the results for each analysed course (72085 Similarity Search, prof. Augsten Nikolaus) with the total for all the courses of the degree held during the same period.

Der vorliegende Kurzbericht stellt die Ergebnisse der Bewertung der Lehrveranstaltungen an der Freien Universität Bozen für das akademische Jahr 2011/2012 (zweites Semester) durch ihre Studenten/innen dar.

Dabei werden die Ergebnisse der Bewertung der vorliegenden Lehrveranstaltung (72085 Similarity Search, Prof. Augsten Nikolaus) mit den Ergebnissen aller Lehrveranstaltungen des jeweiligen Lehrgangs im Zeitraum verglichen. Der Vergleich erfolgt durch die Darstellung der Häufigkeiten der Nennungen.

La relazione presenta i risultati della valutazione dei corsi alla Libera Università di Bolzano per l'anno accademico 2011/2012 (secondo semestre) espressa dagli studenti.

I grafici mettono a confronto i risultati del corso analizzato (72085 Similarity Search, prof. Augsten Nikolaus) con la valutazione del totale dei corsi attivati nello stesso periodo per il corso di laurea.
Organisation

Is the subject workload in the time period stated above generally acceptable?

Is the organisation (timetable, half term and final exams) generally acceptable?
Organisation of this course

Has exam procedure been explained clearly?

Has the subject timetable been respected?
Are teaching staff available for explanations and clarification?

Is the language used on the course by the teacher comprehensible?
Is the length of the course well balanced?
Didactic activity and study

Was my preliminary knowledge sufficient / adequate in understanding the subject?

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![Chart showing the percentage of students who found their preliminary knowledge sufficient or not.]

- Course (n=5):
  - Definitely NO: 0%
  - Generally NO: 0%
  - Generally YES: 43.55%
  - Definitely YES: 80%

- Total degree (n=124):
  - Definitely NO: 0%
  - Generally NO: 1.61%
  - Generally YES: 40.32%
  - Definitely YES: 54.04%

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Does the teacher stimulate / motivate interest in the subject?

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![Chart showing the percentage of students who found the teacher stimulating or not.]

- Course (n=5):
  - Definitely NO: 0%
  - Generally NO: 0%
  - Generally YES: 20%
  - Definitely YES: 80%

- Total degree (n=124):
  - Definitely NO: 0%
  - Generally NO: 4.03%
  - Generally YES: 40.32%
  - Definitely YES: 54.04%
Does the teacher explain the subject clearly?

Is the study load in this subject proportionate to the credits awarded?
Is the didactic material (recommended or supplied) adequate for subject study?

Are the supplementary didactic exercises (exercises, laboratory, seminars etc...) constructive in subject learning? (if supplementary didactive activities are not part of the course, reply “not included”)
Is the course well structured?

Are the examples given to support theory adequate?
Is the course level adequate?

- Course (n=5) vs. Total Degree (n=124)

<table>
<thead>
<tr>
<th>Response</th>
<th>Course (%)</th>
<th>Total Degree (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitly No</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Generally No</td>
<td>0%</td>
<td>0.81%</td>
</tr>
<tr>
<td>Generally Yes</td>
<td>4.84%</td>
<td>49.19%</td>
</tr>
<tr>
<td>Definitely Yes</td>
<td>40%</td>
<td>45.16%</td>
</tr>
</tbody>
</table>

Does the teacher display teaching ability?

- Course (n=5) vs. Total Degree (n=124)

<table>
<thead>
<tr>
<th>Response</th>
<th>Course (%)</th>
<th>Total Degree (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definitly No</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Generally No</td>
<td>0%</td>
<td>0.81%</td>
</tr>
<tr>
<td>Generally Yes</td>
<td>2.42%</td>
<td>33.87%</td>
</tr>
<tr>
<td>Definitely Yes</td>
<td>20%</td>
<td>62.9%</td>
</tr>
</tbody>
</table>
Is the teacher open to discussion and does he/she answer questions?

Is the general assessment of the teacher/instructor positive?
Infrastructure

Are the teaching rooms for this course adequate? (blackboard visibility, seating, acoustics)

Are the rooms and equipment for the supplementary didactic activities adequate? (exercises, labors, seminars, ...) If there are no additional didactic activities planned, answer with „not included“)
Interest and Satisfaction

Am I interested in the subject? (regardless of teaching method)

Am I generally satisfied with the teaching of the subject?
Student participation

How regularly did you attend the course lessons?

- 100%: 20% (course: 18.55%)
- 90%: 45.97% (total degree: 80%)
- 80%: 22.58%
- 70%: 7.26%
- 60%: 0.81% (course), 1.61% (total degree)
- 50%: 0.81% (course), 1.61% (total degree)
- 40%: 0% (course), 1.61% (total degree)
- 30%: 0% (course), 0% (total degree)
- 20%: 0.01% (course), 0.01% (total degree)
- 10%: 0% (course), 0% (total degree)
- 0%: 0% (course), 0% (total degree)
- missing value: 0% (course), 0% (total degree)
How regularly did you attend the practical sessions?

[Bar chart showing attendance rates]
## Comments

**Additional comments and observations on course:**

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**Additional comments and observations on the teacher or course instructor:**

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**Additional comments and observations on your attendance:**

The laboratory exercises were not compelling since they served only as a time to work on the given project. Furthermore, even if I wanted to participate, they were overlapping with the lesson from Knowledge Representation and Ontologies, which...

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**Additional comments and observations on course:**

For the facility in lecture room, the projector screen is quite near to window which leads to hardly observation...

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**Additional comments and observations on the teacher or course instructor:**

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**Additional comments and observations on your attendance:**

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