Degree: Master of Science in Computer Science

Prof. Augsten Nikolaus
Course: 70188 Approximation: Theory and Algorithms (S)

July 2008, 2nd Semester
Academic year 2007/2008
This report presents the results of the evaluation of the courses held at the Free University of Bolzano-Bozen during the 2007/2008 academic year (2nd Semester). The students were asked to express their opinion on the courses.

The graphs compare the results for each analysed course (70188 Approximation: Theory and Algorithms (S), prof. Augsten Nikolaus) with the total for all the courses of the degree held during the same period.

Der vorliegende Kurzbericht stellt die Ergebnisse der Bewertung der Lehrveranstaltungen an der Freien Universität Bozen für das akademische Jahr 2007/2008 (zweites Semester) durch ihre Studenten/innen dar.

Dabei werden die Ergebnisse der Bewertung der vorliegenden Lehrveranstaltung (70188 Approximation: Theory and Algorithms (S), Prof. Augsten Nikolaus) mit den Ergebnissen aller Lehrveranstaltungen des jeweiligen Lehrgangs im Zeitraum verglichen. Der Vergleich erfolgt durch die Darstellung der Häufigkeiten der Nennungen.

La relazione presenta i risultati della valutazione dei corsi alla Libera Università di Bolzano per l'anno accademico 2007/2008 (secondo semestre) espressa dagli studenti.

I grafici mettono a confronto i risultati del corso analizzato (70188 Approximation: Theory and Algorithms (S), prof. Augsten Nikolaus) con la valutazione del totale dei corsi attivati nello stesso periodo per il corso di laurea.
Organisation

Is the subject workload in the time period stated above generally acceptable?

Is the organisation (timetable, half term and final exams) generally acceptable?
Organisation of this course

Has exam procedure been explained clearly?

Has the subject timetable been respected?
Are teaching staff available for explanations and clarification?

Is the language used on the course by the teacher comprehensible?
Is the length of the course well balanced?
Didactic activity and study

Was my preliminary knowledge sufficient / adequate in understanding the subject?

![Bar chart showing percentages of students' responses to the question about preliminary knowledge.]

Does the teacher stimulate / motivate interest in the subject?

![Bar chart showing percentages of students' responses to the question about teacher stimulation.]
Does the teacher explain the subject clearly?

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Course (n=9)</th>
<th>Total Degree (n=193)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Missing value</td>
<td>0 %</td>
<td>0.51 %</td>
</tr>
<tr>
<td>Definitely NO</td>
<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>Generally NO</td>
<td>3.54 %</td>
<td>0 %</td>
</tr>
<tr>
<td>Generally YES</td>
<td>14.65 %</td>
<td>42.93 %</td>
</tr>
<tr>
<td>Definitely YES</td>
<td>77.78 %</td>
<td>38.38 %</td>
</tr>
</tbody>
</table>

Is the study load in this subject proportionate to the credits awarded?

<table>
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<th>Opinion</th>
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</thead>
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</tr>
<tr>
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<td>0 %</td>
<td>0 %</td>
</tr>
<tr>
<td>Generally NO</td>
<td>2.53 %</td>
<td>0 %</td>
</tr>
<tr>
<td>Generally YES</td>
<td>8.08 %</td>
<td>55.56 %</td>
</tr>
<tr>
<td>Definitely YES</td>
<td>66.15 %</td>
<td>44.44 %</td>
</tr>
<tr>
<td></td>
<td></td>
<td>22.73 %</td>
</tr>
</tbody>
</table>
Is the didactic material (recommended or supplied) adequate for subject study?

![Bar chart showing percentages of students' responses to the question about the adequacy of didactic material.]

- 9 -

Are the supplementary didactic exercises (exercises, laboratory, seminars etc...) constructive in subject learning? (if supplementary didactive activities are not part of the course, reply “not included”)

![Bar chart showing percentages of students' responses to the question about the constructive nature of supplementary exercises.]

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Is the course well structured?

Are the examples given to support theory adequate?
Is the course level adequate?

Does the teacher display teaching ability?
Is the teacher open to discussion and does he/she answer questions?

Is the general assessment of the teacher/instructor positive?
Infrastructure

Are the teaching rooms for this course adequate? (blackboard visibility, seating, acoustics)

Are the rooms and equipment for the supplementary didactic activities adequate? (exercises, labors, seminars, ...) If there are no additional didactic activities planned, answer with „not included“.)
Interest and Satisfaction

Am I interested in the subject? (regardless of teaching method)

Am I generally satisfied with the teaching of the subject?
Student participation

How regularly did you attend the course lessons?

[Bar chart showing attendance percentages across different ranges: 100%, 90%, 80%, 70%, 60%, 50%, 40%, 30%, 20%, 10%, 0%, and missing value. Each range shows the percentage of course (light blue) and total degree (dark blue) students.]

- 15 -
How regularly did you attend the practical sessions?

- 16 -
<table>
<thead>
<tr>
<th>Additional comments on course</th>
<th>Additional comments on teacher</th>
<th>Additional comments on your attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>difficult for a bachelor student</td>
<td></td>
<td></td>
</tr>
<tr>
<td>one of the best courses at our faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the teacher is one of the best teachers by whom I was taught here. the lecture slides are really good, they are structured, colorful the teaching approach is also very good: we repeat the material from the last week and have very good examples</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>