

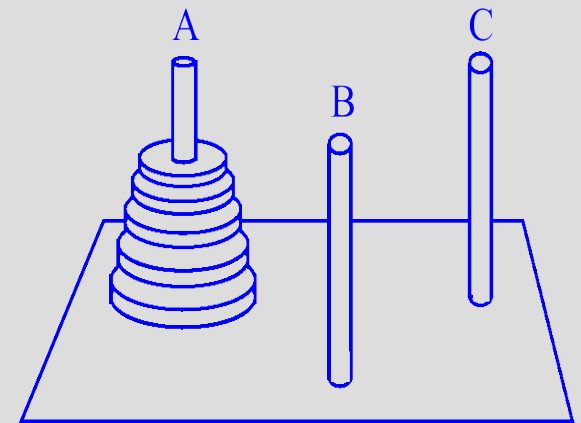
# Data Structures and Algorithms

## Week 11

1. Tractable and intractable problems.
2. What is a "reasonable" running time?
3. NP problems, examples
4. NP-complete problems
5. Polynomial reducability

# Towers of Hanoi/1

- **Goal:** transfer all  $n$  disks from peg A to peg C
- **Rules:**
  - move one disk at a time
  - never place larger disk above smaller one
- **Recursive solution:**
  - transfer  $n - 1$  disks from A to B
  - move largest disk from A to C
  - transfer  $n - 1$  disks from B to C
- **Total number of moves:**
  - $T(n) = 2T(n - 1) + 1$



# Towers of Hanoi/2

- Recurrence:

$$T(n) = 2 T(n-1) + 1$$

$$T(1) = 1$$

- Solution by repeated substitution:

$$T(n) = 2 (2 T(n - 2) + 1) + 1 =$$

$$= 4 T(n - 2) + 2 + 1 =$$

$$= 4 (2 T(n - 3) + 1) + 2 + 1 =$$

$$= 8 T(n - 3) + 4 + 2 + 1 = \dots$$

$$= 2^i T(n - i) + 2^{i-1} + 2^{i-2} + \dots + 2^1 + 2^0$$

- The expansion stops ( $n - i = 1$ ) when  $i = n - 1$

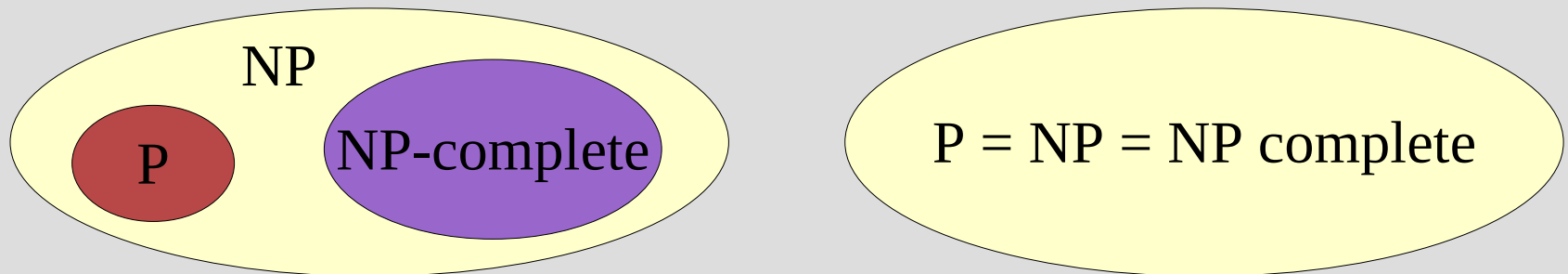
$$T(n) = 2^{n-1} + 2^{n-2} + 2^{n-3} + \dots + 2^1 + 2^0$$

# Towers of Hanoi/3

- This is a **geometric series** so that we have
$$T(n) = 2^n - 1 = O(2^n)$$
- The running time of this algorithm is **exponential** ( $k^n$ ).
- Good or bad news?
  - the Tibetan priests were confronted with a tower problem of 64 rings.
  - Assuming the priests move **one ring per second**, it would take **~585 billion years** to complete the process.

# Overview

- Problem class overview:
  - P: Problems solvable in polynomial time
  - NP: Problems verifiable in polynomial time
  - NPC: "reference problems" in NP (can be used to solve the other NP problems)
- Most important open problem in theoretical computer science.
- Clay institute of mathematics offered 1 million dollar millenium prize for solution!



# Decision Problems

- Are long running times linked to the size of the solution of an algorithm?
  - No! To show this we consider only TRUE/FALSE or yes/no problems in the following – **decision problems**
- We can usually transform an *optimization problem* into an **easier decision problem**:
  - *Optimization* problem  $O$  : “Find a shortest path between vertices  $u$  and  $v$  in a graph  $G$ .”
  - Related *decision* problem  $D$  : “Determine if there is a path between vertices  $u$  and  $v$  in a graph  $G$  shorter than  $k$ .”
  - If we have an easy way to solve  $O$ , we can use it to solve  $D$ .
  - If we show that  $D$  is hard, we know that  $O$  must be hard as well.

# LCS

- Longest common subsequence
  - $x = \text{"sariempioIcewe"}$
  - $y = \text{"westigmupsalrte"}$
- Solution: Proceed from the end of the strings and
  - If  $x_m = y_n$  append symbol to  $\text{LCS}(x_{m-1}, y_{n-1})$
  - If  $x_m \neq y_n$ 
    - Skip last symbol from  $x$  or
    - last symbol from  $y$
    - Decide which symbol to skip by comparing  $\text{LCS}(x_m, y_{n-1})$  and  $\text{LCS}(x_{m-1}, y_n)$

# LCS Implementation/1

```
int lcsRec(int i, int j) {  
    if (i==0 || j==0) return 0;  
    else if (x[i] == y[j]) return lcsRec(i-1, j-1) + 1;  
    else return max(lcsRec(i-1, j), lcsRec(i, j-1));  
}
```

Recurrence for time complexity:

$$T(2n) = T(2n-2) + 1 \quad \text{if } x[n] = y[n]$$

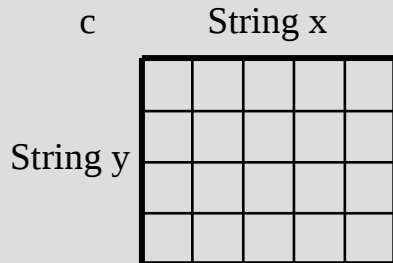
$$T(2n) = 2T(2n-1) \quad \text{if } x[n] \neq y[n]$$

$$T(2n) = 1 \quad \text{if } n = 0$$

$$\begin{aligned} T(2n) &= 2T(2n-1) \\ &= 2(2T(2n-2)) \\ &= 4T(2n-2) \\ &= 4(2T(2n-3)) \\ &= 8T(2n-3) \\ &= 2^i T(2n-i) \\ &= 2^{2n} = 4^n \end{aligned}$$

# LCS Implementations/2

```
int lcsMemo(int i, int j) {
    if (c[i][j] != -1) return c[i][j];
    else if (x[i] == y[j]) {
        c[i][j] = lcsMemo(i-1, j-1) + 1;
        return c[i][j];
    }
    else {
        c[i][j] = max(lcsMemo(i-1, j), lcsMemo(i, j-1));
        return c[i][j]; }
}
```



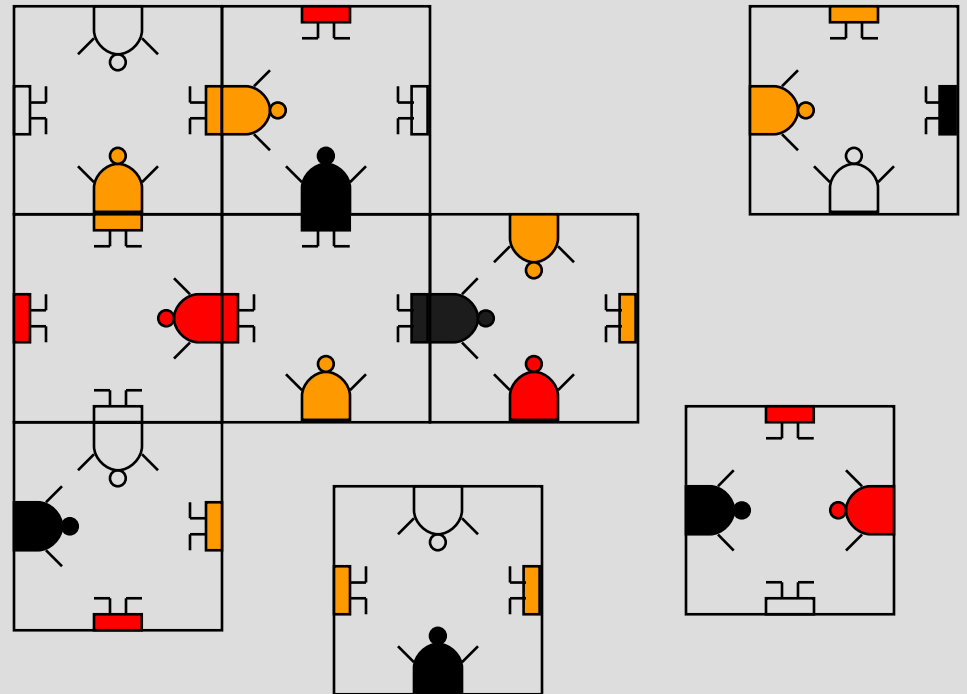
$$T(n) = O(n^2)$$

# Runtime Comparison

N	Recursive	Memo
10	0.004	0.002
15	0.774	0.002
17	4.760	0.003
18	11.216	0.003
20	154.464	0.003
100		0.005

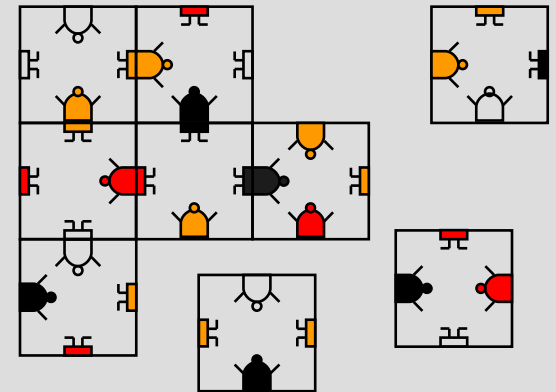
# Monkey Puzzle/1

- Monkey puzzle: an example of a decision problem
- Nine square cards with imprinted “monkey halves”
- The goal is to arrange the cards in 3x3 square with matching halves.



# Monkey Puzzle/2

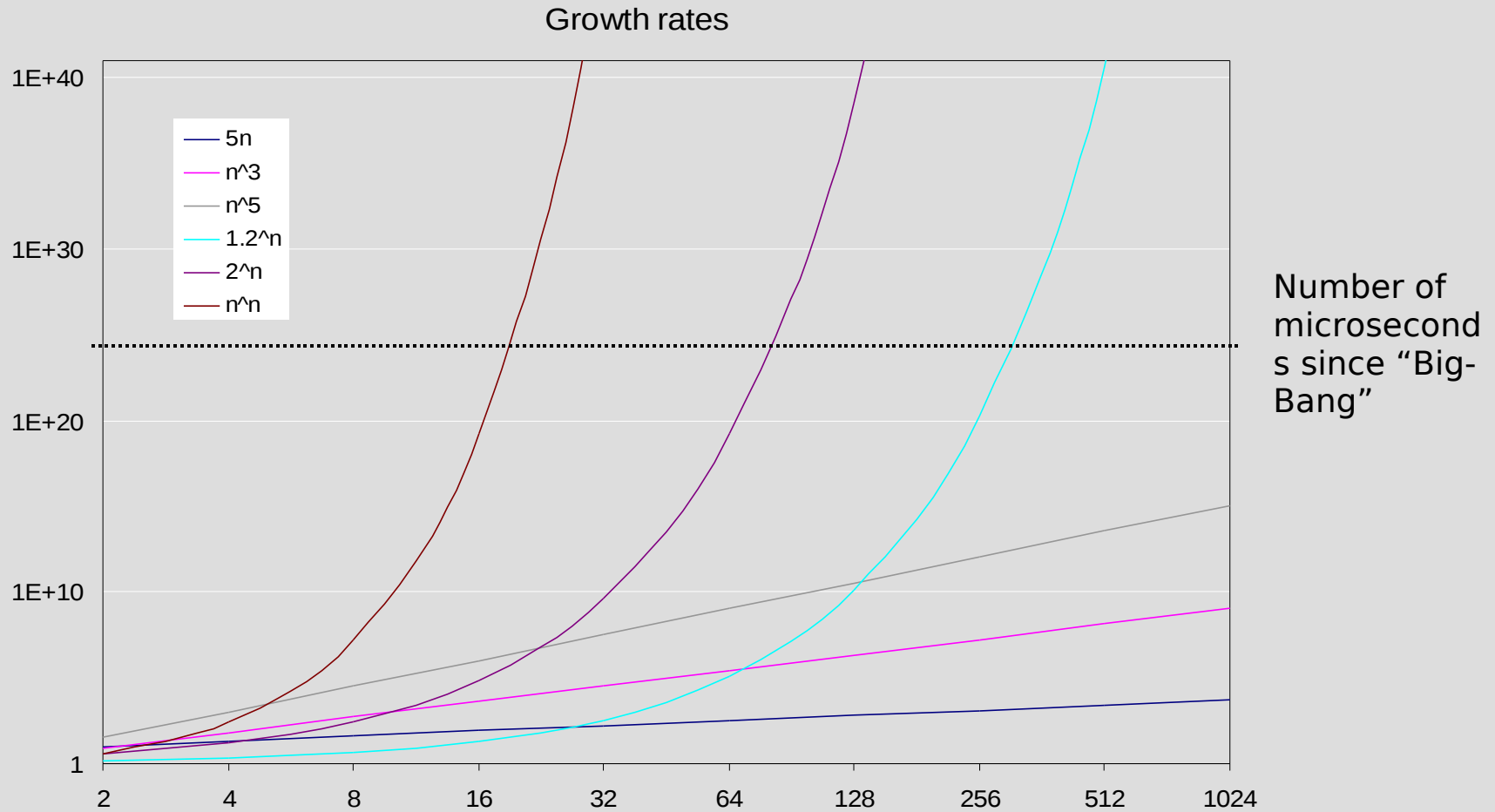
- Assumption: orientation is fixed
- *Does any  $M \times M$  arrangement exist that fulfills the matching criterion?*
- Brute-force algorithm would take  **$n!$  time** to verify whether a solution exists
  - assuming  $n = 25$ , it would take 490 billion years on a one-million-per-second arrangements computer to verify whether a solution exists



# Monkey Puzzle/3

- Improving the algorithm
  - discarding partial arrangements
  - etc.
- A smart algorithm would still take a couple of thousand years in the worst case
- Is there an easier way to find solutions?  
MAYBE! But nobody has found them, yet!

# Reasonable vs. Unreasonable/1

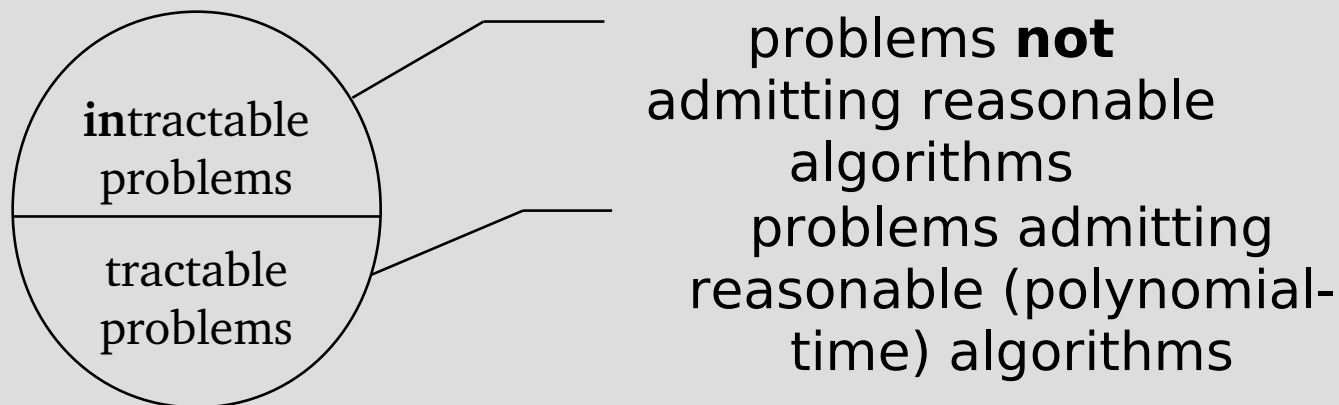


# Reasonable vs. Unreasonable/2

	n/ function	10	20	50	100	300
Polynomial	$n^2$	1/10'000 second	1/2'500 second	1/400 second	1/100 second	9/100 second
	$n^5$	1/10 second	3.2 seconds	5.2 minutes	2.8 hours	28.1 days
Exponential	$2^n$	1/1000 second	1 second	35.7 years	400 trillion centuries	a 75 digit- number of centuries
	$n^n$	2.8 hours	3.3 trillion years	a 70 digit- number of centuries	a 185 digit- number of centuries	a 728 digit- number of centuries

# Reasonable vs. Unreasonable/3

- "Good", reasonable algorithms
  - algorithms bound by a polynomial function  $n^k$
  - **Tractable problems**
- "Bad", unreasonable algorithms
  - algorithms whose running time is above  $n^k$
  - **Intractable problems**

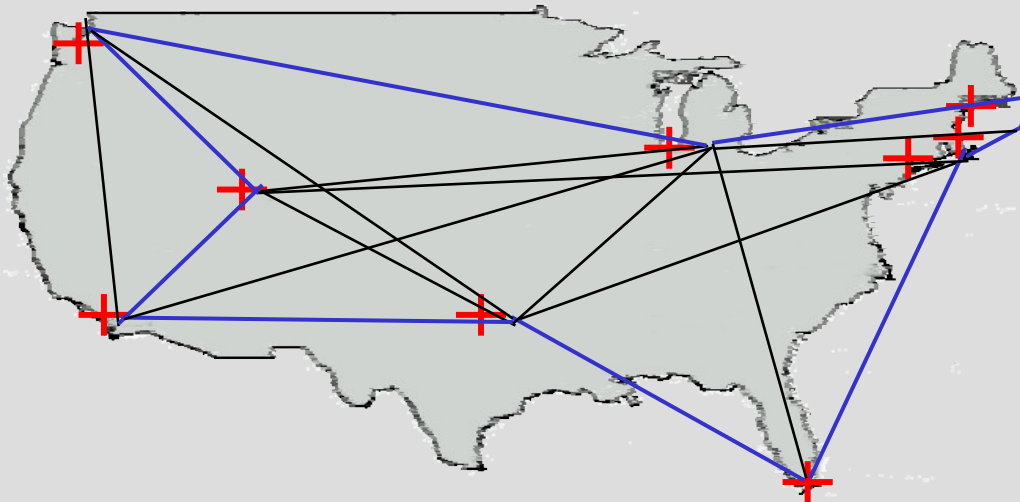


# So What!

- Computers become faster every day
  - insignificant (a constant) compared to exponential running time
- Maybe the Monkey puzzle is just one specific problem, we could simply ignore
  - the monkey puzzle falls into a category of problems called NPC (NP complete) problems (~1000 problems)
  - all admit **unreasonable** solutions
  - **not known** to admit **reasonable** ones

# Traveling Salesman Problem

- A traveling salesperson needs to visit  $n$  cities
- Is there a route of at most  $d$  length? (decision problem)
  - Optimization-version asks to find a shortest cycle visiting all vertices once in a weighted graph

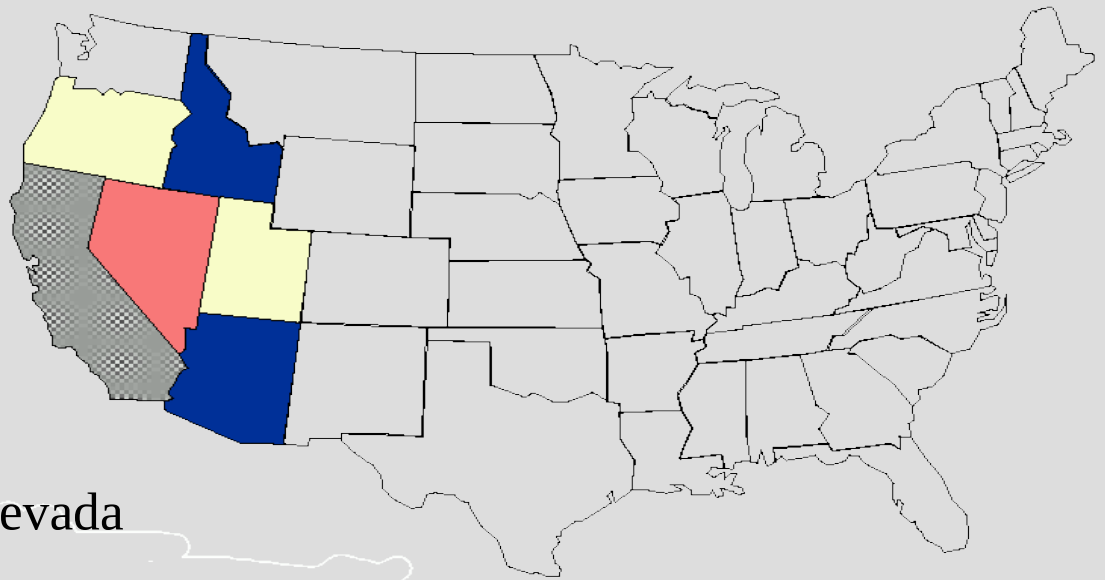


# TSP Algorithms

- Naive solutions take  $n!$  time in worst-case, where  $n$  is the number of edges of the graph
- No polynomial-time algorithms are known
  - TSP is an NP-complete problem
  - Simpler Hamiltonian Cycle problem is NP-complete
- Longest Path problem between A and B in a weighted graph is also NP-complete
  - Remember the running time for the shortest path problem

# Coloring Problem/1

- **3-color:** given a planar map, can it be colored using 3 colors so that no adjacent regions have the same color?



NO instance  
Impossible to 3-color Nevada  
and bordering states!

# Coloring Problem/2

- Any map can be **4-colored**
- Maps that contain no points that are the junctions of an odd number of states can be **2-colored**
- No polynomial algorithms are known to determine whether a map can be **3-colored**: it's an NP-complete problem

# Determining Truth (SAT)/1

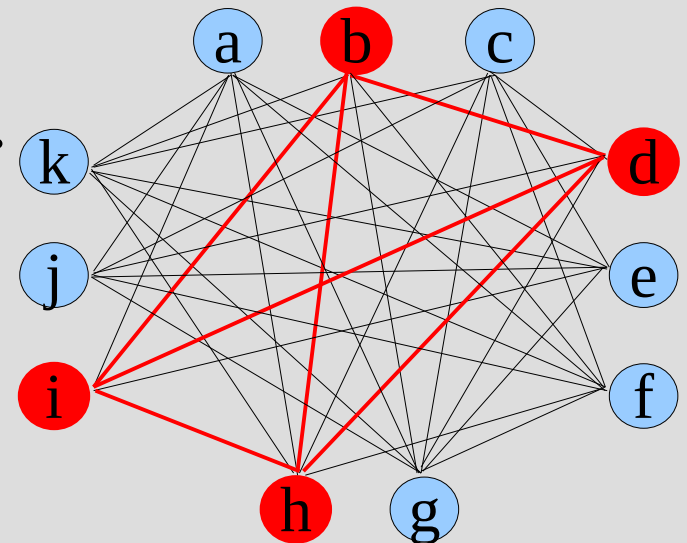
- Determine the truth or falsity of logical sentences in **propositional calculus**
- Using the logical operators ( $\wedge$ -and,  $\vee$ -or,  $\neg$ -not) we compose expressions such as the following  
 $(\neg F \vee E) \wedge (F \vee D) \wedge (\neg E \vee F \vee \neg D)$
- The algorithmic problem calls for determining the **satisfiability** of such sentences
  - e.g.,  $D = \text{true}$ ,  $E$  and  $F = \text{false}$

# Determining Truth (SAT)/2

- Exponential time algorithm on  $n =$  number of distinct variables ( $O(2^n)$ )
  - Best known solution for the general SAT problem
  - SAT problem is in the NP-complete class.
- Good performance if we only have Horn clauses (at most 1 positive literal)  
 $(\neg x \vee \neg y \vee \neg z) \wedge (\neg x \vee x)$
- Good performance if if all clauses have only two literals (2SAT)  
 $(\neg F \vee E) \wedge (F \vee D) \wedge (\neg E \vee F)$

# CLIQUE

- Given  $n$  people and their pairwise relationships, is there a group of  $s$  people (called *clique*) such that every pair in the group knows each other
  - people:  $a, b, c, \dots, k$
  - friendships:  $(a,e), (a,f), \dots$
  - clique size:  $s = 4$ ?
  - YES,  $\{b, d, i, h\}$  is a *certificate*!



# P

- Definition of P:
  - Set of all decision problems solvable in polynomial time on *real* computers
- Examples:
  - SHORTEST PATH: Is the shortest path between  $u$  and  $v$  in a graph shorter than  $k$ ?
  - RELPRIME: Are the integers  $x$  and  $y$  relatively prime?
    - YES:  $(x, y) = (34, 39)$ .
  - LCS: Given two strings  $x$  and  $y$ , is the length of their longest common subsequence  $> k$ ?
    - YES:  $(x, y, k) = (\text{"CGTTAG"}, \text{"GGTACG"}, 3)$

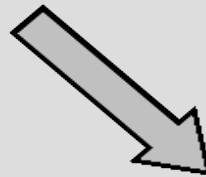
# Certificates/1

- To find a solution for an NPC problem, we seem to be required to try out exponential amounts of partial solutions.
- Failing in extending a partial solution requires backtracking.
- However, once we found a solution, convincing someone of it is easy, if we keep a **certificate** (i.e., truth values for SAT, vertices for CLIQUE).
- The problem is finding an answer (exponential), but not verifying a potential solution (polynomial).

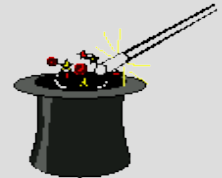
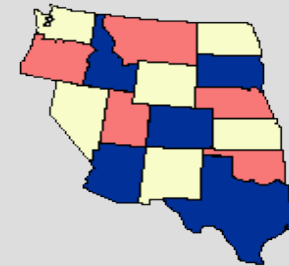
# Certificates/2



Input x:



Certificate c:



Verifier:

1. Check that  $x$  and  $c$  describe same map.
2. Count number of distinct colors in  $c$ .
3. Check all pairs of adjacent states.

YES



$x$  is a YES instance

NO



no conclusion

**3-COLOR is in NP.**

# Magic Coins and Oracles

- Assume we use a magic coin in the backtracking algorithm
  - whenever it is possible to extend a partial solutions in "two" ways, we toss a magic coin (two monkey cards, next truth assignment, etc.)
  - the outcome of this "act" determines further actions: we use magical insight.
- Such algorithms are termed "**non-deterministic**"
  - they **guess** which option is better, **rather** than employing some **deterministic procedure** to go through the alternatives

# NP/1

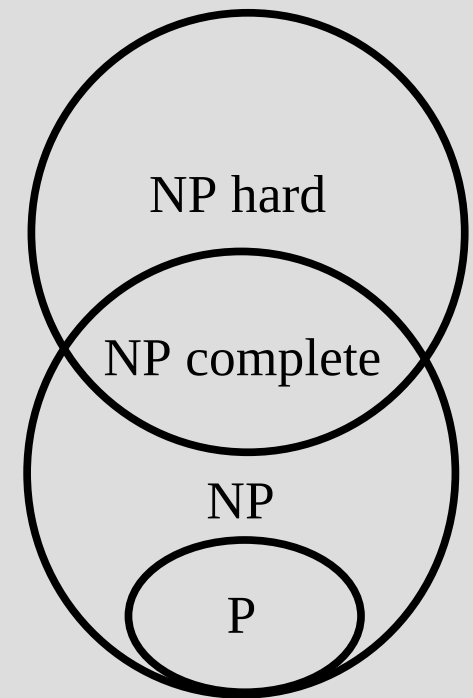
- Definition of NP:
  - Set of all decision problems solvable in polynomial time on a *non-deterministic* computer
- Definition important because it links many fundamental problems
- Useful alternative definition
  - Set of all decision problems with efficient verification algorithms
    - efficient = polynomial number of steps on deterministic TM
  - Verifier: algorithm for decision problem with extra input

# NP/2

- NP = set of decision problems with efficient verification algorithms
- Why doesn't this imply that all problems in NP can be solved efficiently?
  - PROBLEM: need to know certificate ahead of time
    - real computers can simulate by guessing all possible certificates and verifying
    - naïve simulation takes exponential time unless you get "lucky"

# NP-Completeness/1

- **NP-complete** problems are the toughest (hardest) problems in NP.
- **NP-hard** problems
  - are at least as hard as the hardest problems in NP and
  - an NP-complete problem can be reduced in polynomial time.



# NP-Completeness/2

- Each NPC problem's faith is tightly coupled to all the others (complete set of problems).
- Finding a **polynomial time algorithm for one NPC problem** would **automatically** yield a polynomial time algorithm **for all NP problems**
- Proving that one NP-complete problem has an **exponential lower bound** would **automatically** prove that **all other NP-complete** problems have exponential lower bounds.

# Polynomial Time Reduction

- *How can we prove such a statement?*
- **Polynomial time reduction:**
  - given two problems
  - it is an algorithm running in polynomial time that reduces one problem to the other such that
    - given input  $X$  to the first and asking for a yes/no answer
    - we transform  $X$  into input  $Y$  to the second problem such that its answer matches the answer of the first problem

# Reduction Example/1

- Reduction is a general technique for showing that one problem is harder (easier) than another
  - For problems  $A$  and  $B$ , we can often show: if  $A$  can be solved efficiently, then so can  $B$
  - In this case, we say  $B$  reduces to  $A$  ( $B$  is "easier" than  $A$ , or,  $B$  cannot be "worse" than  $A$ )
- NP-complete problem  $A$ :
  - It is NP problem
  - Any NP problem  $B$  can be *polynomially* reduced to  $A$

# Redcution Example/2

- SAT reduces to CLIQUE
  - Given any input to SAT, we create a corresponding input to CLIQUE that will help us solve the original SAT problem
  - Specifically, for a SAT formula with  $K$  clauses, we construct a CLIQUE input that has a clique of size  $K$  if and only if the original Boolean formula is satisfiable
  - If we had an efficient algorithm for CLIQUE, we could apply our transformation, solve the associated CLIQUE problem, and obtain the yes/no answer for the original SAT problem

# Reduction Example/3

- SAT reduces to CLIQUE
  - Associate a person to each variable occurrence in each clause

$x'$     $y$     $z$

$x'$

$x$

$y'$

$y'$

$z'$

$z$

$y$

$z$

Boolean formula:

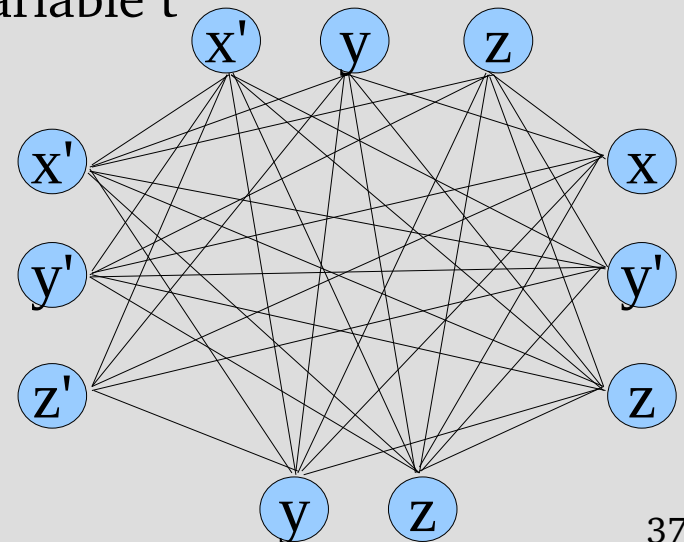
$$(x' + y + z)(x + y' + z)(y + z)(x' + y' + z')$$

# Reduction Example/4

- SAT reduces to CLIQUE
  - Associate a person to each variable occurrence in each clause
  - "Two people" know each other except if:
    - they come from the same clause
    - they represent  $t$  and  $t'$  for some variable  $t$

Boolean formula:

$$(x' + y + z)(x + y' + z)(y + z)(x' + y' + z')$$

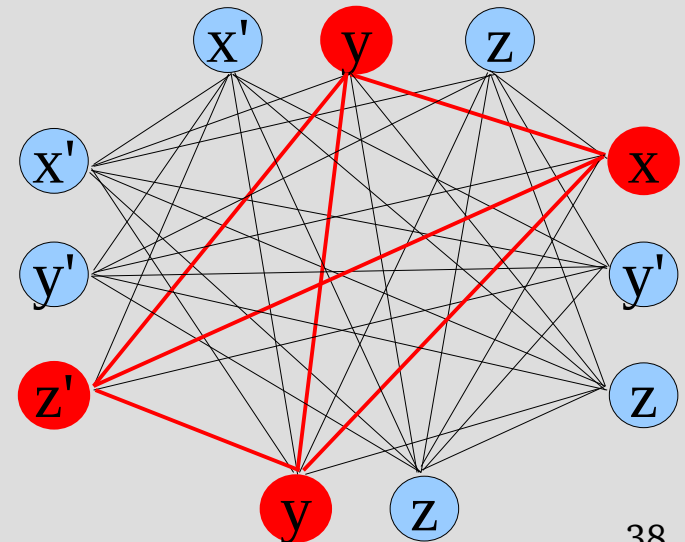


# Reduction Example/5

- SAT reduces to CLIQUE
  - Two people know each other except if:
    - they come from the same clause
    - they represent  $t$  and  $t'$  for some variable  $t$
  - Clique of size 4  $\Rightarrow$  satisfiable assignment
    - set variable in clique to "true"
    - $(x, y, z) = (\text{true}, \text{true}, \text{false})$

Boolean formula:

$$(x' + y + z)(x + y' + z)(y + z)(x' + y' + z')$$

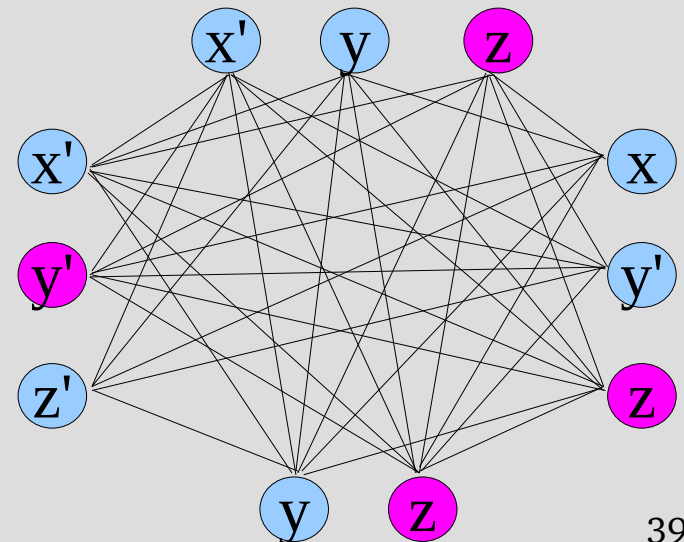


# Reduction Example/6

- SAT reduces to CLIQUE
  - Two people know each other except if:
    - they come from the same clause
    - they represent  $t$  and  $t'$  for some variable  $t$
  - Clique of size 4  $\Rightarrow$  satisfiable assignment
  - Satisfiable assignment  $\Rightarrow$  clique of size 4
    - $(x, y, z) = (\text{false}, \text{false}, \text{true})$
    - choose one true literal from each clause

Boolean formula:

$$(x' + y + z)(x + y' + z)(y + z)(x' + y' + z')$$



# CLIQUE is NP-complete

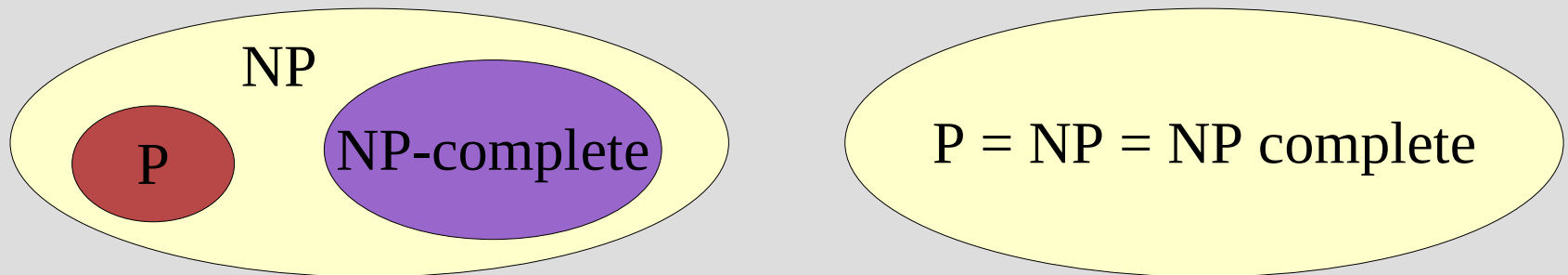
- CLIQUE is NP-complete
  - CLIQUE is in NP
  - SAT is in NP-complete
  - SAT reduces to CLIQUE
- Hundreds of problems can be shown to be NP-complete that way

# The Start

- The world's first NP-complete problem
- SAT is NP-complete (Cook-Levin, 1960's).

# The Main Question/1

- Is  $P = NP$ ?
  - Is the original DECISION problem as easy as VERIFICATION?
- Most important open problem in theoretical computer science. Millenium prize from Clay institute.



# The Main Question/2

- If  $P=NP$ , then:
  - Efficient algorithms for 3-COLOR, TSP, and factoring.
  - Modern cryptography breaks down on conventional machines
- If no then:
  - Can't hope to write efficient algorithms for NP-complete problems
  - But maybe efficient algorithm still exists for testing the primality of a number – i.e., there are some problems that are NP, but not NP-complete

# The Main Question/3

- Probably no, since:
  - Thousands of researchers have spent four decades in search of polynomial algorithms for many fundamental NP-complete problems without success
  - Consensus opinion:  $P \neq NP$
- But maybe yes, since:
  - No success in proving  $P \neq NP$  either

# Dealing with NP-Completeness

- Hope that a worst case doesn't occur
  - Complexity theory deals with worst case behavior. The instance(s) you want to solve may be "easy"
    - TSP where all points are on a line or circle
    - 13,509 US city TSP problem solved (Cook et. al., 1998)
- Change the problem
  - Develop a heuristic, and hope it produces a good solution.
  - Design an approximation algorithm: algorithm that is guaranteed to find a high-quality solution in polynomial time
    - active area of research, but not always possible
- Keep trying to prove  $P = NP$ .

# The Big Picture

- Summarizing: it is not known whether NP problems are tractable or intractable
- But, there exist provably intractable problems
  - Even worse – there exist problems with running times unimaginably worse than exponential!
- More bad news: there are **provably non-computable (undecidable)** problems
  - There are no (and there will not ever be) algorithms to solve these problems

# Syllabus

- 1) Correctness and complexity of algorithms
- 2) Divide and conquer, recurrences
- 3) Sorting
- 4) Pointers, lists, sets, abstract data types
- 5) Trees, red-black trees
- 6) Hash tables
- 7) Dynamic programming
- 8) Graph algorithms

# The Course – Syllabus/1

- **Data structures**
  - Simple data structures
    - *array, linked lists, stacks, queues, trees, heaps*
  - Dictionaries
    - *hash tables*
    - *binary search trees (unbalanced)*
    - *red-black trees*
  - *Graphs*
    - memory representation
    - DAG

# The Course – Syllabus/2

- **Algorithmic techniques**
  - Divide and Conquer
    - *Merge sort, quicksort, binary search, ...*
  - Dynamic programming
    - *Matrix chain multiplication, longest common subsequence*
  - Search (graph) algorithms
    - *DFS, BFS*
    - *Prim, Kruskal, Dijkstra, Bellman*
    - *Topological sorting, SCC, Erdős*
  - Greedy algorithms
    - *Prim, Kruskal, Dijkstra*

# The Course – Syllabus/3

- **Analyzing algorithms**
  - Correctness of algorithms
    - *pre/post-conditions*
    - *input/output*
    - *Invariants*
    - *case analysis*
  - Exact runtime
  - Asymptotic complexity
  - Recurrences

# The Course – Syllabus/4

- **Constructing algorithms**
  - Break up into small pieces
  - ADT concept
  - Precise definitions of data structures and operations (signatures of procedures)
  - specification of input and output
  - Representative example of input and output

# The Exam/1

- The exam will be written, you will have **two hours**. Roughly half an hour per exercise.
- Auxiliary material: **1 A4 sheet** with notes
- In the exam you have to **apply** things you learned during the course.
- Try to solve all problems. Do not get lost/stuck in details.

# The Exam/2

- Template for solution:
  - 1) understand and explain problem (example)
  - 2) write down plan for solution; reduce to known techniques
  - 3) come up with algorithms
  - 4) analyze algorithms if required

# The Exam/3

- *Good solution = simple and short solution that is understandable*
- *Being precise is important*
- *Solve step by step*

# Preparation for the Exam

- To prepare for the exam:
  - Solve all assignments (do not start by studying/memorizing/learning an example solution)
  - Practice the first step
  - Do not only study the textbook (although you have to know the concepts).
  - Go to TAs or come to my office if you have questions

Thanks!

All the Best!!